

# CET Syllabus of Record



**Program:** CET Japan

**Course Code/Title:** (OS / LANG 260) Intermediate High Japanese

**Total Hours:** 180

**Recommended Credits:** 12

**Primary Discipline:** Japanese Language

**Language of Instruction:** Japanese

**Prerequisites/Requirements:** Successful completion of one and a half years of Japanese. Final placement is at the discretion of Academic Director.

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## Description

This course is designed to build a strong language foundation with intermediate grammar, vocabulary, and expression. It is an integrated language course focusing on both the formal and informal written and spoken language. The goal of the course is to acquire communicative competence through tasks both in and out of the classroom. Conversational use of language in Japanese society is the main emphasis of the course, where language is viewed as social and cultural activity.

## Objectives

By the end of the course students are able to:

- Become more aware of nuances and cultural sensitivities in Japanese.
- Observe various aspects of Japanese culture through face to face interviews with Japanese people and online resources.
- Communicate with Japanese native speakers naturally in a variety of social contexts.
- Understand hidden messages or background information by reading texts written for Japanese native speakers.
- Read and write at least 400 kanji and use the kanji vocabulary in a variety of contexts.
- Exchange opinions on a wide range of topics in various settings.
- Have a strong familiarity with Japanese daily life and culture.
- Gain proficiency equivalent to the Japanese Language Proficiency level N4.

## Course Requirements

Graded assignments include:

- Participation: Active participation is essential in this course. Students are expected to attend each class and field study course component, as outlined in the CET Attendance Policy. Students are expected to read all assigned materials before the relevant class session and come prepared to participate thoughtfully in class discussions.
- Homework: Multiple homework assignments are provided for each chapter and additional independent preparation and review is expected. Students are expected to submit homework at the beginning of class.

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- Quizzes: Vocabulary, grammar, and Hiragana/Katakana/Kanji quizzes are given for every chapter which amounts to 18 quizzes. Students can drop the 4 lowest-marked quizzes.
- Tests/Examinations: Students take three written tests, there is one test every three chapters.
- Project: Each semester a student is assigned a semester-long project. Students select a topic about Japanese culture or society and present it in Japanese to Japanese people. The final product is presented orally in Japanese; first, in speech format in class, and second, a poster session format at the two-hour open house.

### Grading

- Participation 10%
- Homework 10%
- Project 20%
  - Process 8%
  - Final Product 12%
- Quizzes (14 at 0.71%) 10%
- Chapter Tests 25%
- Final Exam 25%

### Readings

Banno, Eri, Yutaka Ohno, Yoko Sakane, Chikako Shinagawa, and Kyoko Tokashiki.  
*Genki II: An*

*Integrated Course in Elementary Japanese*, Tokyo: The Japan Times, 2020.

Banno, Eri, Yutaka Ohno, Yoko Sakane, Chikako Shinagawa, and Kyoko Tokashiki.  
*Genki II*

*Workbook*, Tokyo: The Japan Times, 2020.

Oka, Mayumi, Michio Tsutsui, Junko Kondo, Shoko Emori, Yoshiro Hanai, and Satoru Ishikawa. 上

級へのとびら (*Jyokyu e no Tobira, Tobira: Gateway to Advanced Japanese Learning through Content and Multimedia*), Kurosio Publishers, 2009.

Oka, Mayumi, Michio Tsutsui, Junko Kondo, Shoko Emori, Yoshiro Hanai, and Satoru Ishikawa. きたえよう漢字力 : 上級へつなげる基礎漢字 800 (*Kitaeyou Kanjiryoku: Jyoukyuu e tsunageru Kisokanji*

800, *Tobira: Power Up Your Kanji: 800 Kanji as a Gateway to Advanced Japanese*), Kurosio Publishers, 2010.

M. Oka et al *これで身につく文法力 (Korede Minitsuku bunporyoku, Tobira Grammar Power: Exercises for Mastery)*, Kurosio Publishers, 2012.

### Additional Resources

*A Dictionary of Basic Japanese Grammar*, S. Makino and M. Tsutsui, Japan Times 1989  
*A Dictionary of Intermediate Japanese Grammar*, S. Makino & M. Tsusui, Japan Times, 1995.

### Outline of Course Content

Six chapters in *Genki II* and five chapters in *Tobira* are covered. Chapters include:

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## ***Genki:***

Chapter Eighteen: John's Part-Time Job  
Chapter Nineteen: Meeting the Boss  
Chapter Twenty: Mary's Shopping  
Chapter Twenty-One: Burglar  
Chapter Twenty-Two: Education in Japan  
Chapter Twenty-Three: Good-bye

## ***Tobira:***

Chapter One: The Geography of Japan  
Chapter Two: Speech Styles in Japan  
Chapter Three: Japanese Technology  
Chapter Four: Sports in Japan  
Chapter Five: Japanese Food

Additional curated course content focuses specifically on developing the Project, essential Japanese skills for living and studying in Osaka, and several field study course components.