



NTU CLD Program Syllabus

* This is a tentative syllabus, which may be adjusted according to students' level and ability. The final syllabus will be offered by the teachers of each class.

Course Title:

Upper-Advanced Chinese (LADE 455)

Course Information:

1. Contact hours: Spring and fall with 12 weeks, 5 days/week, 1 contact hour/day.
Summer with 10 weeks, 2 days/week, 3 contact hours/day.
2. Class size: limited to 6 to 8 students
3. Suggested credits: 60 contact hours (spring, summer and fall) are equal to 4 credits.

Course Description:

1. This course is for those whose total learning hours are 650-750 hours.
2. The course is designed to offer profound trainings on listening, speaking, reading, and writing skills and to strengthen the ability of normative Chinese language in writing and in oral expression. The topics in the course is expended to even more abstract and professional themes, not limited to daily issues or things of people's general interests.
3. Aside from making fluent descriptions, students will learn hypothetical and argumentative issues. They will be capable of communication skills of rephrasing their expressions and making examples to support their statements and to accurately express their opinions. Also, students will be able to raise definite questions to people's statements and have more communications with others.
4. For immersive learning, this course will be conducted primarily in Chinese.

Course Materials:

1. 《Multicultural Perspectives on Taiwan》 (Sharing Publications) textbook
2. 《Multicultural Perspectives on Taiwan》 (Sharing Publications) MP3
3. Supplement materials may be selected and used.



Course Topics:

1. Politics and Citizenship
2. Transformation and Development in Economy and Industry
3. Future Trends: Smart Technology

Learning Objectives:

This course is designed to assist students in acquiring or enhancing the following skills:

1. To read and write traditional characters
2. To perform the target skills of each lesson, such as discussing on social issues, explaining the transformation and development of economy and how the technology changes and its influences, etc.
3. To get the point of professional, complicated topics, to express their opinions on abstract and unfamiliar topics in a well-organized and well-structured way, to make debates and negotiations on controversial issues, to persuade people to reach their goals, to raise further questions and make clarifications
4. To come up with a summary, after reading or listening to a long article, video or music written with normative language

Evaluation:

1. Attendance and Class Participation: 20%
 - If students are 20-minute late or leave the class 20 minutes earlier than scheduled, they are considered absent for 1 hour.
 2. Homework/Written Assignment: 20%
 - Homework should be submitted on time. Late submission will result in deduction or 0-score on the homework grade.
 3. Quizzes: 20%
 - Quizzes include dictations and exams for each lesson/chapter.
 4. Midterm Exam: 20%
 - Midterm exam includes listening test and oral test.
 5. Final Exam: 20%
 - Final exam includes listening test and oral test.
- * The evaluation standards may be adjusted.



Class Regulation:

1. Students are expected to spend more than 2 hours on previewing, reviewing and doing homework to catch up the class and improve learning efficiency
 2. Please respect local cultures and treat fellow students, faculty and CLD staff respectfully. Please follow both CLD and faculty's regulations.
 3. Please email your teachers in advance to ask for absence.
 4. In class:
 - Attend the class on time. Don't be late, and don't leave the class earlier than scheduled. If you are 20-minute late or leave the class 20 minutes earlier than scheduled, you are considered absent for 1 hour.
 - No smoking, wine-drinking, and eating
 - No cellphone and digital device unless it is required for class
 - Speak Chinese only
 - Keep focused in class, no small talks in class
 - Bring your textbook and workbook
 - Submit homework on time
 - Respect classmates and teachers. The teacher has rights to interrupt a student's speech if he/she digresses or a dispute occurs between students or between students and the teacher.
 - No discriminations on religion, nationality, race, sex, gender, etc. Any speeches and acts of discrimination will be stopped immediately and the student who makes improper speech/acts may be asked to leave the class if needed.
- * The regulations may be adjusted.