

Term-Specific Syllabus

Program: Virtual Intensive Japanese Language and Culture

Course Code / Title: (OS /LANG 423) Advanced Japanese

Total Hours: 70

Recommended Credits: 4

Primary Discipline: Japanese Language

Language of Instruction: Japanese

Prerequisites / Requirements: Successful completion of approximately three years of Japanese, OS/LANG 320, OS/LANG 321, JP313, or JP303. Final placement at discretion of Academic Director.

Description

This course is designed to develop advanced comprehensive Japanese verbal language skills to interact freely with Japanese native speakers and to enhance reading skills. The course is composed of module classes with discussion/debate, reading novels and communication skills improvement. The goal of the course is to acquire communicative competence through tasks both in and out of the classroom. Conversational use of language in Japanese society is the main emphasis of the course, where language is viewed as social and cultural activity.

The course includes:

1. A series of lessons that target the colloquial, situation-based language used in Japan and Osaka. Lessons include native-speaking guests and focus both of topics not in the textbook as well as reinforcing previously learned material.
2. A well-established, university-level textbook-based curriculum.

Objectives

By the end of this course, students are able to:

- Interact with Japanese people with near-native fluency
- Understand Japanese language with complex structure in spoken and written texts
- Express themselves with sophistication
- Give presentations about social issues from different cultural perspectives
- Grasp Japanese culture
- Read traditional and contemporary Japanese literature independently
- Summarize important information from articles of Japanese magazines and the news media
- Attempt the Japanese Language Proficiency Test Level N2.

Course Requirements

Active participation both in synchronous and asynchronous course components is essential in this course, and attendance is required. Details for attendance expectations are outlined in the term



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syllabus. Students are expected to read and watch all assigned materials before each synchronous class session, respond to the asynchronous materials as assigned, and come prepared to participate thoughtfully in class discussions. Quality of synchronous and asynchronous engagement counts towards the participation grade. Other graded course components include:

- Homework: Multiple homework assignments are provided for each chapter and additional independent preparation and review is expected. Students are expected to submit assignments prior to each class.
- Quizzes: At the beginning of each Grammar/Conversation class, a short grammar quiz is given. It is not graded but included in class performance/participation points. Vocabulary and *kanji* quizzes are graded.
- Tests: Students take two written tests; a midterm and a final exam at the conclusion of the term.

Grading

Grades are calculated according to the following percentages:

- Participation 15%
- Homework 25%
- Quizzes 20%
- Midterm Exam 20%
- Final Exam 20%

Readings

- 『生きた素材で学ぶ 新中級から上級への日本語』 鎌田修
Osamu Kamada *Authentic Japanese: Progressing from Intermediate to Advanced*. The Japan Times, 2012.
- 『中上級学習者のためのブラッシュアップ日本語会話』 清水崇文
Takafumi Shimizu. *Brush up Your Communication Skills in Japanese! – Japanese Conversation for Intermediate to advanced-level Learners*, 3A Network, 2013.

Additional Resources

- 『マンガでおぼえることわざ・慣用句(Learn Proverbs and Colloquial Expressions through Comics)』 齋藤孝 岩崎書店 2013

Outline of Course Content

Four chapters of *Authentic Japanese: Progressing from Intermediate to Advanced* are covered over the course of the semester. Four chapters of *Brush up Your Communication Skills in Japanese! – Japanese Conversation for Intermediate to advanced-level Learner* are covered over the course of the semester. Chapters include:

『生きた素材で学ぶ 新中級から上級への日本語』

CET Syllabus of Record

Authentic Japanese: Progressing from Intermediate to Advanced

Chapter 1: 自己紹介と本当の自分 / Self Introduction and the "True Self"

Chapter 2: 若者の自己評価 / Young Peoples' Self Evaluation

Chapter 3: ジェンダーを考える / Thinking about Gender

Chapter 5: 心と体のバランス / Balance between Mind and Body

『中上級学習者のためのブラッシュアップ日本語会話』

Brush up Your Communication Skills in Japanese ! – Japanese Conversation for Intermediate to advanced-level Learner

Chapter One: 許可を求める Asking for Permission

Chapter Two: 依頼する Making Requests

Chapter Three: 謝罪する Making Apologies

Chapter Four: 誘う Extending Invitations