



## CET Syllabus of Record

**Program:** CET Japan

**Course Code/Title:** (OS/LANG 255) Intermediate Japanese 2

**Total Hours:** 90

**Recommended Credits:** 6

**Primary Discipline:** Japanese Language

**Language of Instruction:** Japanese

**Prerequisites/Requirements:** Successful completion of one and half year of Japanese, OS/LANG 205 or equivalent. Final Placement at discretion of Academic Director.

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### Description

This course is designed to build on Japanese language fundamentals with a wide range of vocabulary, complex grammatical structures, and various levels of formality and politeness. It integrates the study of both formal and informal and written and spoken language, through listening, speaking, and reading exercises. The focus is on communicative competence and the completion of tasks, both in the classroom and the surrounding environment, involving interactions with native speakers of Japanese.

### Objectives

By the end of this course, students are able to:

- Read and write formal cards/letters/e-mail messages with appropriate structures/components.
- Read and write stories with coherent sequences and logic.
- Read and write detailed diaries.
- Have a good command of 317 kanji characters.
- Use honorific/extra-modest/humble expressions in socially appropriate situations.
- Communicate appropriately and effectively using passive, causative, and passive-causative grammatical structures to express one's and others' situations.
- Have a familiarity with various aspects of Japanese culture, and function in both formal and informal social interactions with Japanese native speakers on a range of topics.
- Gain proficiency equivalent to Japanese Language Proficiency Test level N4

### Course Requirements

Graded assignments include:

- **Participation:** Active participation is essential in this course. Students are expected to attend each class and field study course component, as outlined in the CET Attendance Policy. Students are expected to read all assigned materials before the relevant class session and come prepared to participate thoughtfully in class discussions.
- **Homework:** Multiple homework assignments are provided for each chapter and additional independent preparation and review is expected. Students are expected to submit homework at the beginning of class.
- **Quizzes:** Vocabulary, grammar, and Hiragana/Katakana/Kanji quizzes are given for every chapter which amounts to 15 quizzes. Students can drop the 3 lowest-marked quizzes.

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- Examinations: One mid-term examination (written and speaking) and one final exam (written and speaking) are given. The mid-term exam covers Chapters 19-21, and the final exam covers Chapters 19-23.
- Project: Each semester a student is assigned a semester-long project. Students select a topic about Japanese culture or society and present it in Japanese to Japanese people. The final product is presented orally in Japanese; first, in speech format in class, and second, a poster session format at the two-hour open house.

### Grading

- Mid-term Exam 20%
- Final Exam 25%
- Quizzes (12 at 1.7%) 20%
- Project 20%
  - Process 8%
  - Final Product 12%
- Homework 10%
- Participation 5%

### Readings

Banno, Eri, Yoko Ikeda, Yutaka Ohno, Chikako Shinagawa, and Kyoko Tokashiki. *Genki II: An Integrated Course in Elementary Japanese*, Tokyo: The Japan Times. 2020.

Banno, Eri, Yoko Ikeda, Yutaka Ohno, Chikako Shinagawa, and Kyoko Tokashiki. *Genki II Workbook*, Tokyo: Japan Times, 2020.

### Outline of Course Content

The final five chapters are covered over the course of the semester. Chapters Include:

Chapter 19: Meeting the Boss

Chapter 20: Mary's Shopping

Chapter 21: Burglar

Chapter 22: Education in Japan

Chapter 23: Goodbye

Additional curated course content focuses specifically on developing the Project, essential Japanese skills for living and studying in Osaka, and several field study course components.