



## CET Syllabus

\* This is a tentative syllabus, which may be adjusted according to students' level and ability. The final syllabus will be offered by the teachers of each class.

### Course Title:

Intermediate High Chinese (LADE 260)

### Course Information:

1. Contact hours: 5 days/week, 3 hours/day; spring and fall with 180 hours, summer with 150 hours
2. Class size: limited to 5 to 8 students
3. Suggested credits: 180 contact hours (spring and fall) are equal to about 12 credits and 150 contact hours (summer) are equal to about 10 credits.

### Course Description:

1. This course is for those whose total learning hours are 200-300 hours.
2. The course is designed to offer profound trainings on listening, speaking, reading, and writing skills. Students will be able to take care of their daily issues without obstacles. This course will also increase students' knowledge of Chinese cultures.
3. Students will be able to describe their personal backgrounds, daily issues and routine work by short sentences, as well as briefly describe what they've seen and heard.
4. For immersive learning, this course will be conducted primarily in Chinese.

### Course Materials:

1. 《Practical Audio-Visual Chinese II》, 《Practical Audio-Visual Chinese III》  
(Cheng Chung Bookstore)textbook and workbook
2. 《Practical Audio-Visual Chinese II》, 《Practical Audio-Visual Chinese III》  
(Cheng Chung Bookstore)MP3
3. CLD edited character handwriting book
4. Supplement materials may be selected and used.



## Course Topics:

1. Space decoration
2. Telling a Chinese story
3. Leisure activities planning
4. Exercise and health
5. Description of objects and incidents
6. Reporting a crime or incident
7. Job hunting
8. Learning differences between eastern and western cultures and family educations from roommates
9. Food habits and culture
10. Studying abroad
11. Geography
12. Weather and products
13. How to learn a language

## Learning Objectives:

This course is designed to assist students in acquiring or enhancing the following skills:

1. To read and write traditional characters
2. To perform the target skills of each lesson, such as comparative sentences, explaining an instruction and possibility of completing certain missions, etc.
3. To have communications upon routine works, elaborate conversation topics, make discussions about hobbies and favorite sports, describe what they've seen and heard, introduce environment and cultures of different places, and express their own feelings and explain their plans
4. To express themselves with complete sentences and respond to others' questions timely

## Evaluation:

1. Attendance and Class Participation: 20%
  - If students are 20-minute late or leave the class 20 minutes earlier than scheduled, they are considered absent for 1 hour.
2. Homework/Written Assignment: 20%
  - Homework should be submitted on time. Late submission will result in



deduction or 0-score on the homework grade.

3. Quizzes: 20%
    - Quizzes include dictations and exams for each lesson/chapter.
  4. Midterm Exam: 20%
    - Midterm exam includes listening test and oral test.
  5. Final Exam: 20%
    - Final exam includes listening test and oral test.
- \* The evaluation standards may be adjusted.

### **Class Regulation:**

1. Students are expected to spend more than 2 hours on previewing, reviewing and doing homework to catch up the class and improve learning efficiency
  2. Please respect local cultures and treat fellow students, faculty and CLD staff respectfully. Please follow both CLD and faculty's regulations.
  3. Please email your teachers in advance to ask for absence.
  4. In class:
    - Attend the class on time. Don't be late, and don't leave the class earlier than scheduled. If you are 20-minute late or leave the class 20 minutes earlier than scheduled, you are considered absent for 1 hour.
    - No smoking, wine-drinking, and eating
    - No cellphone and digital device unless it is required for class
    - Speak Chinese only
    - Keep focused in class, no small talks in class
    - Bring your textbook and workbook
    - Submit homework on time
    - Respect classmates and teachers. The teacher has rights to interrupt a student's speech if he/she digresses or a dispute occurs between students or between students and the teacher.
    - No discriminations on religion, nationality, race, sex, gender, etc. Any speeches and acts of discrimination will be stopped immediately and the student who makes improper speech/acts may be asked to leave the class if needed.
- \* The regulations may be adjusted.



