



NTU CLD Program Syllabus

* This is a tentative syllabus, which may be adjusted according to students' level and ability. The final syllabus will be offered by the teachers of each class.

Course Title:

Elementary High Chinese (LADE 155)

Course Information:

1. Contact hours: Spring and fall with 12 weeks, 5 days/week, 1 contact hour/day.
Summer with 10 weeks, 2 days/week, 3 contact hours/day.
2. Class size: limited to 6 to 8 students
3. Suggested credits: 60 contact hours (spring, summer and fall) are equal to 4 credits.

Course Description:

1. This course is for those whose total learning hours are 80-150 hours.
2. The course is designed to offer profound trainings on listening, speaking, reading, and writing skills. Students will be able to take care of their daily issues without obstacles. This course will also increase students' knowledge of Chinese cultures.
3. Students will be able to briefly reply the questions related to their personal life, such as hobbies, making an appointment, explaining a schedule plan, etc. Students can also have conversations with others by daily vocabulary and commonly used terms; as well as get what the information they want by simple questions.
4. For immersive learning, this course will be conducted primarily in Chinese.

Course Materials:

1. 《Practical Audio-Visual Chinese I》(Cheng Chung Bookstore) textbook and workbook
2. 《Practical Audio-Visual Chinese I》(Cheng Chung Bookstore) MP3
3. CLD edited character handwriting book
4. Supplement materials may be selected and used.



Course Topics:

1. Description of individual ability and performance
2. Relative clauses
3. Description of location
4. Description of travel plan
5. Time and daily schedule
6. Seasons and weather

Learning Objectives:

This course is designed to assist students in acquiring or enhancing the following skills:

1. To know the pronunciation rules and pronounce every word correctly
2. To read and write traditional characters
3. To know basic sentence patterns, word order and sentence structure
4. To perform the target skills of each lesson, such as explaining what they can do, making an appointment, explaining a schedule plan, introducing the weather of a country and seasons, etc.
5. To understand daily Chinese, explain what they need, interact with others, and briefly respond to other's talk which is communicated in slow and well-pronounced way

Evaluation:

1. Attendance and Class Participation: 20%
 - If students are 20-minute late or leave the class 20 minutes earlier than scheduled, they are considered absent for 1 hour.
 2. Homework/Written Assignment: 20%
 - Homework should be submitted on time. Late submission will result in deduction or 0-score on the homework grade.
 3. Quizzes: 20%
 - Quizzes include dictations and exams for each lesson/chapter.
 4. Midterm Exam: 20%
 - Midterm exam includes listening test and oral test.
 5. Final Exam: 20%
 - Final exam includes listening test and oral test.
- * The evaluation standards may be adjusted.



Class Regulation:

1. Students are expected to spend at least 1 to 2 hours on previewing, reviewing and doing homework to catch up the class and improve learning efficiency
2. Please respect local cultures and treat fellow students, faculty and CLD staff respectfully. Please follow both CLD and faculty's regulations.
3. Please email your teachers in advance to ask for absence.
4. In class:
 - Attend the class on time. Don't be late, and don't leave the class earlier than scheduled. If you are 20-minute late or leave the class 20 minutes earlier than scheduled, you are considered absent for 1 hour.
 - No smoking, wine-drinking, and eating
 - No cellphone and digital device unless it is required for class
 - Speak Chinese only
 - Keep focused in class, no small talks in class
 - Bring your textbook and workbook
 - Submit homework on time
 - Respect classmates and teachers. The teacher has rights to interrupt a student's speech if he/she digresses or a dispute occurs between students or between students and the teacher.
 - No discriminations on religion, nationality, race, sex, gender, etc. Any speeches and acts of discrimination will be stopped immediately and the student who makes improper speech/acts may be asked to leave the class if needed.

* The regulations may be adjusted.