CET Syllabus of Record

Program: CET Japan
Course Code/Title: (OS / LANG 320) Pre-Advanced Japanese
Total Hours: 188
Recommended Credits: 12
Primary Discipline: Japanese Language
Language of Instruction: Japanese
Prerequisites/Requirements: Successful completion of two years of Japanese, OS / LANG220 or OS /LANG221. Final placement at discretion of Academic Director.

Description

This course is designed to expand upon a strong language foundation with a particular focus on expanding communicative skills to interact with native speakers of Japanese. It is an integrated language course focusing on both the formal and informal written and spoken language. The goal of the course is to acquire communicative competence through tasks both in and out of the classroom. Conversational use of language in Japanese society is the main emphasis of the course, where language is viewed as social and cultural activity.

Objectives

By the end of this course, students are able to:

- Read, write, and use at least 800 kanji in a variety of contexts.
- Communicate with Japanese native speakers naturally in a variety of social contexts.
- Understand hidden messages or background information by reading texts written for Japanese native speakers and be able to exchange opinions on a wide range of topics in various situations.
- Have a strong familiarity with Japanese daily life and culture.
- Gain proficiency equivalent to the Japanese Language Proficiency Test level N3.

Course Requirements

Active participation is essential in this course. Students are expected to attend each class and field-based course component, as outlined in the CET Attendance Policy. Students are expected to read all assigned materials before the relevant class session and come prepared to participate thoughtfully in class discussions. Graded assignments include:

- Homework: Multiple homework assignments are provided for each chapter and additional independent preparation and review is expected. Students are expected to submit homework at the beginning of class.

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- Quizzes: Short quizzes are given throughout the term, usually at the beginning of class.
- Tests/Examinations: Students take three written tests, there is one test every three chapters.
- Project: Each semester a student is assigned a semester-long project. Students select a topic about Japanese culture or society and present it in Japanese to Japanese people. The final product is presented orally in Japanese; first, in speech format in class, and second, a poster session format at the two-hour open house.

Grading
- Participation   10%
- Homework and Project   30%
- Quizzes   10%
- Chapter Tests   25%
- Final Exam   25%

Readings
上級へのとびら, *Tobira: Gateway to Advanced Japanese Learning through Content and Multimedia*, M. Oka et al., Kurosio Publishers, 2009.
きたえよう漢字力：上級へつなげる基礎漢字 800, *Tobira: Power Up Your Kanji: 800 Kanji as a Gateway to Advanced Japanese*, M. Oka et al., Kurosio Publishers , 2010.
これで身につく文法力,*Tobira: Grammar Power: Exercises for Mastery*, M. Oka et al., Kurosio Publishers, 2012.

Additional Resources:
A Dictionary of Intermediate Japanese Grammar, S. Makino & M. Tsusui, Japan Times, 1995.

Outline of Course Content
Ten chapters from Tobira are covered over the course of the semester. Chapters include:
Chapter One: The Geography of Japan
Chapter Two: Speech Styles in Japan
Chapter Three: Japanese Technology
Chapter Four: Sports in Japan
Chapter Five: Japanese Food
Chapter Six: The Japanese and Religion
Chapter Seven: Japanese Pop Culture
Chapter Eight: Japanese Traditional Performing Arts
Chapter Nine: Education in Japan
Chapter Ten: Japan's Convenience Stores

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Additional curated course content focuses specifically on developing the Project, essential Japanese skills for living and studying in Osaka, and several field-study course components.