



## NTU CLD Program Syllabus

\* This is a tentative syllabus, which may be adjusted according to students' level and ability. The final syllabus will be offered by the teachers of each class.

### Course Title:

Elementary Low Chinese (LADE 105)

### Course Information:

1. Contact hours: Spring and fall with 12 weeks, 5 days/week, 1 contact hour/day.  
Summer with 10 weeks, 5 days/week, 3 contact hours/day.
2. Class size: limited to 6 to 8 students
3. Suggested credits: 60 contact hours (spring, summer and fall) are equal to about 5 credits.

### Course Description:

1. This course is for those who have never learned Chinese before (or those whose learning hours are less than 6 hours/week and total learning hours are less than 80 hours).
2. The course is designed to offer profound trainings on listening, speaking, reading, and writing skills. Students will be able to take care of their daily issues without obstacles. This course will also increase students' knowledge of Chinese cultures.
3. Students will be able to master Chinese language pronunciation and pinyin system and get used to write Chinese characters (handwriting). They will also be able to make a brief self-introduction about their hobbies, their family members, and to get the information they want by simple questions.
4. For immersive learning, this course will be conducted primarily in Chinese.

### Course Materials:

1. 《Practical Audio-Visual Chinese I》 (Cheng Chung Bookstore) textbook and workbook
2. 《Practical Audio-Visual Chinese I》 (Cheng Chung Bookstore) MP3
3. CLD edited character handwriting book
4. Supplement materials may be selected and used.



## Course Topics:

1. Self-introduction
2. Greetings and salutation
3. Hobbies and interests
4. Go shopping
5. Introduction of family
6. Description of objects

## Learning Objectives:

This course is designed to assist students in acquiring or enhancing the following skills:

1. To know the pronunciation rules and pronounce every word correctly
2. To read and write traditional characters
3. To know basic sentence patterns, word order and sentence structure
4. To perform the target skills of each lesson, such as self-introduction, explaining schedule, do shopping, indicating specific time, etc.
5. To understand daily Chinese, explain what they need, interact with others, and briefly respond to other's talk which is communicated in slow and well-pronounced way

## Evaluation:

1. Attendance and Class Participation: 20%
    - If students are 20-minute late or leave the class 20 minutes earlier than scheduled, they are considered absent for 1 hour.
  2. Homework/Written Assignment: 20%
    - Homework should be submitted on time. Late submission will result in deduction or 0-score on the homework grade.
  3. Quizzes: 20%
    - Quizzes include dictations and exams for each lesson/chapter.
  4. Midterm Exam: 20%
    - Midterm exam includes listening test and oral test.
  5. Final Exam: 20%
    - Final exam includes listening test and oral test.
- \* The evaluation standards may be adjusted.



### **Class Regulation:**

1. Students are expected to spend at least 1 to 2 hours on previewing, reviewing and doing homework to catch up the class and improve learning efficiency
  2. Please respect local cultures and treat fellow students, faculty and CLD staff respectfully. Please follow both CLD and faculty's regulations.
  3. Please email your teachers in advance to ask for absence.
  4. In class:
    - Attend the class on time. Don't be late, and don't leave the class earlier than scheduled. If you are 20-minute late or leave the class 20 minutes earlier than scheduled, you are considered absent for 1 hour.
    - No smoking, wine-drinking, and eating
    - No cellphone and digital device unless it is required for class
    - Speak Chinese only
    - Keep focused in class, no small talks in class
    - Bring your textbook and workbook
    - Submit homework on time
    - Respect classmates and teachers. The teacher has rights to interrupt a student's speech if he/she digresses or a dispute occurs between students or between students and the teacher.
    - No discriminations on religion, nationality, race, sex, gender, etc. Any speeches and acts of discrimination will be stopped immediately and the student who makes improper speech/acts may be asked to leave the class if needed.
- \* The regulations may be adjusted.



