



## NTU CLD Program Syllabus

\* This is a tentative syllabus, which may be adjusted according to students' level and ability. The final syllabus will be offered by the teachers of each class.

### Course Title:

Advanced Chinese (LADE 405)

### Course Information:

1. Contact hours: Spring and fall with 12 weeks, 5 days/week, 1 contact hour/day.  
Summer with 10 weeks, 2 days/week, 3 contact hours/day.
2. Class size: limited to 6 to 8 students
3. Suggested credits: 60 contact hours (spring, summer and fall) are equal to 4 credits.

### Course Description:

1. This course is recommended for those who have studied Mandarin Chinese for a total duration of 500-700 hours.
2. The course is designed to offer profound trainings on listening, speaking, reading, and writing skills. The course topics emphasizes on increasing students' knowledge of Chinese society, cultures, customs, and extends to the comparisons with student's native and other cultures, with the aim of deepening students' understanding on Chinese language as well as expanding vocabulary.
3. Students will be able to clearly describe a topic or incident in details, introduce their leisure activities and discuss current cultural trends with others, and express their opinions upon controversial issues and make discussions with examples.
4. For immersive learning, this course will be conducted primarily in Chinese.

### Course Materials:

1. 《Multicultural Perspectives on Taiwan》 (Sharing Publications) textbook
2. 《Multicultural Perspectives on Taiwan》 (Sharing Publications) MP3
3. Supplement materials may be selected and used.



## Course Topics:

1. Multi-ethnic Society
2. Globalization and Localization: Culture and Customs.
3. Geographical Environment and Attractions.

## Learning Objectives:

This course is designed to assist students in acquiring or enhancing the following skills:

1. To read and write traditional characters
2. To perform the target skills of each lesson, such as introducing the geographical environment, attractions, modern leisure activities, and explaining current global affairs and their impacts.
3. To express opinions upon familiar topics, such as leisure activities and attractions, to explain a plan, to make negotiations about controversial issues, to persuade people to reach their goals, and to elaborate questions and make clarifications
4. To express themselves with complete paragraphs with certain length, and to understand a long article which contains no metaphors or implications

## Evaluation:

1. Attendance and Class Participation: 20%
    - If students are 20-minute late or leave the class 20 minutes earlier than scheduled, they are considered absent for 1 hour.
  2. Homework/Written Assignment: 20%
    - Homework should be submitted on time. Late submission will result in deduction or 0-score on the homework grade.
  3. Quizzes: 20%
    - Quizzes include dictations and exams for each lesson/chapter.
  4. Midterm Exam: 20%
    - Midterm exam includes listening test and oral test.
  5. Final Exam: 20%
    - Final exam includes listening test and oral test.
- \* The evaluation standards may be adjusted.



### **Class Regulation:**

1. Students are expected to spend more than 2 hours on previewing, reviewing and doing homework to catch up the class and improve learning efficiency
  2. Please respect local cultures and treat fellow students, faculty and CLD staff respectfully. Please follow both CLD and faculty's regulations.
  3. Please email your teachers in advance to ask for absence.
  4. In class:
    - Attend the class on time. Don't be late, and don't leave the class earlier than scheduled. If you are 20-minute late or leave the class 20 minutes earlier than scheduled, you are considered absent for 1 hour.
    - No smoking, wine-drinking, and eating
    - No cellphone and digital device unless it is required for class
    - Speak Chinese only
    - Keep focused in class, no small talks in class
    - Bring your textbook and workbook
    - Submit homework on time
    - Respect classmates and teachers. The teacher has rights to interrupt a student's speech if he/she digresses or a dispute occurs between students or between students and the teacher.
    - No discriminations on religion, nationality, race, sex, gender, etc. Any speeches and acts of discrimination will be stopped immediately and the student who makes improper speech/acts may be asked to leave the class if needed.
- \* The regulations may be adjusted.