

CET Syllabus of Record



Program: Intensive Japanese Language and Culture Studies in Osaka

Course Code/Title: (OS / LANG 420) Advanced Japanese

Total Hours: 188

Recommended Credits: 12

Primary Discipline: Japanese Language

Language of Instruction: Japanese

Prerequisites/Requirements: Successful completion of approximately three years of Japanese, OS/ LANG 320, OS/ LANG 321, JP313, or JP303. Final placement at discretion of Academic Director.

Description

This course is designed to develop advanced comprehensive Japanese verbal language skills to interact freely with Japanese native speakers and to enhance reading skills. The course is composed of a regular textbook-based classes and three module classes, discussion/debate, reading novels and communication skills improvement. The goal of the course is to acquire communicative competence through tasks both in and out of the classroom. Conversational use of language in Japanese society is the main emphasis of the course, where language is viewed as social and cultural activity.

The course includes:

- 1.) A series of lessons that target the colloquial, situation-based language needed for adjusting to daily life in Japan. Each lesson involves a series of linguistic/content-focused tutorials, an immersion activity and assignment, and an assessment. These lessons meet during the first week.
- 2.) A regular textbook-based curriculum
- 3.) A module wherein students develop a major interview and survey-based project on one aspect of Japanese society. These course projects are presented orally to faculty, peers, and the local community at an Open House at the end of the term.
- 4.) One-on-one lessons.

Objectives

By the end of the course students are able to:

- Read, write, and use approximately 1400 kanji in a variety of contexts.
- Interact with Japanese people with near-native fluency.
- Understand Japanese language with complex structure in spoken and written texts.
- Express themselves with sophistication.
- Give presentations about social issues from different cultural perspectives.
- Grasp Japanese culture.
- Read traditional and contemporary Japanese literature independently.
- Summarize important information from articles of Japanese magazines and the news media.
- Attempt the Japanese Language Proficiency Test level N2.

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Course Requirements

Active participation is essential in this course. Students are expected to attend each class and field-based course component, as outlined in the CET Attendance Policy. Students are expected to read all assigned materials before the relevant class session and come prepared to participate thoughtfully in class discussions. Graded assignments include:

- Homework: Multiple homework assignments are provided for each chapter and additional independent preparation and review is expected. Students are expected to submit homework at the beginning of class.
- Quizzes: At the beginning of each Grammar/Conversation class, a short grammar quiz is given. It is not graded but included in class performance/participation points. Vocabulary and Kanji quizzes are given as scheduled and graded.
- Tests/Examinations: Students take three written tests, there is one test every three chapters.
- Project: Each semester a student is assigned a one-month long project. Students are assigned a topic about American or Japanese culture and must present the topic in Japanese to Japanese people. The final product is presented orally in Japanese; first, in speech format in class, and second, a poster session format at the two-hour open house.

Grading

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|-----------------|---|
| • Participation | 15% |
| • Homework | 25% (Assignments 17%+ Oral Practice 8%) |
| • Project | 15% |
| • Quizzes | 10% |
| • Chapter Tests | 20% |
| • Final Exam | 15% |

Readings

- 『生きた素材で学ぶ 新 中級から上級への日本語』 鎌田修
Osamu Kamada *Authentic Japanese: Progressing from Intermediate to Advanced*. The Japan Times, 2012.
- 『中上級学習者のためのブラッシュアップ日本語会話』 清水崇文
Takafumi Shimizu. *Brush up Your Communication Skills in Japanese ! – Japanese Conversation for Intermediate to advanced-level Learners*, 3A Network, 2013.

Additional Resources

- 『マンガでおぼえることわざ・慣用句(Learn Proverbs and Colloquial Expressions through Comics)』 齋藤孝 岩崎書店 2013

Outline of Course Content

All chapters but two (4 & 7) of *Authentic Japanese: Progressing from Intermediate to Advanced* are covered over the course of the semester. All chapters of *Brush up Your Communication Skills in Japanese ! – Japanese Conversation for Intermediate to advanced-level Learner* are covered over the course of the semester. Chapters include:

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『生きた素材で学ぶ 新 中級から上級への日本語』
Authentic Japanese: Progressing from Intermediate to Advanced

- Chapter 1: 自己紹介と本当の自分 / Self Introduction and the "True Self"
- Chapter 2: 若者の自己評価 / Young Peoples' Self Evaluation
- Chapter 3: ジェンダーを考える / Thinking about Gender
- Chapter 5: 心と体のバランス / Balance between Mind and Body
- Chapter 6: 働くということ / Significance of Working
- Chapter 8 環境のためにできること / Our Responsibility for the Environment
- Chapter 9: 食の共同性 / Cooperativity of Food
- Chapter 10: 笑いのちから / Power of Laughing

『中上級学習者のためのブラッシュアップ日本語会話』
Brush up Your Communication Skills in Japanese! – Japanese Conversation for Intermediate to advanced-level Learner

- Chapter One: 許可を求める Asking for Permission
- Chapter Two: 依頼する Making Requests
- Chapter Three: 謝罪する Making Apologies
- Chapter Four: 誘う Extending Invitations
- Chapter Five: 申し出をする Making Offers
- Chapter Six: 助言する Giving Advice
- Chapter Seven: 不満を伝える Making Complaints
- Chapter Eight: ほめる Offering Compliments