## NTU CLD 課程大綱

\* 實際課程進度與相關要求可能視學生程度與能力而異動，課程大綱以開課後各班教師提供的版本為主。

### 課程名稱：

初級華語課程一 (Elementary Low Chinese) (美國大學級別 LADE 105)

### 課程資訊：

1. 上課時間：春、秋兩季，12 週，每週 5 天，每天 1 節課。夏季 10 週，每週 2 天，每次 3 節課。
2. 班級人數：6~8 人
3. 課程學分建議：本課程 60 個課時 (春、夏、秋季) 約可抵 5 個學分。

### 課程概述：

1. 本課程適合未學過華語者(或學習華語時數每週未達 6 小時且總時數未達 80 小時者)。
2. 本課程使學生能兼顧聽、說、讀、寫四方面的語言能力，使學生生活不因語言不通而有障礙，並期望學生能透過課程進一步了解華語及臺灣文化。
3. 學生能熟練發音與漢語拼音，並能習寫常用漢字，亦能簡單自我介紹，如說明個人愛好、介紹家人等，且能透過簡單提問獲得自己想知道的訊息。
4. 為營造沈浸式教學環境，本課程上課以中文為主。

### 使用教材：

1. 《實用視聽華語一》(正中書局) 課本與作業本
2. 《實用視聽華語一》(正中書局) 錄音光碟
3. CLD 自編習字本
4. 教師自編補充教材

### 課程主題：

1. 自我介紹
2. 打招呼與稱謂
3. 興趣愛好
4. 買賣東西



5. 介紹家庭與家人
6. 描述物品

### 課程目標：

學生在學完本課程後，能習得以下語言能力：

1. 了解拼音規則，並能正確發音。
2. 學會寫正體字、認讀正體字。
3. 了解華語基本句型及語序、架構。
4. 能習得每課目標，如自我介紹、說明自己的愛好、說明價錢與時間等。
5. 能理解並運用每天所學的语言知識簡單說明自己的需求，與他人進行交流，並且能夠對於他人較為緩慢且清晰的談話做出簡單反應。

### 評量方式：

1. 出席及平時表現成績(Attendance and Class Participation)：20%
    - 每節課遲到或早退 20 分鐘以上即算缺席一節課。
  2. 平時作業成績(Homework)：20%
    - 請按時繳交，否則將以 0 分計或酌情扣分。
  3. 平時小考成績(Quizzes)：20%
    - 含聽寫與各課單元考試。
  4. 期中考試(Mid-term)：20%
    - 含聽力與口語表達測驗
  5. 期末考試(Final Exam)：20%
    - 含聽力與口語表達測驗
- \* 成績評量方式之實際狀況將依教師的授課安排調整

### 課程要求：

1. 每天課後至少需花 1-2 小時預習、複習與書寫作業。請確實做到課前預習、課後複習，方能不耽誤課程進度，並能提升學習效率。
2. 請尊重本地文化、遵守 CLD 與授課教師公告的規定。亦請尊重 CLD 教師與行政職員。
3. 若無法到課，請按規定寫電子郵件向老師請假。
4. 課堂上：
  - 請準時上課，不要遲到、早退。每節課遲到或早退 20 分鐘以上，均視同缺席一節課。
  - 請勿抽菸、喝酒和吃東西



- 除課程需要外，課堂上皆不使用手機或其他電子產品
- 請說中文。切勿使用中文以外的語言
- 請專心聽講，勿交頭接耳或與同學閒聊
- 請記得帶課本和作業簿
- 請準時交作業
- 請尊重同學的發言權和受教權，也請尊重授課教師。若上課中有學生離題，或發生同學之間，或師生之間的爭執，教師有權視情況打斷學生發言，以維護課程順利進行。
- 請共同建立平等尊重的環境，禁止歧視言行。請避免任何與宗教、國籍、種族、性別、性傾向等相關的歧視言行。如果上課中有歧視言行發生，教師將視情況打斷學生發言，或是請學生離開教室。

\* 實際課程要求將依教師的授課安排調整