

# CET Syllabus of Record

**Program:** Intensive Chinese Language in Harbin  
**Course Code/Title:** (HB/LANG 406) One-on-One Tutorial (Research)

**Total Hours:** 64

**Recommended Credits:** 4

**Primary Discipline:** Chinese Language

**Language of Instruction:** Chinese

**Prerequisites/Requirements:** 3 years of previous Chinese language study

---



## Description

This course is designed for advanced-intermediate and advanced students of Chinese in order to provide them the chance to explore in-depth topics of their own choosing. One-on-one tutorials are designed by the student, in conjunction with CET staff. Students may suggest specific materials for their topics as well as methods of study. One-on-one classes can also incorporate lectures, field trips and on-site inspections of related facilities.

Once topics are approved by both the applicant's advisor and the Harbin staff, instructors are chosen for the tutorials based on their teaching experience and level of expertise. Faculty are typically professors and experts in the relevant field selected from among Harbin's many universities and institutes of higher learning.

## Objectives

By the end of the course, students:

- Demonstrate improved breadth of vocabulary, oral expression, and reading and writing skills particularly as they relate to the one-on-one topic
- Have in-depth knowledge about their topic of study
- Are able to attempt to read articles about their topic of study that are meant for native speakers with limited use of a dictionary and/or assistance from a teacher
- Are able to converse about their topic of study with increased confidence and approaching a level intended for an audience of educated native speakers

## Course Requirements

This course is highly interactive and relies on active participation on the part of the student. A class typically follows this procedure:

- The student uses key words to relate the content of the previous day's text.
- The student asks informed questions about the present day's material.

# CET Syllabus of Record

- The student summarizes the text's content for the instructor and responds to the instructor's questions.
- The student and instructor engage in a discussion about the material and related topic.

This is a content-based language course. As such, it is essential that students prepare thoroughly for each class session and come to class ready to incorporate new words into their speech *and* relay new content in a lucid fashion. Class preparation includes listening to audio materials on a daily basis, reviewing new grammar and vocabulary covered in class, memorizing new vocabulary prior to class, preparing all discussion topics, etc. Students are expected to participate actively in class, proactively attempting to incorporate new patterns into their speech. Students have daily homework assignments that must be returned to the instructor on time. In addition, there are daily quizzes, biweekly tests and final exams.

## Daily quizzes

- Assesses comprehension of material completed as homework
- Could entail dictation, reading comprehension, or mini report (3 minutes, with 2 minutes for questions, using an element of the context to illustrate concepts discussed in an assigned reading)

## Biweekly tests

- Administered each Monday, covering material learned that last week
- Includes writing, listening, and oral report (5 minutes, with 3 minutes for questions, using the material completed of the week)

## Final exam

- Administered during the last week of the term
- Covers material from throughout the term
- Includes an essay and formal presentation:
  - For the written component, students submit an essay of at least 2500 characters on the progress of the tutorial. The essay must be submitted in both handwritten and typed formats.
  - For the oral component, students give a formal presentation, 10 minutes, with 5 minutes for questions to a panel of faculty members.

## Grading

The final grade is determined as follows:

- Participation (Able to actively participate in classroom activities and complete classroom tasks according to the rhythm and requirements of teachers.) 20%  
*See Participation Grading Rubric below.*
- Homework(15 @ 1%) 15%
- Daily quizzes (15 @ 1%) 15%

# CET Syllabus of Record

- Biweekly written tests (3 tests @3.33%) 10%
- Biweekly oral tests (3 tests @ 3.33%) 10%
- Final written exam 12%
- Final oral exam 18%

## Primary Texts

To be determined by instructor

## Pace and Textbook Lessons Covered

Research track students meet with their instructors for 7.5 contact hours per week they engage with a larger amount of primary source materials. Students complete a total of 24 to 25 lessons total over the course of the term.

Time	Topic	
	Law	Cooking.
Week1	1Basic knowledge of criminal law 2Basic principles of criminal law 3Interpretation of criminal law	Overview of Chinese food culture
Week2	1Effectiveness of criminal law 2Crime and responsibility 3Review +biweekly test 1	Eight major cuisines-Sichuan cuisineHunan cuisine , Jiangsu cuisinei and Zhejiang cuisine
Week3	1Reasons for excluding crimes 2Unfinished crime 3Joint crime	1Review +biweekly test 1 2Eight major cuisines- Shandong cuisine, Anhui cuisine, Fujian cuisine and Cantonese cuisine
Week4	1Penalties and types 2Discretion and elimination of criminal law Review + biweekly test 2	Staple food with Chinese haracteristics
Week5	1Dangerous method crime 2Accident crime	Review + biweekly test 2
Week6	1Crime of fake and inferior commodities 2Smuggling crime 3Corporate crime	Global food

## CET Syllabus of Record

Week7	1Review + biweekly test 3 2Financial crime —loan —Financial Crime-Credit Card Fraud 3Other economic crimes	Russian specialties Review + biweekly test 3
Week8	Review and Final exams	Review+Final exams

### Outline of Course Content (Example)

### Participation Grading Rubric

	A – 90-100% Exemplary	B – 80-89% Proficient	C – 70-79% Developing	D – 60-69% Unacceptable	F – 0-59% Missing
Frequency of class participation	Always actively participate in all activities in class.	Mostly actively participate in all activities in class.	Somewhat actively participate in all activities in class.	Rarely actively participate in all activities in class.	Always passively participate in activities in class.
Quality of class participation	Contribution is always thoughtful, accurate, and constructive, frequently interacting with peers	Contribution is mostly thoughtful, accurate, and constructive, usually interacting with peers	Contribution is somewhat thoughtful, accurate, and constructive, sometimes interacting with peers	Contribution is rarely thoughtful, accurate, and constructive, rarely interacting with peers	Does not contribute or interact with peers
Level of class preparation	Always fully prepared and on task	Mostly prepared and on task	Somewhat prepared and on task	Rarely prepared and on task	Consistently unprepared and not on task