Program: CET Siena
Course Title: Elementary Italian 2
Course Code: ITAL1020
Total Hours: 53
Recommended Credits: 4
Primary Discipline: Italian Language
Language of Instruction: Italian
Prerequisites/Requirements: Required for students with 1 semester of Italian language study

Description
This course is aimed at students that have completed one semester of Italian language. This is an integrated course—students improve proficiency in all four areas of communication (reading, writing, listening and speaking). Grammar structures and vocabulary are learned not as an end in and of themselves but as a means to acquiring ability in these areas. Students use the textbook and other materials, and complete both spoken and written assignments as individuals and in small groups.

Objectives
By the end of the course, students are able to:
- Understand and accurately use language relating to areas of most immediate relevance--basic personal and family information, shopping, local geography, employment, etc.
- Communicate effectively in order to accomplish routine tasks, and engage in conversation requiring a simple and direct exchange of information on familiar matters.
- Narrate simple past events.
- Describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.

Course Requirements
Homework is assigned for each class. Students should complete all assignments on their own before coming to class. Homework may include listening to audio materials, memorizing new patterns and vocabulary, completing written assignments, reviewing material learned in class the day previous, etc. Many assignments are reviewed together in class.

Class attendance is essential to language learning. An absent student misses important information and practice time, and hinders the group work and discussion exercises of classmates. Tardiness is disrespectful to both the professor and students. If a student is more than 10 minutes late to a class, he/she is marked as absent.

Students who know ahead of time that they will be absent should submit homework assignments early. They should also understand that they are responsible for learning the material on their own time. Asking the professor “What did I miss?” is not acceptable. Students may check with classmates about changes in the syllabus, assignments, etc., and ask the professor for any handouts.
Methods of Evaluation

Grade breakdown
Participation and homework 15%
In-class quizzes 40%
Composition 10%
Cross-cultural presentation (oral exam) 15%
Final exam 20%

Participation and homework. Your attendance, daily preparation and active participation in class will not only contribute to your learning, but are also important factors in determining your grade. All assignments must be completed as indicated on the syllabus. Homework that is incomplete or late will not be accepted. Students are expected to participate in Italian only during each class period. The instructor will monitor student participation on a daily basis. You will lose points for speaking in English during class.

Quizzes and final exam. There will be chapter quizzes and a final exam. There are no make-up exams. Exams may not be rescheduled. Failure to attend the final exam results in an F for the course.

Composition. Each student will be given the topic for a composition of minimum 150 words to be completed by the requested deadline.

Cross-cultural presentation. Each student will attend a local event about Italian culture. A list of possible local events and assignment guidelines will be provided by the instructor. Each student will give a five to eight-minute presentation in Italian on the topic chosen. The cross-cultural presentation is your final oral exam and counts for 15% of your grade. No make-ups or late work.

Grading scale
A+: 98-100%  C+: 77-79%
A: 93-97%  C: 73-76%
A-: 90-92%  C-: 70-72%
B+: 87-89%  D+: 67-69%
B: 83-86%  D: 63-66%
B-: 80-82%  D-: 60-62%
F: 59% and below

Primary Texts

Pace and Topics Covered
Elementary Italian 2 covers the same quantity of material regardless of program term (spring, summer or fall). All students cover:

Avanti! Chapters 8-15
Review of the Basics
Name and age
Alphabet and pronunciation
Months and seasons
Numbers from 0 to 9,999

Grammar
Gender
Indefinite and definite articles and how they are used
Adjectives (regular, possessive, irregular plural)
There is / there are
Interrogatives (quanto and quale)
Demonstrative pronouns (questo and quello)
Verbs and verb forms (imperfect, future, past absolute, present and past conditional, imperative, present, past and imperfect subjunctive)
Review of verb forms (infinitive, present indicative, irregular verbs, present progressive, reflexive verbs, present perfect)
Prepositions (di, da, con, su, in, a, per, tra/fra)
The comparative and superlative forms
Pronouns (demonstrative, object, indefinite, relative)
Adverbs (molto, poco, buono/cattivo vs. bene/male)
Negative expressions (mai, raramente, etc.)

Vocabulary
Describing people, places and things
Daily activities
Talking about your weekend activities
Italian and American holidays
Activities, hobbies and well-being
Describing houses and furniture
Education and professions
Italian cities and towns
Talking about vacations
The languages of Italy
Talking about historical people and events

Communication
Commenting and complimenting
Inviting someone to do something and declining an invitation
Making polite requests and asking permission
Expressing surprise, pain, regret, sorrow, wishes, desires
Asking what happened
Inquiring about future plans
Describing how things used to be
Expressing opinions, making suggestions, giving advice
Explaining how things are done
Asking and verifying whether someone can do something