



## NTU CLD Program Syllabus

\* This is a tentative syllabus, which may be adjusted according to students' level and ability. The final syllabus will be offered by the teachers of each class.

### Course Title:

Advanced Low Chinese (LADE 355)

### Course Information:

1. Contact hours: Spring and fall with 12 weeks, 5 days/week, 1 contact hour/day.  
Summer with 10 weeks, 5 days/week, 3 contact hours/day.
2. Class size: limited to 6 to 8 students
3. Suggested credits: 60 contact hours (spring, summer and fall) are equal to about 5 credits.

### Course Description:

1. This course is recommended for those whose total learning hours of Mandarin Chinese are within 380-500 hours.
2. The course is designed to offer profound trainings on listening, speaking, reading, and writing skills. The course emphasizes on topics regarding daily conversations, introduction on the history, geography, society, and culture of Taiwan, for the purpose of enhancing the understanding of students on Eastern and Western cultural differences.
3. Students will be able to introduce their home countries' traditions, culture, political systems, world trends, etc. and make a comparison with other countries. Also, students will be able to introduce their leisure activities and pop culture as well as make discussions upon global cultural trends.
4. For immersive learning, this course will be conducted primarily in Chinese.

### Course Materials:

1. 《A Course in Contemporary Chinese III》 (MTC) textbook and workbook
2. 《A Course in Contemporary Chinese III》 (MTC) MP3
3. Supplement materials may be selected and used.



## Course Topics:

1. Family and Marriage
2. Education System
3. Cyber Economy and Business Opportunity
4. Medical System and Insurance

## Learning Objectives:

This course is designed to assist students in acquiring or enhancing the following skills:

1. To read and write traditional characters.
2. To perform the target skills of each lesson, such as recognizes the differences between Eastern and Western culture, traditional and modern marriage, and understanding the topics of multiethnic inclusivity, and transition of trends from old to new times.
3. To express opinions upon familiar topics to more complicated social issues, such as medical system and insurances, educational and political systems, etc. and to explain the history of their development and compare the eastern to western world, new era to the old era and point out their differences.
4. To express themselves with complete paragraphs in normal speed, and to understand a long article which contains no metaphors or implications

## Evaluation:

1. Attendance and Class Participation: 20%
    - If students are 20-minute late or leave the class 20 minutes earlier than scheduled, they are considered absent for 1 hour.
  2. Homework/Written Assignment: 20%
    - Homework should be submitted on time. Late submission will result in deduction or 0-score on the homework grade.
  3. Quizzes: 20%
    - Quizzes include dictations and exams for each lesson/chapter.
  4. Midterm Exam: 20%
    - Midterm exam includes listening test and oral test.
  5. Final Exam: 20%
    - Final exam includes listening test and oral test.
- \* The evaluation standards may be adjusted.



### **Class Regulation:**

1. Students are expected to spend more than 2 hours on previewing, reviewing and doing homework to catch up the class and improve learning efficiency
  2. Please respect local cultures and treat fellow students, faculty and CLD staff respectfully. Please follow both CLD and faculty's regulations.
  3. Please email your teachers in advance to ask for absence.
  4. In class:
    - Attend the class on time. Don't be late, and don't leave the class earlier than scheduled. If you are 20-minute late or leave the class 20 minutes earlier than scheduled, you are considered absent for 1 hour.
    - No smoking, wine-drinking, and eating
    - No cellphone and digital device unless it is required for class
    - Speak Chinese only
    - Keep focused in class, no small talks in class
    - Bring your textbook and workbook
    - Submit homework on time
    - Respect classmates and teachers. The teacher has rights to interrupt a student's speech if he/she digresses or a dispute occurs between students or between students and the teacher.
    - No discriminations on religion, nationality, race, sex, gender, etc. Any speeches and acts of discrimination will be stopped immediately and the student who makes improper speech/acts may be asked to leave the class if needed.
- \* The regulations may be adjusted.



