

## CET Syllabus of Record

**Program:** CET Jordan

**Course Code / Title:** (AM/LANG 350) Advanced Modern Standard Arabic

**Total Hours:** 105

**Recommended Credits:** 6

**Primary Discipline:** Arabic Language

**Language of Instruction:** Arabic

**Prerequisites / Requirements:** ACTFL Advanced-Mid or Advanced-High level equivalent. Final placement at discretion of Academic Director

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### Description

This course is offered to students who:

- Demonstrate approximately advanced reading comprehension skills and a refined knowledge of sentence structure and the Arabic verb system.
- Compose essays using the whole tenses (past, present, and future) and syntactic structures
- Comprehend a variety of authentic Arabic materials within a normal range of speed
- Understand the general ideas of news broadcasts intended for native speakers
- Are understood by native speakers who do not have any experience with foreign students
- Speak with sufficient structural accuracy and vocabulary to participate effectively in most formal and informal conversations about practical, social and professional topics

The course guides students to employ appropriate discourse by using advanced vocabulary and native cultural references to have debates and discussions with native speakers. The course covers complex grammatical structures which are applied in a final research paper of significant length and complexity. Through a series of topics, the course expands vocabulary, increasing accuracy and control in speaking and recalling words. Course themes support students in their communication with native speakers at the level of advanced conversation on an expanded range of topics.

Driven by the concept of communicative proficiency and the goal of functional competency, CET Jordan programs treat Arabic language as one system of communication, guiding students to employ the appropriate register to perform a variety of real-life communicative functions. CET's Modern Standard Arabic (MSA) and Jordanian dialect courses focus on their respective registers. In advanced level courses, MSA and Jordanian dialect are integrated to prepare students for diglossic nature of the Arabic-speaking world as they engage in real conversations and offer opinions, supportive and critical.

The course employs a student-centered approach and focuses on communicative competence, with class sessions incorporating elements of written and aural media produced for native speakers. Through the completion of concrete tasks, that involve interaction with native Arabic speakers and engagement with contemporary Arab culture, students practice interactive functional skills such as listening comprehension and conversation strategies, working to communicate effectively on an increasing range of subjects.

### Objectives

Upon successful completion of the course, students can:

- Understand various aspects of Arab societies including literature, media, and culture through advanced reading of authentic Arabic materials including poetry, short stories and novels.

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- Organize discourse appropriately using advanced vocabulary and native cultural references to engage in a broad range of debates and discussions with native speakers.
- Write research papers that are clearly organized of significant length and complexity.
- Follow major news broadcasts and understand the detailed ideas.
- Speak with sufficient structural accuracy and vocabulary to participate effectively in most formal and informal conversations about practical, social and professional topics.
- Read novels of medium length
- Demonstrate cultural competencies that will serve them in Jordanian and Arab contexts.
- Progress from the ACTFL towards advanced high or superior low levels.

### Course Requirements

The pace of instruction is intensive. In-class activities and homework may include listening to audio materials, memorizing new patterns and vocabulary, reading and writing short paragraphs and texts, reviewing material learned the previous day, and activating new vocabulary. In addition to regular class time, the course also requires regular meetings with academic partners and attendance at office hours, and may also include special lectures, debates, interviews, or structured dialogues with native speakers to simulate the cultural environment. Attendance for class, academic partner and instructor meetings, and special activities is factored into students' participation grades. Participation grades also take into account preparation for and active engagement in both synchronous and asynchronous course components. Students should expect to spend a minimum of one hour studying for every hour spent in class.

All homework assignments are due at the beginning of class and late assignments are not accepted. For the mid-term project, students assume the role of the teacher for a 20-minute presentation on one of the four skills: reading, writing, listening, or speaking. The final written exam is comprehensive and includes all vocabulary and grammatical structures covered during the semester. The final oral interview exam covers the depth and breadth of course material. Individual interviews last approximately 15 minutes. The final assignment is a written paper of no less than twelve pages which includes a description of one of the topics mentioned below. Students are required to present a 10-minute in-class presentation on the subject of their final assignment using 90% of the vocabulary learned in class.

### Grading

Students are evaluated in the four language areas (speaking, listening, reading and writing) through quizzes, written and oral exams and class participation.

The final grade is determined as follows:

- Participation: 20%
- Homework: 15%
- Presentations: 5%
- Quizzes: 10%
- Mid-Term Project: 10%
- Mid-Term Exam 5%
- Final Exam: 5%
- Final Oral Interview Exam: 10%
- Final Assignment 20%

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### Readings

يوسف، منال. لغتي العربية المستوى ٦-٧

Yosef, Manal. *My Arabic Language, Levels 6-7*. Publication forthcoming

كنفاني، غسان. أرض البرتقال الحزين. مؤسسة الأبحاث العربية. الطبعة الرابعة. 1987

Kanafani, Ghassan. *Ard al-Bortuqal al-Hazeen. (The Land of Sad Oranges)*. Mu'asasat al-AbHath al-'Arabiyya. 4<sup>th</sup> edition. 1987.

المقري، علي اليهود الحالي. الطبعة الخامسة. بيروت: دار الساقي. 2009

al Muqri, Ali. *al Yahudi al Hali (The Current Jew)*. 5<sup>th</sup> ed. Beirut: Dar al Saqi, 2009. Print.

### Additional Resources

The class incorporates the use of short video clips (maximum 2-5 minute) from popular news channels such as Al Arabiya and Al Jazeera that reflect the issues being discussed in the class.

### Outline of Course Content

Most topics are covered in 1-2 weeks, depending on the length of the term.

#### Topic 1: Daily Life in a New Culture

- An overview of intermediate high level
- Reviewing the syntactic grammatical structure

#### Topic 2: Social issues affected by social media.

- Verb forms (1-10)
- Complicated passive voice
- Civil society
- Extra-marital cohabitation
- Inter-sectarian marriage
- Arab proverbs

#### Topic 3: Minorities in Arab Societies

- معقد بشكل الجازم وغير الجازم الشرط أسلوب
- أشكاله بكل الأمر
- Positions of the Abrahamic religions on homosexuality
- Sectarianism
- Arab proverbs

#### Topic 4: Jordanian Youth Culture

- التمييز المفاعيل، الحال،) Review
- معقد بشكل واللازم المتعدي الفعل
- Youth and alienation
- Young men and smoking nargile
- Young men and street harassment
- Arab proverbs

#### Topic 5: Regional political conflicts

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- Exclamation method
- Verb form review
- Regional water conflict
- Jordan's vulnerability to neighboring conflicts.
- Refugees

### Topic 6: Problematic cultural issues

- Prayer and supplication
- وأخواتها كان
- بالفعل المشبهة الأحراف
- Navigating the diglossia
- Honorific titles
- Freedom of information for development
- Ideology, poverty, and ignorance

### Topic 7: Final review

- Review of all past subjects and activities for long-term retention