



CET Syllabus

* This is a tentative syllabus, which may be adjusted according to students' level and ability. The final syllabus will be offered by the teachers of each class.

Course Title:

Advanced High Chinese (LADE 500)

Course Information:

1. Contact hours: 5 days/week, 3 hours/day; spring and fall with 180 hours, summer with 150 hours
2. Class size: limited to 5 to 8 students
3. Suggested credits: 180 contact hours (spring and fall) are equal to about 12 credits and 150 contact hours (summer) are equal to about 10 credits.

Course Description:

1. This course is for those whose total learning hours are more than 750 hours.
2. The course is designed to offer profound trainings on listening, speaking, reading, and writing skills, and enable students of normative language. Students will be able to fluently and concisely express themselves in paragraphs with normative language, and have mature language performance both in language forms and functions, in both oral presentation or written articles. Aside from cultivating students' ability of comprehension and reading speed, we emphasize more on the accuracy and fluency of the use of vocabulary and sentence patterns in order to have equally outstanding performance in their language input and output.
3. Students start to learn a lot of 4-word idioms. They can make hypothetical and argumentative discussions on abstract and complicated topics. They can also summarize and make a conclusion after collecting different information, as well as make different opinions from different aspects.
4. Students can fluently discuss on unfamiliar, abstract and complicated topics, make a well-structured speech and instruction. When running into difficulties, they know how to fix it or re-organize their expressions. They can also understand metaphors or implications in articles and videos.



5. For immersive learning, this course will be conducted primarily in Chinese.

Course Materials:

《Practical Audio-Visual Chinese IV》(Cheng Chung Bookstore)textbook and workbook

《A Course in Contemporary Chinese V》(Linking books)textbook、《A Course in Contemporary Chinese VI》(Linking books)textbook、《The Roads Taken: Readings in Chinese Newspaper II》(Linking books)or other materials (such as news)。

Course Topics 1:

《A Course in Contemporary Chinese V》

1. Free speech
2. GM foods
3. Plastic surgery
4. Traditional and modern
5. Surrogate motherhood
6. Capital punishment
7. Taxes on the rich and social justice
8. Immigration issue
9. Nuclear power
10. Same sex marriage



Course Topics 2:

《The Roads Taken: Readings in Chinese Newspaper II》

1. Natural Disaster
2. To Recruit Talents
3. Stressful Work and Genetic Diseases
4. Terrorist Attack
5. On-line Banking Era
6. Trade War
7. Performing Arts
8. Cross-strait Relationship



Learning Objectives:

This course is designed to assist students in acquiring or enhancing the following skills:

1. To read and write traditional characters
2. To express opinions in paragraphs with concise normative language in well-structured way, to understand idioms and accurately express themselves with it
3. To make hypothetical and argumentative discussions on abstract, complicated and unfamiliar topics, to debate with others with pros and cons
4. To understand long and difficult articles from different fields and get the meaning behind the words

Evaluation:

1. Attendance and Class Participation: 20%
 - If students are 20-minute late or leave the class 20 minutes earlier than scheduled, they are considered absent for 1 hour.
 2. Homework/Written Assignment: 20%
 - Homework should be submitted on time. Late submission will result in deduction or 0-score on the homework grade.
 3. Quizzes: 20%
 - Quizzes include dictations and exams for each lesson/chapter.
 4. Midterm Exam: 20%
 - Midterm exam includes listening test and oral test.
 5. Final Exam: 20%
 - Final exam includes listening test and oral test.
- * The evaluation standards may be adjusted.

Class Regulation:

1. Students are expected to spend more than 2 hours on previewing, reviewing and doing homework to catch up the class and improve learning efficiency
2. Please respect local cultures and treat fellow students, faculty and CLD staff respectfully. Please follow both CLD and faculty's regulations.
3. Please email your teachers in advance to ask for absence.
4. In class:
 - Attend the class on time. Don't be late, and don't leave the class earlier than



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scheduled. If you are 20-minute late or leave the class 20 minutes earlier than scheduled, you are considered absent for 1 hour.

- No smoking, wine-drinking, and eating
- No cellphone and digital device unless it is required for class
- Speak Chinese only
- Keep focused in class, no small talks in class
- Bring your textbook and workbook
- Submit homework on time
- Respect classmates and teachers. The teacher has rights to interrupt a student's speech if he/she digresses or a dispute occurs between students or between students and the teacher.
- No discriminations on religion, nationality, race, sex, gender, etc. Any speeches and acts of discrimination will be stopped immediately and the student who makes improper speech/acts may be asked to leave the class if needed.

* The regulations may be adjusted.





