

# CET Syllabus of Record



**Program:** Virtual Intensive Japanese Language and Culture  
**Course Code / Title:** (OS/LANG 223) Intermediate Japanese  
**Total Hours:** 70

**Recommended Credits:** 4

**Primary Discipline / Suggested Cross Listings:** Japanese Language  
**Language of Instruction:** Japanese

**Prerequisites / Requirements:** Successful completion of one year of Japanese, JP111 or JP113, OS/LANG 150. Final placement at discretion of Academic Director.

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## Description

This course is designed to build on the fundamentals of Japanese language with a wide range of vocabulary, complex grammatical structures, and various levels of formality and politeness. It integrates the study of both formal and informal and written and spoken language, through listening, speaking, and reading exercises. The focus is on communicative competence and the completion of tasks, both in the classroom and the surrounding environment, involving interactions with native speakers of Japanese.

The course includes:

1. A series of lessons that target the colloquial, situation-based language used in Japan and Osaka. Lessons include native-speaking guests and focus both of topics not in the textbook as well as reinforcing previously learned material.
2. A well-established, university-level textbook-based curriculum.

## Objectives

By the end of this course, students are be able to:

- Communicate comfortably and express themselves in everyday social situations
- Demonstrate a familiarity with various aspects of Japanese culture, and function in both formal and informal social interactions with Japanese native speakers on a range of topics.
- Attempt the Japanese Language Proficiency Test Level N4

## Course Requirements

Active participation both in synchronous and asynchronous course components is essential in this course, and attendance is required. Details for attendance expectations are outlined in the term syllabus. Students are expected to read and watch all assigned materials before each synchronous class session, respond to the asynchronous materials as assigned, and come prepared to participate thoughtfully in class discussions. Quality of synchronous and asynchronous engagement counts towards the participation grade. Other graded course components include:

- Homework: Multiple homework assignments are provided for each chapter, and additional independent preparation and review is expected. Students are expected to submit assignments prior to each class.
- Quizzes: At the beginning of each Grammar/Conversation class, a short grammar quiz is given. It is not graded but included in class performance/participation points. Vocabulary and *kanji* quizzes are graded.

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- Tests: Students take two written tests; there is a midterm and a final exam at the conclusion of the term.

## Grading

Grades are calculated according to the following percentages:

- Participation 15%
- Homework 25%
- Quizzes 20%
- Midterm Exam 20%
- Final Exam 20%

## Readings

Banno, Eri, Yutaka Ohno, Yoko Sakane, Chikako Shinagawa, and Kyoko Tokashiki. *Genki II: An Integrated Course in Elementary Japanese*, The Japan Times, 2011.

Banno, Eri, Yutaka Ohno, Yoko Sakane, Chikako Shinagawa, and Kyoko Tokashiki. *Genki II Workbook*, The Japan Times, 2011.

## Outline of Course Content

Five chapters are covered over the course of the semester. Chapters Include:

Chapter 13: Looking for a Part-time Job

Chapter 14: Valentine's Day

Chapter 15: A Trip to Nagano

Chapter 16: Lost and Found

Chapter 17: Grumble and Gossip