

CET Syllabus of Record

Program: CET Japan
Course Code/Title: (OS / LANG 150) / Beginning Japanese
Total Hours: 188
Recommended Credits: 12
Primary Discipline: Japanese Language
Language of Instruction: Japanese
Prerequisites/Requirements: None

Description

This course is designed for students who have little or no prior Japanese language learning. It provides students a solid foundation in Japanese basic grammar and vocabulary so as to pursue further language study. It is an integrated language course, focusing on both formal and informal, written and spoken language with various listening, speaking, reading and writing exercises. The goal of the course is to acquire communicative competence through a variety of concrete tasks both in the classroom and outside-of the classroom. Conversational use of language in Japanese society is the main emphasis of the course, where language is viewed as social and cultural activity.

Objectives

By the end of the course students are able to:

- Read and write *hiragana*, *katakana*, and approximately 150 kanji in a variety of contexts.
- Accomplish a limited number of predictable communicative tasks, particularly on topics relevant to their own experience.
- Become familiar with Japanese culture to some extent, and have everyday social interactions with Japanese native speakers.
- Gain proficiency equivalent to the Japanese Language Proficiency Test N5.

Course Requirements

Active participation is essential in this course. Students are expected to attend each class and field-based course component, as outlined in the CET Attendance Policy. Students are expected to read all assigned materials before the relevant class session and come prepared to participate thoughtfully in class discussions. Graded assignments include:

- Homework: Multiple homework assignments are provided for each chapter and additional independent preparation and review is expected. Students are expected to submit homework at the beginning of class.

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- Quizzes: Short quizzes are given throughout the term, usually at the beginning of class.
- Tests/Examinations: Students take three written tests, there is one test every three chapters.
- Project: Each semester a student is assigned a semester-long project. Students select a topic about Japanese culture or society and present it in Japanese to Japanese people. The final product is presented orally in Japanese; first, in speech format in class, and second, a poster session format at the two-hour open house.

Grading

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|------------------------|-----|
| • Participation | 10% |
| • Homework and Project | 30% |
| • Quizzes | 10% |
| • Chapter Tests | 25% |
| • Final Exam | 25% |

Readings

Genki I: An Integrated Course in Elementary Japanese, E. Banno et. Al, The Japan Times, 2020.

Genki I Workbook, E. Banno et. Al, The Japan Times, 2020.

Additional Resources

A Dictionary of Basic Japanese Grammar, S. Makino & M. Tsutsui, Japan Times, 1995.

Outline of Course Content

All chapters are covered over the course of the semester. Chapters include:

Chapter 1: New Friends

Chapter 2: Shopping

Chapter 3: Making a Date

Chapter 4: The First Date

Chapter 5: A Trip to Okinawa

Chapter 6: A Day in Robert's Life

Chapter 7: Family Picture

Chapter 8: Barbeque

Chapter 9: Kabuki

Chapter 10: Winter Vacation Plans

Chapter 11: After the Vacation

Chapter 12: Feeling III

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Additional curated course content focuses specifically on developing the Project, essential Japanese skills for living and studying in Osaka, and several field-study course components.