

## CET Syllabus of Record

**Program:** CET Japan

**Course Code/Title:** (OS/LANG 155) Beginning Japanese 2

**Total Hours:** 90

**Recommended Credits:** 6

**Primary Discipline:** Japanese Language

**Language of Instruction:** Japanese

**Prerequisites/Requirements:** One semester of a college-level Japanese course, OS/LANG 105, or equivalent. Final Placement at discretion of Academic Director.

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### Description

This course provides students a solid foundation in Japanese basic grammar and vocabulary so as to pursue further language study. It is an integrated language course, focusing on both formal and informal, written and spoken language with various listening, speaking, reading and writing exercises. The goal of the course is to acquire communicative competence through a variety of concrete tasks both in the classroom and outside-of the classroom. Conversational use of language in Japanese society is the main emphasis of the course, where language is viewed as a social and cultural activity.

### Objectives

By the end of the course, students are able to:

- Read and write simple texts such as letters, stories, reports, e-mail messages by using approximately 145 kanji.
- Accomplish a limited number of predictable communicative tasks, particularly using language functions such as comparing and contrasting, expressing opinions and wishes, predicting future events, and giving advice.
- Become familiar with Japanese culture to some extent and have everyday social interactions with Japanese native speakers.
- Gain proficiency equivalent to the Japanese Language Proficiency Test N5.

### Course Requirements

Graded assignments include:

- Participation: Active participation is essential in this course. Students are expected to attend each class and field study course component, as outlined in the CET Attendance Policy. Students are expected to read all assigned materials before the relevant class session and come prepared to participate thoughtfully in class discussions.
- Homework: Multiple homework assignments are provided for each chapter and additional independent preparation and review is expected. Students are expected to submit homework at the beginning of class.

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- Quizzes: Vocabulary, grammar, and Hiragana/Katakana/Kanji quizzes are given for every chapter which amounts to 18 quizzes. Students can drop the 4 lowest-marked quizzes.
- Examinations: One mid-term examination (written and speaking) and one final exam (written and speaking) are given. The mid-term exam covers Chapters 7-9, and the final exam covers Chapters 7-12.
- Project: Each semester a student is assigned a semester-long project. Students select a topic about Japanese culture or society and present it in Japanese to Japanese people. The final product is presented orally in Japanese; first, in speech format in class, and second, a poster session format at the two-hour open house.

### Grading

- Mid-term Exam 20%
- Final Exam 25%
- Quizzes (14 at 1.4%) 20%
- Project 20%
  - Process 8%
  - Final Product 12%
- Homework 10%
- Participation 5%

### Readings

*Genki I: An Integrated Course in Elementary Japanese*, E. Banno et. Al, The Japan Times, 2020.  
*Genki I Workbook*, E. Banno et. Al, The Japan Times, 2020.

### Additional Resources

*A Dictionary of Basic Japanese Grammar*, S. Makino & M. Tsutsui, Japan Times, 1995.

### Outline of Course Content

The final six chapters of Genki I are covered over the course of the semester. Chapters include:

Chapter 7: Family Picture

Chapter 8: Barbeque

Chapter 9: Kabuki

Chapter 10: Winter Vacation Plans

Chapter 11: After the Vacation

Chapter 12: Feeling Ill

Additional curated course content focuses specifically on developing the Project, essential Japanese skills for living and studying in Osaka, and several field study course components.