

CET Syllabus of Record

Program: Intensive Chinese Language in Harbin

Course Code/Title: (HB/LANG 401) One-on-One Tutorial

Total Hours: 32

Recommended Credits: 2

Primary Discipline: Chinese Language

Language of Instruction: Chinese

Prerequisites/Requirements: Required for students with 4 terms of previous study



Description

This course is designed for advanced-intermediate and advanced students of Chinese in order to provide them the chance to explore in-depth topics of their own choosing. One-on-one tutorials are designed by the student, in conjunction with CET staff. Students may suggest specific materials for their topics as well as methods of study. One-on-one classes can also incorporate lectures, field trips and on-site inspections of related facilities.

Once topics are approved by both the applicant's advisor and the Harbin staff, instructors are chosen for the tutorials based on their teaching experience and level of expertise. Faculty are typically professors and experts in the relevant field selected from among Harbin's many universities and institutes of higher learning.

Objectives

By the end of the course, students:

- Demonstrate improved breadth of vocabulary, oral expression, and reading and writing skills particularly as they relate to the one-on-one topic
- Have in-depth knowledge about their topic of study
- Are able to attempt to read articles about their topic of study that are meant for native speakers with limited use of a dictionary and/or assistance from a teacher
- Are able to converse about their topic of study with increased confidence and approaching a level intended for an audience of educated native speakers

Course Requirements

This course is highly interactive and relies on active participation on the part of the student. A class typically follows this procedure:

- The student uses key words to relate the content of the previous day's text.
- The student asks informed questions about the present day's material.

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- The student summarizes the text's content for the instructor and responds to the instructor's questions.
- The student and instructor engage in a discussion about the material and related topic.

This is a content-based language course. As such, it is essential that students prepare thoroughly for each class session and come to class ready to incorporate new words into their speech *and* relay new content in a lucid fashion. Class preparation includes listening to audio materials on a daily basis, reviewing new grammar and vocabulary covered in class, memorizing new vocabulary prior to class, preparing all discussion topics, etc. Students are expected to participate actively in class, proactively attempting to incorporate new patterns into their speech. Students have daily homework assignments that must be returned to the instructor on time. In addition, there are daily quizzes, weekly tests and final exams.

Daily quizzes

- Assesses comprehension of material completed as homework
- Could entail dictation, reading comprehension, or mini report (3 minutes, with 2 minutes for questions, using an element of the context to illustrate concepts discussed in an assigned reading)

Weekly tests

- Administered each Monday, covering material learned that last week
- Includes writing, listening, and oral report (5 minutes, with 3 minutes for questions, using the material completed of the week)

Final exam

- Administered during the last week of the term
- Covers material from throughout the term
- The final exam is divided into two components:
 - For the written component, students submit an essay of at least 1500 characters on the progress of the tutorial. The essay must be submitted in both handwritten and typed formats.
 - For the oral component, students give a formal presentation, 10 minutes, with 5 minutes for questions to a panel of faculty members.

Grading

The final grade is determined as follows:

- Participation (Able to actively participate in classroom activities and complete classroom tasks according to the rhythm and requirements of teachers.) 20%
See Participation Grading Rubric below.
- Homework 15%
- Daily quizzes (15 @ 1%) 15%

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- Weekly written tests (7 tests @1.4%) 10%
- Weekly oral tests (7 tests @ 1.4%) 10%
- Final written exam 12%
- Final oral exam 18%

Primary Texts

To be determined by instructor

Pace and Textbook Lessons Covered

Students cover one lesson (approximately 30 new words) every two class hours, and are tested on material every three weeks. Regular students complete a total of 12 lessons total over the course of the term.

Outline of Course Content (Example)

Time	Topic	Readings/Assignments
Week 1-1	Discuss and Determine the Course Syllabus	Lesson 1
Week 1-2	Modern Clothing + Fashion +test 1	Lesson 2.
Week 2-1	Modern Food / Trends	Lesson 3.
Week 2-2	Modern Housing/ Property Issues +test 2	Lesson 4.
Week 3-1	Dating, Marriage, Gender & Sexuality	Lesson 5.
Week 3-2	Contemporary Film Culture +test 3	Lesson 6.
Week 4-1	Contemporary Online Culture/ Trends (1)	Lesson 7.
Week 4-2	Contemporary Online Culture/ Trends (2) +test 4	Lesson 7.
Week 5-1	Language Practicum: Interviews and Observations	Lesson 8.
Week 5-2	Chinese Media and News +test 5	Lesson 9.
Week 6-1	How Chinese People View Travel	Lesson 10.
Week 6-2	Women's Rights in Today's China +test 6	Lesson 11.
Week 7	Chinese Nationalism/ Trend of Nationalism +test 7	Lesson 12.
Week 8	Review Exams	

Participation Grading Rubric

	A – 90-100% Exemplary	B – 80-89% Proficient	C – 70-79% Developing	D – 60-69% Unacceptable	F – 0-59% Missing
Frequency of class participation	Always actively participate in all	Mostly actively participate in all activities in class.	Somewhat actively participate in all activities in class.	Rarely actively participate in all	Always passively participate in

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	activities in class.			activities in class.	activities in class.
Quality of class participation	Contribution is always thoughtful, accurate, and constructive, frequently interacting with peers	Contribution is mostly thoughtful, accurate, and constructive, usually interacting with peers	Contribution is somewhat thoughtful, accurate, and constructive, sometimes interacting with peers	Contribution is rarely thoughtful, accurate, and constructive, rarely interacting with peers	Does not contribute or interact with peers
Level of class preparation	Always fully prepared and on task	Mostly prepared and on task	Somewhat prepared and on task	Rarely prepared and on task	Consistently unprepared and not on task