## NTU CLD 課程大綱

\* 實際課程進度與相關要求可能視學生程度與能力而異動，課程大綱以開課後各班教師提供的版本為主。

### 課程名稱：

高級華語課程二 (Advanced Low Chinese) (美國大學級別 LADE 355)

### 課程資訊：

1. 上課時間：春、秋兩季，12 週，每週 5 天，每天 1 節課。夏季 10 週，每週 2 天，每次 3 節課。
2. 班級人數：6~8 人
3. 課程學分建議：本課程 60 個課時 (春、夏、秋季) 約可抵 5 個學分。

### 課程概述：

1. 本課程適合學習過華語總時數至少 380 小時、未達 500 小時華語時數者。
2. 本課程使學生能兼顧聽、說、讀、寫四方面的語言能力，主題除著重在日常生活話題外，並簡單介紹臺灣的歷史、地理、社會現況和一些風俗習慣，期使學生了解東西文化的差異。
3. 學生能完整且清楚地描述並說明母國之傳統文化、教育、政治等制度與世界各方面之發展趨勢，並能與他國做比較。此外，學生不但能說明自己喜愛的休閒活動與流行文化，亦能與他人討論最近世界的文化潮流。
4. 為營造沈浸式教學環境，本課程上課以中文為主。

### 使用教材：

1. 《當代中文課程三》(師大國語中心)、課本與作業本
2. 《當代中文課程三》(師大國語中心)、錄音檔
3. 教師自編補充教材

### 課程主題：

1. 家庭文化與婚姻觀念
2. 教育制度與觀念
3. 網路經濟與商機



#### 4. 醫療保健

#### 課程目標：

學生在學完本課程後，能習得以下語言能力：

1. 學會寫正體字、認讀正體字。
2. 能習得每課目標，如比較東西方、新舊時代之婚姻觀、多元族群融合之文化、新舊時代之潮流與改變等。
3. 討論之話題從熟悉的日常主題擴充至社會議題，如醫療保健、教育及政治制度等，能發表己見，並能簡單說明發展沿革，進而比較東西方、新舊時代之不同。
4. 能用正常語速成段表達己見，且能看懂篇幅較長、直白的文章。

#### 評量方式：

1. 出席及平時表現成績(Attendance and Class Participation)：20%
    - 每節課遲到或早退 20 分鐘以上即算缺席一節課。
  2. 平時作業成績(Homework)：20%
    - 請按時繳交，否則將以 0 分計或酌情扣分。
  3. 平時小考成績(Quizzes)：20%
    - 含聽寫與各課單元考試。
  4. 期中考試(Mid-term)：20%
    - 含聽力與口語表達測驗
  5. 期末考試(Final Exam)：20%
    - 含聽力與口語表達測驗
- \* 成績評量方式之實際狀況將依教師的授課安排調整

#### 課程要求：

1. 每天課後需花 2 小時以上預習、複習與書寫作業。請確實做到課前預習、課後複習，方能不耽誤課程進度，並能提升學習效率。
2. 請尊重本地文化、遵守 CLD 與授課教師公告的規定。亦請尊重 CLD 教師與行政職員。
3. 若無法到課，請按規定寫電子郵件向老師請假。
4. 課堂上：
  - 請準時上課，不要遲到、早退。每節課遲到或早退 20 分鐘以上，均視同缺席一節課。



- 請勿抽菸、喝酒和吃東西
- 除課程需要外，課堂上皆不使用手機或其他電子產品
- 請說中文。切勿使用中文以外的語言
- 請專心聽講，勿交頭接耳或與同學閒聊
- 請記得帶課本和作業簿
- 請準時交作業
- 請尊重同學的發言權和受教權，也請尊重授課教師。若上課中有學生離題，或發生同學之間，或師生之間的爭執，教師有權視情況打斷學生發言，以維護課程順利進行。
- 請共同建立平等尊重的環境，禁止歧視言行。請避免任何與宗教、國籍、種族、性別、性傾向等相關的歧視言行。如果上課中有歧視言行發生，教師將視情況打斷學生發言，或是請學生離開教室。

\* 實際課程要求將依教師的授課安排調整