

CET Syllabus of Record



Program: CET Siena

Course Title: Intermediate Italian 1

Course Code: ITAL 2010

Total Hours: 53

Recommended Credits: 3

Primary Discipline: Italian Language

Language of Instruction: Italian

Prerequisites/Requirements: Required for students with 2 semesters of previous Italian language study

Description

This course is aimed at students who have had approximately 2 terms of previous Italian language study or its equivalent. This is an integrated course—students improve proficiency in all four areas of communication (reading, writing, listening and speaking). Grammar structures and vocabulary are learned not as an end in and of themselves but as a means to acquiring ability in these areas. Students use the textbook and other materials, and complete both spoken and written assignments as individuals and in small groups.

Objectives

This course is designed to provide students with an Intermediate knowledge of Italian.

By the end of the course, students are able to:

- Communicate written and orally about familiar topics and daily life.
- Understand the essential point of clear messages spoken/written in Italian.
- Deal successfully with most situations likely to arise while travelling in an area where the language is spoken.
- Function in Italian in the classroom and in general society about day-to-day issues.

Course Requirements

Homework is assigned for each class. Students should complete all assignments on their own before coming to class. Homework may include listening to audio materials, memorizing new patterns and vocabulary, completing written assignments, reviewing material learned in class the day previous, etc. Many assignments are reviewed together in class.

Class attendance is essential to language learning. An absent student misses important information and practice time, and hinders the group work and discussion exercises of classmates. Tardiness is disrespectful to both the professor and

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students. If a student is more than 10 minutes late to a class, he/she is marked as absent.

Students who know ahead of time that they will be absent should submit homework assignments early. They should also understand that they are responsible for learning the material on their own time. Asking the professor "What did I miss?" is not acceptable. Students may check with classmates about changes in the syllabus, assignments, etc., and ask the professor for any hand-outs.

Methods of Evaluation

Students are evaluated in the four language areas (speaking, listening, reading, writing) through quizzes, written and oral tests and class performance. Class performance refers to *active* participation in class, with both classmates and the professor.

Missed quizzes and exams may not be made up without appropriate documentation of an excused absence from the Resident Director.

Grade breakdown

Participation and homework	15%
In-class quizzes (3)	30%
Cross-cultural activities	20%
Cross-cultural presentation	15%
Final exam	20%

Participation and homework. Your attendance, daily preparation and active participation in class will not only contribute to your learning, but are also important factors in determining your grade. All assignments must be completed as indicated on the syllabus. *Homework that is incomplete or late will not be accepted.* Students are expected to participate *in Italian only* during each class period. The instructor will monitor student participation on a daily basis. You will lose points for speaking in English during class.

Quizzes and final exam. There will be 3 quizzes and a final exam. *There are no make-up exams.* Missed quizzes and exams may not be made up without appropriate documentation from the Resident Director. Failure to attend the final exam results in an F for the course.

Cross-cultural activities. Students will attend two local events about Italian/Sienese culture and report on a one page worksheet in Italian on what he/she has learned. A list of possible local events and assignment guidelines will be provided by the instructor. *No make-ups or late work.*

Cross-cultural presentation. Students will give a ten-minute presentation based on one of the cultural activities. A brief proposal of their presentation topic will be submitted to the instructor. The presentation guidelines will be provided by the instructor. *No make-ups or late work.*

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Grading scale

A+: 98-100%	C+: 77-79%
A: 93-97%	C: 73-76%
A-: 90-92%	C-: 70-72%
B+: 87-89%	D+: 67-69%
B: 83-86%	D: 63-66%
B-: 80-82%	D-: 60-62%
	F: 59% and below

Primary Texts

Ponti 3rd ed., E. Tognozzi, G. Cavatorta, Boston-New York, Houghton Mifflin Company, 2013.

Supplementary Texts

Handouts

Pace and Topics Covered

Elementary Italian 2 covers the same quantity of material regardless of program term (spring, summer or fall). The course is taught over a period of 8 weeks. All students cover:

Ponti Chapters 1-6

Grammar

Comparatives and superlatives (regular and irregular)

Verbs and verb tenses (present perfect, progressive, imperfect, pluperfect, formal and informal imperative, past absolute)

Pronouns (object, indefinite)

Expansion on the use of simple and articulated prepositions and prepositional verbs

Vocabulary

Italian vocabulary influenced by the English language

Describing a territory

Newspapers and Magazines

Family roles

Music and musical taste

Expansion on vocabulary linked to Italian food and cuisine

Italian festivals, traditions and folklore

Daily life

Communication

Introductions and describing oneself

Making comparisons

Speaking about past events

Speaking about dietary practices

Giving orders, advice and instructions

Express desires and intentions

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Get and give permission

Give and receive directions and instructions

Recognize and use common idiomatic expressions