

## CET Syllabus of Record

**Program:** CET Jordan

**Course Code / Title:** (AM/LANG 250) Intermediate Modern Standard Arabic

**Total Hours:** 105

**Recommended Credits:** 6

**Primary Discipline:** Arabic Language

**Language of Instruction:** Arabic

**Prerequisites / Requirements:** ACTFL Intermediate-Low or Intermediate-Mid level equivalent. Final placement is at discretion of Academic Director.

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### Description

This course is offered to students who:

- have familiarity with Arabic sentence structure and elementary grammatical structures
- utilize limited vocabulary in simple contexts with proper subject-verb agreement, adjective agreement, and tenses
- compose sentences and short paragraphs related to survival needs and daily life
- possess a foundation for using past and imperative tenses with high frequency verbs.

This course focuses on frequently used syntactic structures of increasing grammatical complexity to allow for compositions at the paragraph level. Through a series of topics, the course expands vocabulary and increases accuracy and control in speaking and recalling words. At the end of the course, students can read and sufficiently comprehend primary source Arabic materials of limited complexity on familiar subjects. Course themes support students in their communication with native speakers at the level of simple conversation on limited range of topics.

Driven by the concept of communicative proficiency and the goal of functional competency, CET Jordan programs treat Arabic language as one system of communication, guiding students to employ the appropriate register to perform a variety of real-life communicative functions. CET's Modern Standard Arabic (MSA) and Jordanian dialect courses focus on their respective registers. In intermediate-level courses, a degree of integration is encouraged to prepare students for the diglossic nature of the Arabic-speaking world.

The course employs a student-centered approach and focuses on communicative competence, with class sessions incorporating elements of written and aural media produced for native speakers. Through the completion of concrete tasks, that involve interaction with native Arabic speakers and engagement with contemporary Arab culture, students practice interactive functional skills such as listening comprehension and conversation strategies, working to communicate effectively on an increasing range of subjects.

### Objectives

Upon successful completion of the course, students:

- Demonstrate decisive improvement in pronunciation.
- Understand increasingly complex grammatical structures.
- Actively control an expanded vocabulary.
- Recognize and utilize the root and pattern system of Arabic grammar for greater comprehension.
- Write compositions at the paragraph level with the most frequently used syntactic structures

## CET Syllabus of Record

- Read and sufficiently comprehend primary source Arabic materials of limited complexity on familiar subjects
- Understand and participate in high-frequency social situations including extensive, but casual conversations beyond daily life situations, to include a limited range of topics such as work and family
- Demonstrate cultural competencies that will serve them in Jordanian and Arab contexts.
- Progress from the ACTFL Intermediate-Low or Intermediate-Mid level to Intermediate-High or Advanced-Low level

### Course Requirements

The pace of instruction is intensive. In-class activities and homework may include listening to audio materials, memorizing new patterns and vocabulary, reading and writing short paragraphs and texts, reviewing material learned the previous day, and activating new vocabulary. In addition to regular class time, the course also requires regular meetings with academic partners and attendance at office hours, and may also include special lectures, debates, interviews, or structured dialogues with native speakers to simulate the cultural environment. Attendance for class, academic partner and instructor meetings, and special activities is factored into students' participation grades. Participation grades also take into account preparation for and active engagement in both synchronous and asynchronous course components. Students should expect to spend a minimum of one hour studying for every hour spent in class.

All homework assignments are due at the beginning of class and late assignments are not accepted. For the mid-term project, students assume the role of the teacher for a 20-minute presentation on one of the four skills: reading, writing, listening, or speaking. The final written exam is comprehensive and includes all vocabulary and grammatical structures covered during the semester. The final oral interview exam covers the depth and breadth of course material. Individual interviews last approximately 15 minutes. The final assignment is a written paper of no less than seven pages which includes a description of the whole topics that they have learned in class. Students are required to prepare a seven minute in-class presentation on the subject of their final assignment using 90% of the vocabulary learned in class.

### Grading

Students are evaluated in the four language areas (speaking, listening, reading and writing) through quizzes, written and oral exams, and class participation.

The final grade is determined as follows:

- Participation: 20%
- Homework: 15%
- Presentations: 5%
- Quizzes: 10%
- Mid-Term Project: 10%
- Mid-Term Exam 5%
- Final Exam: 5%
- Final Oral Interview Exam: 10%
- Final Assignment 20%

## CET Syllabus of Record

### Readings

يوسف، منال. لغتي العربية المستوى ٤ -٥

Yosef, Manal. *My Arabic Language, Levels 4-5*. Publication forthcoming.

### Additional Resources

The class incorporates the use of short video clips (maximum 2-3 minute) from popular news channels such as Al Arabiya and Al Jazeera that reflect the issues being discussed in the class.

### Outline of Course Content

Most topics are covered in 1-2 weeks, depending on the length of the term.

#### Topic 1: Daily life in a different culture

- Reviewing the elementary grammatical structure
- Present, past, and future tenses (الأفعال الخمسة)
- Verb forms (1,2,5)
- Family, hobbies, and work
- Favorite foods, colors, clothing
- Work and university
- Personality traits and emotions

#### Topic 2: Connecting with Jordan

- Negation
- Verb forms (3,6)
- Dual and Plural
- Study abroad in Jordan
- Ghassan Kanafani

#### Topic 3: Simple media terminology in Arabic news

- Verbs widely used in the media
- The agreement between the subject and verb
- Nominal and verbal sentence in the media
- Simple interviews (Q&A)
- The Arabic newspaper
- News on politics, economics, society and the arts

#### Topic 4: Description in Arab culture: positive, negative, and objective

- Adjectives and noun/adjective agreement.
- الحال
- المفاعيل به، فيه، معه، مطلق، لأجله
- التمييز
- Numbers
- Simple comparison
- Jordan's cultural and historical landmarks
- Important cultural figures
- Describing work/careers

## CET Syllabus of Record

- Weather

### Topic 5: Islam in Jordan

- Conditional clauses إذا، لو، لولا، لَمَّا، إنْ
- كل أشكال ما وحتى
- Verb forms (7,8)
- Hijri calendar
- Prophet's Birthday
- Ramadan
- Eid Al Fitr.
- Eid al-Adha.

### Topic 6: Important cultural figures

- اسم المفعول
- اسم الفاعل
- اسم الزمان
- اسم المكان
- اسم الآله
- Verb forms (4,10)
- Storyteller
- مسحراتي
- الخطابة
- Priest
- Fortune teller

### Topic 7: Final review

- Review of all past subjects and activities for long-term retention