Program: CET Japan  
Course Code/Title: (OS /LANG 520) Advanced High Japanese  
Total Hours: 188  
Recommended Credits: 12  
Primary Discipline: Japanese Language  
Language of Instruction: Japanese  
Prerequisites/Requirements: Successful completion of four years of Japanese, OS / LANG 420, OS / LANG 421, or OS / LANG 422. Final placement is at the discretion of Academic Director

Description
This course is designed to develop advanced comprehensive Japanese verbal and reading skills that enable students to comfortably interact with Japanese native speakers in an academic context. The course is roughly comprised of two segments: academic reading, in which students dissect academic articles on various social issues and historical topics in Japan, and task-focused classes, in which students interact with native speakers on complex academic topics. These may include discussions and debates on current events, collaborative research and projects with Japanese college students, and an interview and survey-based project that is presented orally to faculty and peers.

Objectives
By the end of this course, students are able to:

- Read, write and use in a variety of contexts a total of approximately 2000 kanji.
- Grasp additional vocabulary and advanced grammatical patterns necessary for targeted use of language in specific contexts, such as conducting research, reading a newspaper or literary works, and reading academic texts.
- Comprehend complex Japanese spoken at a natural pace.
- Express themselves with greater specificity and sophistication through both an expanded lexicon and a deeper understanding of previously-learned Japanese grammar.
- Display an understanding of Japanese society and sensitivity to Japanese culture, and apply this knowledge in everyday life.
- Attain proficiency at the Japanese Language Proficiency Test Level N1.

Course Requirements
Active participation is essential in this course, and attendance is required. Details for attendance expectations are outlined in the term syllabus. Students are expected to review all assigned materials before each class session and come prepared to participate thoughtfully in class discussions.

Other graded course components include:

- Homework: Multiple homework assignments are provided for each chapter, and additional independent preparation and review is expected. Students are expected to submit assignments prior to each class.
CET Syllabus of Record

- Quizzes: At the beginning of each Reading/Discussion class, a short grammar quiz is given. It is not graded but included in class participation points. Vocabulary and kanji quizzes are graded.
- Tests: Students take six written tests; there is one test every chapter, and a final exam at the conclusion of the term.
- Project: Each semester a student is assigned an interview and survey-based project. Students are assigned a topic about American or Japanese culture and must present the topic in Japanese.

Grading
Grades are calculated according to the following percentages:

- Participation 15%
- Homework and Project 40%
- Quizzes 10%
- Tests 20%
- Final Exam 15%

Textbooks


Chieko Kano, et. al. INTERMEDIATE KANJI BOOK VOL.2, Tokyo: Bonjinsha Co. Ltd., 2008

Materials edited by CET faculty based on newspaper articles and other internet resources.

Outline of Course Content
At the outset of the course, students participate in a series of lessons that target colloquial, academic situation-based language used in Japan and Osaka. Lessons include native-speaking guests and a focus both on topics not in the textbook as well as reinforcing previously-learned material.

Throughout the course, students work through all lessons in Facets of Culture:
- Preface: 越境すること・変容すること
- Chapter One: 国際共通語
- Chapter Two: 個性と学び
- Chapter Three: 翻訳
- Chapter Four: フリーターと仕事
- Chapter Five: ポップ・カルチャー
- Chapter Six: クローンと生命
- Conclusion: 文化へのまなざし
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Students also participate in the following on a weekly basis:

- Project class: students design and conduct a major interview and survey-based project on one aspect of Japanese society. Conclusions are presented orally to faculty and peers.
- Discussion and debate class: with native-speaking guests, students discuss and debate current issues.
- Collaborative research/project class: with Japanese college students, work together on a socio-cultural project.
- Kanji class: students work through *Intermediate Kanji Book Vol. 2.*