Program: CET Japan
Course Code/Title: (OS / LANG 150) / Beginning Japanese
Total Hours: 188
Recommended Credits: 12
Primary Discipline: Japanese Language
Language of Instruction: Japanese
Prerequisites/Requirements: None

Description
This course is designed for students who have little or no prior Japanese language learning. It provides students a solid foundation in Japanese basic grammar and vocabulary so as to pursue further language study. It is an integrated language course, focusing on both formal and informal, written and spoken language with various listening, speaking, reading and writing exercises. The goal of the course is to acquire communicative competence through a variety of concrete tasks both in the classroom and outside of the classroom. Conversational use of language in Japanese society is the main emphasis of the course, where language is viewed as social and cultural activity.

Objectives
By the end of the course students are able to:
- Read and write hiragana, katakana, and approximately 150 kanji in a variety of contexts.
- Accomplish a limited number of predictable communicative tasks, particularly on topics relevant to their own experience.
- Become familiar with Japanese culture to some extent, and have everyday social interactions with Japanese native speakers.
- Attempt the Japanese Language Proficiency Test N5.

Course Requirements
Active participation is essential in this course. Students are expected to attend each class and field-based course component, as outlined in the CET Attendance Policy. Students are expected to read all assigned materials before the relevant class session and come prepared to participate thoughtfully in class discussions. Graded assignments include:
- Homework: Multiple homework assignments are provided for each chapter and additional independent preparation and review is expected. Students are expected to submit homework at the beginning of class.
- Quizzes: At the beginning of each Grammar/Conversation class, a short grammar quiz is given. It is not graded but included in class performance/participation points. Vocabulary and Kanji quizzes are given as scheduled and graded.
- Tests/Examinations: Students take three written tests, there is one test every three chapters.
CET Syllabus of Record

- Project: Each semester a student is assigned a one-month long project. Students are assigned a topic about American or Japanese culture and must present the topic in Japanese to Japanese people. The final product is presented orally in Japanese; first, in speech format in class, and second, a poster session format at the two-hour open house.

Grading
- Participation 15%
- Homework and Project 40%
- Quizzes 10%
- Chapter Tests 20%
- Final Exam 15%

Readings

Additional Resources

Outline of Course Content
All chapters are covered over the course of the semester. Chapters include:

Chapter 1: New Friends
Chapter 2: Shopping
Chapter 3: Making a Date
Chapter 4: The First Date
Chapter 5: A Trip to Okinawa
Chapter 6: A Day in Robert’s Life
Chapter 7: Family Picture
Chapter 8: Barbeque
Chapter 9: Kabuki
Chapter 10: Winter Vacation Plans
Chapter 11: After the Vacation
Chapter 12: Feeling III