CET 課程大綱

* 實際課程進度與相關要求可能視學生程度與能力而異動，課程大綱以開課後各班教師提供的版本為主。

課程名稱：

高級華語課程五 (Advanced High Chinese) (美國大學級別 500)

課程資訊：

1. 上課時間：每週 5 天，每天 3 節課。春、秋兩季共 180 小時，夏季為 150 小時。
2. 班級人數：5~8 人
3. 課程學分建議：本課程 180 個課時（春、夏、秋季）約可抵 12 個學分，150 個課時（冬季課程）約可抵 10 個學分。

課程概述：

1. 本課程適合學習過華語總時數至少 750 小時以上者，~~未達 930 小時的華語時數者。~~
2. 本課程使學生能兼顧聽、說、讀、寫四方面的語言能力，提升學生使用書面語的能力，讓學生能流利地以精練的書面語句成篇表達，使學生不論在口語表達上，或是書寫文章時，都能兼顧語言形式與語言功能。除了培養理解能力和閱讀速度外，更著重於提升學生在詞彙與句型使用上的正確性與流利度，以期在語言的輸入和輸出上都能有同等優秀的表現。
3. 學生已開始大量接觸四字格、熟語，並且針對不熟悉、抽象與複雜的主題能進行假設與議論性的討論。可整合不同資料做出適當結論，並且站在不同立場說明不同觀點。
4. 學生更能流暢地討論不熟悉、抽象與複雜的議題，可發表條理清晰的演講及說明。碰到表達困難時，也懂得修正，或重新組織自己想說的內容。對於所閱讀之文章，或觀看之影片，能了解隱喻和言外之意。
5. 為營造沉浸式教學環境，本課程上課以中文為主。

使用教材：

《當代中文課程五》（聯經出版）課本、《當代中文課程六》（聯經出版）課本、



《縱橫天下事 2》(聯經出版)課本或其他教材(如時事新聞探討)。

課程主題 1：

以下以《當代中文課程五》為範例

1. 言論自由
2. 基因改造食品
3. 整形
4. 傳統與現代
5. 代理孕母
6. 死刑的存廢
7. 富人稅與社會公平正義
8. 難民議題
9. 核能議題
10. 多元成家

課程主題 2：

以下以《縱橫天下事 2》為範例

1. 天然災害
2. 招募人才
3. 高壓工作與遺傳疾病
4. 恐怖攻擊
5. 網銀時代
6. 貿易戰爭
7. 表演藝術
8. 兩岸關係



課程目標：

學生在學完本課程後，能習得以下語言能力：

1. 學會寫正體字、認讀正體字。
2. 能以更為精練的書面語、更有結構的方式成段表達己見；能了解成語、俗語想表達的意思，並能準確使用成語、俗語來表達己見。
3. 可討論抽象、複雜、不熟悉的話題，可做假設與議論性討論，用正反論點的方式說明自己的看法，並能與人議論。
4. 能了解各種領域且較高難度的長篇文字，可說出其隱藏的深意。



評量方式：

1. 出席及平時表現成績(Attendance and Class Participation)：20%
 - 每節課遲到或早退 20 分鐘以上即算缺席一節課。
2. 平時作業成績(Homework)：20%
 - 請按時繳交，否則將以 0 分計或酌情扣分。
3. 平時小考成績(Quizzes)：20%
 - 含聽寫與各課單元考試。
4. 期中考試(Mid-term)：20%
 - 含聽力與口語表達測驗
5. 期末考試(Final Exam)：20%
 - 含聽力與口語表達測驗

* 成績評量方式之實際狀況將依教師的授課安排調整

課程要求：

1. 每天課後需花 2 小時以上預習、複習與書寫作業。請確實做到課前預習、課後複習，方能不耽誤課程進度，並能提升學習效率。
2. 請尊重本地文化、遵守 CLD 與授課教師公告的規定。亦請尊重 CLD 教師與行政職員。
3. 若無法到課，請按規定寫電子郵件向老師請假。
4. 課堂上：
 - 請準時上課，不要遲到、早退。每節課遲到或早退 20 分鐘以上，均視同缺席一節課。
 - 請勿抽菸、喝酒和吃東西
 - 除課程需要外，課堂上皆不使用手機或其他電子產品
 - 請說中文。切勿使用中文以外的語言
 - 請專心聽講，勿交頭接耳或與同學閒聊
 - 請記得帶課本和作業簿
 - 請準時交作業
 - 請尊重同學的發言權和受教權，也請尊重授課教師。若上課中有學生離題，或發生同學之間，或師生之間的爭執，教師有權視情況打斷學生發言，以維護課程順利進行。
 - 請共同建立平等尊重的環境，禁止歧視言行。請避免任何與宗教、國籍、種族、性別、性傾向等相關的歧視言行。如果上課中有歧視言行發生，教師將視情況打斷學生發言，或是請學生離開教室。

* 實際課程要求將依教師的授課安排調整