## CET 課程大綱

\* 實際課程進度與相關要求可能視學生程度與能力而異動，課程大綱以開課後各班教師提供的版本為主。

### 課程名稱：

中級華語課程二 (Intermediate High Chinese) (美國大學級別 260)

### 課程資訊：

1. 上課時間：每週 5 天，每天 3 節課。春、秋兩季共 180 小時，夏季為 150 小時。
2. 班級人數：5~8 人
3. 課程學分建議：本課程 180 個課時 (春、夏、秋季) 約可抵 12 個學分，150 個課時 (冬季課程) 約可抵 10 個學分。

### 課程概述：

1. 本課程適合學習過華語總時數至少 200 小時、未達 300 小時華語時數者。
2. 本課程使學生能兼顧聽、說、讀、寫四方面的語言能力，使學生生活不因語言不通而有障礙，並期望學生能透過課程進一步了解華語及臺灣文化。
3. 學生能使用簡單地短語或是句子敘述個人背景、日常生活中熟悉的事物，以及每天例行性事務，也開始可以簡單地描述所見所聞。
4. 為營造沈浸式教學環境，本課程上課以中文為主。

### 使用教材：

1. 《實用視聽華語二》、《實用視聽華語三》(正中書局) 課本與作業本
2. 《實用視聽華語二》、《實用視聽華語三》(正中書局) 錄音光碟
3. CLD 自編習字本
4. 教師自編補充教材

### 課程主題：

1. 空間佈置
2. 說中文故事
3. 休閒活動安排規劃
4. 休閒運動與健康



5. 學習描述事物
6. 報案
7. 求職
8. 從室友瞭解東西方家庭教育與文化差異
9. 飲食習慣與文化
10. 留學生活
11. 地理
12. 氣候與產物
13. 如何學習語言

### 課程目標：

學生在學完本課程後，能習得以下語言能力：

1. 學會寫正體字、認讀正體字。
2. 能習得每課目標，如比較句、說明指示、表達完成事務的可能性等。
3. 能與他人針對例行性任務做出簡單溝通，並開始擴展話題，與他人討論喜愛的休閒運動，學習描述所見所聞，介紹各地之環境與文化，並能活用以表達自己的感受與說明自己的計畫。
4. 與他人溝通時能成句表達，並及時回應他人詢問。

### 評量方式：

1. 出席及平時表現成績(Attendance and Class Participation)：20%
    - 每節課遲到或早退 20 分鐘以上即算缺席一節課。
  2. 平時作業成績(Homework)：20%
    - 請按時繳交，否則將以 0 分計或酌情扣分。
  3. 平時小考成績(Quizzes)：20%
    - 含聽寫與各課單元考試。
  4. 期中考試(Mid-term)：20%
    - 含聽力與口語表達測驗
  5. 期末考試(Final Exam)：20%
    - 含聽力與口語表達測驗
- \* 成績評量方式之實際狀況將依教師的授課安排調整

### 課程要求：

1. 每天課後需花 2 小時以上預習、複習與書寫作業。請確實做到課前預習、課後複習，方能不耽誤課程進度，並能提升學習效率。



2. 請尊重本地文化、遵守 CLD 與授課教師公告的規定。亦請尊重 CLD 教師與行政職員。
3. 若無法到課，請按規定寫電子郵件向老師請假。
4. 課堂上：
  - 請準時上課，不要遲到、早退。每節課遲到或早退 20 分鐘以上，均視同缺席一節課。
  - 請勿抽菸、喝酒和吃東西
  - 除課程需要外，課堂上皆不使用手機或其他電子產品
  - 請說中文。切勿使用中文以外的語言
  - 請專心聽講，勿交頭接耳或與同學閒聊
  - 請記得帶課本和作業簿
  - 請準時交作業
  - 請尊重同學的發言權和受教權，也請尊重授課教師。若上課中有學生離題，或發生同學之間，或師生之間的爭執，教師有權視情況打斷學生發言，以維護課程順利進行。
  - 請共同建立平等尊重的環境，禁止歧視言行。請避免任何與宗教、國籍、種族、性別、性傾向等相關的歧視言行。如果上課中有歧視言行發生，教師將視情況打斷學生發言，或是請學生離開教室。

\* 實際課程要求將依教師的授課安排調整