Program: CET Japan
Course Code/Title: (OS / LANG 260) Intermediate High Japanese
Total Hours: 188
Recommended Credits: 12
Primary Discipline: Japanese Language
Language of Instruction: Japanese
Prerequisites/Requirements: Successful completion of one and a half years of Japanese. Final placement is at the discretion of Academic Director.

Description
This course is designed to build a strong language foundation with intermediate grammar, vocabulary, and expression. It is an integrated language course focusing on both the formal and informal written and spoken language. The goal of the course is to acquire communicative competence through tasks both in and out of the classroom. Conversational use of language in Japanese society is the main emphasis of the course, where language is viewed as social and cultural activity.

Objectives
By the end of the course students are able to:

- Become more aware of nuances and cultural sensitivities in Japanese.
- Observe various aspects of Japanese culture through face to face interviews with Japanese people and online resources.
- Communicate with Japanese native speakers naturally in a variety of social contexts.
- Understand hidden messages or background information by reading texts written for Japanese native speakers.
- Read and write at least 400 kanji and use the kanji vocabulary in a variety of contexts.
- Exchange opinions on a wide range of topics in various settings.
- Have a strong familiarity with Japanese daily life and culture.
- Attempt the Japanese Language Proficiency level N4.

Course Requirements
Active participation is essential in this course. Students are expected to attend each class and field-based course component, as outlined in the CET Attendance Policy. Students are expected to read all assigned materials before the relevant class session and come prepared to participate thoughtfully in class discussions. Graded assignments include:

- Homework: Multiple homework assignments are provided for each chapter and additional independent preparation and review is expected. Students are expected to submit homework at the beginning of class.
- Quizzes: At the beginning of each Grammar/Conversation class, a short grammar quiz is given. It is not graded but included in class performance/participation points. Vocabulary and Kanji quizzes are given as scheduled and graded.
- Tests/Examinations: Students take three written tests, there is one test every three chapters.
- Project: Each semester a student is assigned a one-month long project. Students are assigned a topic about American or Japanese culture and must present the topic in Japanese to Japanese people. The final product is presented orally in Japanese; first, in speech format in class, and second, a poster session format at the two-hour open house.
CET Syllabus of Record

Grading
- Participation: 15%
- Homework and Project: 40%
- Quizzes: 10%
- Chapter Tests: 20%
- Final Exam: 15%

Readings

Additional Resources

Outline of Course Content
Six chapters in *Genki II* and five chapters in *Tobira* are covered. Chapters include:

**Genki:**
- Chapter Eighteen: John’s Part-Time Job
- Chapter Nineteen: Meeting the Boss
- Chapter Twenty: Mary’s Shopping
- Chapter Twenty-One: Burglar
- Chapter Twenty-Two: Education in Japan
- Chapter Twenty-Three: Good-bye

**Tobira:**
- Chapter One: The Geography of Japan
- Chapter Two: Speech Styles in Japan
- Chapter Three: Japanese Technology
- Chapter Four: Sports in Japan
- Chapter Five: Japanese Food