

Term-Specific Syllabus

Program: Virtual Intensive Japanese Language and Culture

Course Code / Title: (OS /LANG 421) Advanced Japanese

Total Hours: 160

Recommended Credits: 9

Primary Discipline: Japanese Language

Language of Instruction: Japanese

Prerequisites / Requirements: Successful completion of approximately three years of Japanese, OS/LANG 320, OS/LANG 321, JP313, or JP303. Final placement at discretion of Academic Director.

Description

This course is designed to develop advanced comprehensive Japanese verbal language skills to interact freely with Japanese native speakers and to enhance reading skills. The course is composed of a regular textbook-based classes and three module classes, discussion/debate, reading novels and communication skills improvement. The goal of the course is to acquire communicative competence through tasks both in and out of the classroom. Conversational use of language in Japanese society is the main emphasis of the course, where language is viewed as social and cultural activity.

The course includes:

1. A series of lessons that target the colloquial, situation-based language used in Japan and Osaka. Lessons include native-speaking guests and focus both of topics not in the textbook as well as reinforcing previously learned material.
2. A well-established, university-level textbook-based curriculum.
3. A module wherein students develop a major interview and survey-based project. These course projects are presented orally to faculty and peers.

Objectives

By the end of this course, students are able to:

- Read, write, and use approximately 1400 *kanji* in a variety of contexts
- Interact with Japanese people with near-native fluency
- Understand Japanese language with complex structure in spoken and written texts
- Express themselves with sophistication
- Give presentations about social issues from different cultural perspectives
- Grasp Japanese culture
- Read traditional and contemporary Japanese literature independently
- Summarize important information from articles of Japanese magazines and the news media
- Attempt the Japanese Language Proficiency Test Level N2.



CET Syllabus of Record

Course Requirements

Active participation both in synchronous and asynchronous course components is essential in this course, and attendance is required. Details for attendance expectations are outlined in the term syllabus. Students are expected to read and watch all assigned materials before each synchronous class session, respond to the asynchronous materials as assigned, and come prepared to participate thoughtfully in class discussions. Quality of synchronous and asynchronous engagement counts towards the participation grade. Other graded course components include:

- Homework: Multiple homework assignments are provided for each chapter and additional independent preparation and review is expected. Students are expected to submit assignments prior to each class.
- Quizzes: At the beginning of each Grammar/Conversation class, a short grammar quiz is given. It is not graded but included in class performance/participation points. Vocabulary and *kanji* quizzes are graded.
- Tests: Students take three written tests; there is one test every three chapters, and a final exam at the conclusion of the term.
- Project: Each semester a student is assigned an interview and survey-based project. Students are assigned a topic about American or Japanese culture and must present the topic in Japanese.

Grading

Grades are calculated according to the following percentages:

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|-----------------|-----|
| • Participation | 15% |
| • Homework | 25% |
| • Project | 15% |
| • Quizzes | 10% |
| • Chapter Tests | 20% |
| • Final Exam | 15% |

Readings

- 『生きた素材で学ぶ 新中級から上級への日本語』 鎌田修
Osamu Kamada *Authentic Japanese: Progressing from Intermediate to Advanced*. The Japan Times, 2012.
- 『中上級学習者のためのブラッシュアップ日本語会話』 清水崇文
Takafumi Shimizu. *Brush up Your Communication Skills in Japanese! – Japanese Conversation for Intermediate to advanced-level Learners*, 3A Network, 2013.

Additional Resources

- 『マンガでおぼえることわざ・慣用句 (Learn Proverbs and Colloquial Expressions through Comics)』 齋藤孝 岩崎書店 2013

Outline of Course Content



CET Syllabus of Record

All chapters but two (4 & 7) of *Authentic Japanese: Progressing from Intermediate to Advanced* are covered over the course of the semester. All chapters of *Brush up Your Communication Skills in Japanese! – Japanese Conversation for Intermediate to advanced-level Learner* are covered over the course of the semester. Chapters include:

『生きた素材で学ぶ 新中級から上級への日本語』
Authentic Japanese: Progressing from Intermediate to Advanced

- Chapter 1: 自己紹介と本当の自分 / Self Introduction and the “True Self”
- Chapter 2: 若者の自己評価 / Young Peoples’ Self Evaluation
- Chapter 3: ジェンダーを考える / Thinking about Gender
- Chapter 5: 心と体のバランス / Balance between Mind and Body
- Chapter 6: 働くということ / Significance of Working
- Chapter 8 環境のためにできること / Our Responsibility for the Environment
- Chapter 9: 食の共同性 / Cooperativity of Food
- Chapter 10: 笑いのちから / Power of Laughing

『中上級学習者のためのブラッシュアップ日本語会話』
Brush up Your Communication Skills in Japanese! – Japanese Conversation for Intermediate to advanced-level Learner

- Chapter One: 許可を求める Asking for Permission
- Chapter Two: 依頼する Making Requests
- Chapter Three: 謝罪する Making Apologies
- Chapter Four: 誘う Extending Invitations
- Chapter Five: 申し出をする Making Offers
- Chapter Six: 助言する Giving Advice
- Chapter Seven: 不満を伝える Making Complaints
- Chapter Eight: ほめる Offering Compliments