Program: Virtual Intensive Japanese Language and Culture
Course Code / Title: (OS / LANG 321) / Pre-Advanced Japanese
Total Hours: 160
Recommended Credits: 9
Primary Discipline: Japanese Language
Language of Instruction: Japanese
Prerequisites/Requirements: Successful completion of two years of Japanese, JP203 or JP213, OS/LANG 220 or OS/LANG 221. Final placement at discretion of Academic Director.

Description
This course is designed to expand upon a strong Japanese language foundation with a particular focus on expanding communicative skills to interact with native speakers of Japanese. It is an integrated language course focusing on both the formal and informal written and spoken language. The goal of the course is to acquire communicative competence through tasks both in and out of the classroom. Conversational use of language in Japanese society is the main emphasis of the course, where language is viewed as social and cultural activity.

The course includes:
1. A series of lessons that target the colloquial, situation-based language used in Japan and Osaka. Lessons include native-speaking guests and focus both of topics not in the textbook as well as reinforcing previously learned material.
3. A module wherein students develop a major interview and survey-based project. These course projects are presented orally to faculty and peers.

Objectives
By the end of this course, students are able to:

- Read, write, and use at least 800 kanji in a variety of contexts
- Communicate with Japanese native speakers naturally in a variety of social contexts
- Understand hidden messages or background information by reading texts written for Japanese native speakers and be able to exchange opinions on a wide range of topics in various situations
- Demonstrate a strong familiarity with Japanese daily life and culture
- Attempt the Japanese Language Proficiency Test Level N3

Course Requirements
Active participation both in synchronous and asynchronous course components is essential in this course, and attendance is required. Details for attendance expectations are outlined in the term syllabus. Students are expected to read and watch all assigned materials before each synchronous class session, respond to the asynchronous materials as assigned, and come prepared to participate
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thoughtfully in class discussions. Quality of synchronous and asynchronous engagement counts towards the participation grade. Other graded course components include:

- **Homework:** Multiple homework assignments are provided for each chapter and additional independent preparation and review is expected. Students are expected to submit assignments prior to each class.
- **Quizzes:** At the beginning of each Grammar/Conversation class, a short grammar quiz is given. It is not graded but included in class performance/participation points. Vocabulary and kanji quizzes are graded.
- **Tests:** Students take three written tests; there is one test every three chapters, and a final exam at the conclusion of the term.
- **Project:** Each semester a student is assigned an interview and survey-based project. Students are assigned a topic about American or Japanese culture and must present the topic in Japanese.

**Grading**

Grades are calculated according to the following percentages:

- Participation: 15%
- Homework: 25%
- Project: 15%
- Quizzes: 10%
- Chapter Tests: 20%
- Final Exam: 15%

**Readings**


**Additional Resources**


**Outline of Course Content**

Ten chapters from *Tobira* are covered over the course of the semester. Chapters include:

Chapter One: The Geography of Japan
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Chapter Two: Speech Styles in Japan
Chapter Three: Japanese Technology
Chapter Four: Sports in Japan
Chapter Five: Japanese Food
Chapter Six: The Japanese and Religion
Chapter Seven: Japanese Pop Culture
Chapter Eight: Japanese Traditional Performing Arts
Chapter Nine: Education in Japan
Chapter Ten: Japan's Convenience Stores