

CET Syllabus of Record

Program: Intensive Japanese Language and Culture Studies in Osaka

Course Code/Title: (OS / LANG 163) / Beginning Japanese

Total Hours: 70

Recommended Credits: 4

Primary Discipline: Japanese Language

Language of Instruction: Japanese

Prerequisites / Requirements: Successful completion of one semester of Japanese, OS/LANG 163. Final placement at discretion of Academic Director.

Description

This course provides students a solid foundation in Japanese basic grammar and vocabulary to pursue further language study. It is an integrated language course, focusing on both formal and informal, written and spoken language with various listening, speaking, reading and writing exercises. The goal of the course is to acquire communicative competence through a variety of concrete tasks both in the classroom and outside-of the classroom. Conversational use of language in Japanese society is the main emphasis of the course, where language is viewed as social and cultural activity. The course includes:

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- 1.) A series of lessons that target the colloquial, situation-based language used in Japan and Osaka. Lessons include native-speaking guests and focus both of topics not in the textbook as well as reinforcing previously learned material.
- 2.) A regular textbook-based curriculum.

Objectives

By the end of the course students are able to:

- Read and write *hiragana*, *katakana*, and approximately 150 kanji in a variety of contexts.
- Accomplish a limited number of predictable communicative tasks, particularly on topics relevant to their own experience.
- Become familiar with Japanese culture to some extent, and have everyday social interactions with Japanese native speakers.
- Attempt the Japanese Language Proficiency Test N5.

Course Requirements

Active participation both in synchronous and asynchronous course components is essential in this course, and attendance is required. Details for attendance expectations are outlined in the term syllabus. Students are expected to read and watch all assigned materials before each synchronous class session, respond to the asynchronous materials as assigned, and come prepared to participate thoughtfully in class

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discussions. Quality of synchronous and asynchronous engagement counts towards the participation grade. Other graded course components include:

- Homework: Multiple homework assignments are provided for each chapter, and additional independent preparation and review is expected. Students are expected to submit assignments prior to each class.
- Quizzes: At the beginning of each Grammar/Conversation class, a short grammar quiz is given. It is not graded but included in class performance/participation points. Vocabulary and *kanji* quizzes are graded.
- Tests: Students take two written tests; there is a midterm and a final exam at the conclusion of the term.

Grading

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| • Participation | 15% |
| • Homework | 25% |
| • Quizzes | 20% |
| • Midterm Exam | 20% |
| • Final Exam | 20% |

Readings

Genki I: An Integrated Course in Elementary Japanese, E. Banno et. Al, The Japan Times, 2011
Genki I Workbook, E. Banno et. Al, The Japan Times, 2011.

Additional Resources

A Dictionary of Basic Japanese Grammar, S. Makino & M. Tsutsui, Japan Times, 1995.

Outline of Course Content

Six chapters are covered over the course of the semester. Chapters include:

Chapter 7: Family Picture

Chapter 8: Barbeque

Chapter 9: Kabuki

Chapter 10: Winter Vacation Plans

Chapter 11: After the Vacation

Chapter 12: Feeling III