NTU CLD Program Syllabus

* This is a tentative syllabus, which may be adjusted according to students' level and ability. The final syllabus will be offered by the teachers of each class.

Course Title:

Intermediate High Chinese (LADE 265)

Course Information:

- 1. Contact hours: Spring and fall with 12 weeks, 5 days/week, 1 contact hour/day. Summer with 10 weeks, 2 days/week, 3 contact hours/day.
- 2. Class size: limited to 6 to 8 students
- 3. Suggested credits: 60 contact hours (spring, summer and fall) are equal to 4 credits.

Course Description:

- 1. This course is for those whose total learning hours are 200-300 hours.
- 2. The course is designed to offer profound trainings on listening, speaking, reading, and writing skills. Students will be able to take care of their daily issues without obstacles. This course will also increase students' knowledge of Chinese cultures.
- Students will be able to describe their personal backgrounds, daily issues and
 routine work by short sentences, as well as briefly describe what they've seen and
 heard.
- 4. For immersive learning, this course will be conducted primarily in Chinese.

Course Materials:

- 《Practical Audio-Visual Chinese II》 (Cheng Chung Bookstore) textbook and workbook
- 2. 《Practical Audio-Visual Chinese II》 (Cheng Chung Bookstore) MP3
- 3. CLD edited character handwriting book
- 4. Supplement materials may be selected and used.

Course Topics:

- 1. Space decoration
- 2. Telling a Chinese story
- 3. Leisure activities planning
- 4. Exercise and health
- 5. Description of objects and incidents
- 6. Reporting a crime or incident
- 7. Job hunting

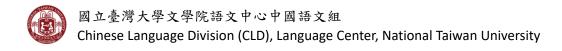
Learning Objectives:

This course is designed to assist students in acquiring or enhancing the following skills:

- 1. To read and write traditional characters
- 2. To perform the target skills of each lesson, such as comparative sentences, explaining an instruction and possibility of completing certain missions, etc.
- 3. To have communications upon routine works, elaborate conversation topics, make discussions about hobbies and favorite sports, describe what they've seen and heard, introduce environment and cultures of different places, and express their own feelings and explain their plans
- 4. To express themselves with complete sentences and respond to others' questions timely

Evaluation:

- 1. Attendance and Class Participation: 20%
 - ➤ If students are 20-minute late or leave the class 20 minutes earlier than scheduled, they are considered absent for 1 hour.
- 2. Homework/Written Assignment: 20%
 - ➤ Homework should be submitted on time. Late submission will result in deduction or 0-score on the homework grade.
- 3. Quizzes: 20%
 - Quizzes include dictations and exams for each lesson/chapter.
- 4. Midterm Exam: 20%
 - Midterm exam includes listening test and oral test.
- 5. Final Exam: 20%
 - Final exam includes listening test and oral test.



* The evaluation standards may be adjusted.

Class Regulation:

- 1. Students are expected to spend at least 1 to 2 hours on previewing, reviewing and doing homework to catch up the class and improve learning efficiency
- 2. Please respect local cultures and treat fellow students, faculty and CLD staff respectfully. Please follow both CLD and faculty's regulations.
- 3. Please email your teachers in advance to ask for absence.
- 4. In class:
 - Attend the class on time. Don't be late, and don't leave the class earlier than scheduled. If you are 20-minute late or leave the class 20 minutes earlier than scheduled, you are considered absent for 1 hour.
 - No smoking, wine-drinking, and eating
 - ➤ No cellphone and digital device unless it is required for class
 - > Speak Chinese only
 - ➤ Keep focused in class, no small talks in class
 - Bring your textbook and workbook
 - > Submit homework on time
 - Respect classmates and teachers. The teacher has rights to interrupt a student's speech if he/she digresses or a dispute occurs between students or between students and the teacher.
 - No discriminations on religion, nationality, race, sex, gender, etc. Any speeches and acts of discrimination will be stopped immediately and the student who makes improper speech/acts may be asked to leave the class if needed.
- * The regulations may be adjusted.