CET Syllabus of Record

Program: CET Japan
Course Code/Title: (OS / LANG 320) Pre-Advanced Japanese
Total Hours: 188
Recommended Credits: 12
Primary Discipline: Japanese Language
Language of Instruction: Japanese
Prerequisites/Requirements: Successful completion of two years of Japanese, OS / LANG220 or OS /LANG221. Final placement at discretion of Academic Director.

Description
This course is designed to expand upon a strong language foundation with a particular focus on expanding communicative skills to interact with native speakers of Japanese. It is an integrated language course focusing on both the formal and informal written and spoken language. The goal of the course is to acquire communicative competence through tasks both in and out of the classroom. Conversational use of language in Japanese society is the main emphasis of the course, where language is viewed as social and cultural activity.

Objectives
By the end of this course, students are able to:
- Read, write, and use at least 800 kanji in a variety of contexts.
- Communicate with Japanese native speakers naturally in a variety of social contexts.
- Understand hidden messages or background information by reading texts written for Japanese native speakers and be able to exchange opinions on a wide range of topics in various situations.
- Have a strong familiarity with Japanese daily life and culture.
- Attempt the Japanese Language Proficiency Test level N3.

Course Requirements
Active participation is essential in this course. Students are expected to attend each class and field-based course component, as outlined in the CET Attendance Policy. Students are expected to read all assigned materials before the relevant class session and come prepared to participate thoughtfully in class discussions. Graded assignments include:
- Homework: Multiple homework assignments are provided for each chapter and additional independent preparation and review is expected. Students are expected to submit homework at the beginning of class.
- Quizzes: At the beginning of each Grammar/Conversation class, a short grammar quiz is given. It is not graded but included in class performance/participation points. Vocabulary and Kanji quizzes are given as scheduled and graded.
- Tests/Examinations: Students take three written tests, there is one test every three chapters.
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- Project: Each semester a student is assigned a one-month long project. Students are assigned a topic about American or Japanese culture and must present the topic in Japanese to Japanese people. The final product is presented orally in Japanese; first, in speech format in class, and second, a poster session format at the two-hour open house.

Grading

- Participation 15%
- Homework and Project 40%
- Quizzes 10%
- Chapter Tests 20%
- Final Exam 15%

Readings


Additional Resources:


Outline of Course Content

Ten chapters from Tobira are covered over the course of the semester. Chapters include:

- Chapter One: The Geography of Japan
- Chapter Two: Speech Styles in Japan
- Chapter Three: Japanese Technology
- Chapter Four: Sports in Japan
- Chapter Five: Japanese Food
- Chapter Six: The Japanese and Religion
- Chapter Seven: Japanese Pop Culture
- Chapter Eight: Japanese Traditional Performing Arts
- Chapter Nine: Education in Japan
- Chapter Ten: Japan’s Convenience Stores