

CET Syllabus of Record

Program: CET Jordan

Course Code / Title: (AM/LANG 200) Novice High Modern Standard Arabic

Total Hours: 105

Recommended Credits: 6

Primary Discipline: Arabic Language

Language of Instruction: Arabic

Prerequisites/Requirements: ACTFL Novice Mid to Novice High level or equivalent. Final placement at discretion of Academic Director

Description

This course is offered to students who are comfortable with the Arabic script and sounds and have familiarity with elementary grammar (including nominal sentence structure, negation, and gender/plural agreement).

Employing the foundations of grammar as a means to communicative proficiency, this course focuses on sentence structure and paragraph-building with careful attention to the function of nouns and *'iraab*. The course rotates through high-frequency vocabulary and expressions, enabling students to ask and answer questions, describe themselves and their surroundings, and strengthen listening skills. Course themes aim to teach students Arabic through virtual engagement with Jordanian culture and daily life in Amman.

Driven by the concept of communicative proficiency and the goal of functional competency, CET Jordan programs treat Arabic language as one system of communication, guiding students to employ the appropriate register to perform a variety of real-life communicative functions. CET's Modern Standard Arabic (MSA) and Jordanian dialect courses focus on their respective registers. In novice-level courses, a limited degree of integration is encouraged to prepare students for the diglossic nature of the Arabic-speaking world.

The course employs a student-centered approach and focuses on communicative competence, with class sessions incorporating elements of written and aural media produced for native speakers. Through the completion of concrete tasks, that involve interaction with native Arabic speakers and engagement with contemporary Arab culture, students practice interactive functional skills such as listening comprehension and conversation strategies, working to communicate effectively on an increasing range of subjects.

Objectives

Upon successful completion of the course, students can:

- Demonstrate command of the sound of Arabic letters and basic Arabic sentence structure, with pronunciation understandable to natives who are accustomed to interacting with foreigners
- Understand elementary grammatical structures
- Utilize limited vocabulary in simple contexts with proper subject-verb agreement, adjective agreement and tenses
- Compose sentences and short paragraphs related to survival needs and daily life
- Use the present and future tenses comfortably and without error
- Have a foundation for using past and imperative tenses with high frequency verbs
- Read and comprehend basic Arabic texts with familiar vocabulary and simple discourse

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- Guess with relative success at highly contextualized unfamiliar vocabulary
- Understand and participate in conversations about predictable daily life situations and topics of limited complexity
- Demonstrate cultural competencies that will serve them in Jordanian and Arab contexts.
- Progress from the ACTFL Novice level to the Intermediate-Low or Intermediate-Mid level.

Course Requirements

The pace of instruction is intensive. In-class activities and homework may include listening to audio materials, memorizing new patterns and vocabulary, reading and writing short paragraphs and texts, reviewing material learned the previous day, and activating new vocabulary. In addition to regular class time, the course also requires regular meetings with academic partners and attendance at office hours, and may also include special lectures, debates, interviews, or structured dialogues with native speakers to simulate the cultural environment. Attendance for class, academic partner and instructor meetings, and special activities is factored into students' participation grades. Participation grades also take into account preparation for and active engagement in both synchronous and asynchronous course components. Students should expect to spend a minimum of one hour studying for every hour spent in class.

All homework assignments are due at the beginning of class and late assignments are not accepted. For the mid-term project, students assume the role of the teacher for a 20-minute presentation on one of the four skills: reading, writing, listening, or speaking. The final written exam is comprehensive and includes all vocabulary and grammatical structures covered during the semester. The final oral interview exam covers the depth and breadth of course material. Individual interviews last approximately 15 minutes. The final assignment is a written paper of no less than five pages which includes a description of themselves, their studies on Jordanian culture, and a reflection on what they learned throughout the program. Students are required to present a five-minute in-class presentation on the subject of their final assignment using 90% of the vocabulary learned in class.

Grading

Students are evaluated in the four language areas (speaking, listening, reading and writing) through quizzes, written and oral exams and class participation.

The final grade is determined as follows:

- Participation: 20%
- Homework: 15%
- Presentations: 5%
- Quizzes: 10%
- Mid-Term Project: 10%
- Mid-Term Exam 5%
- Final Exam: 5%
- Final Oral Interview Exam: 10%
- Final Assignment 20%

Readings

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يوسف، منال. لغتي العربية المستوى ٢ - ٣.

Yosef, Manal. *My Arabic Language, Levels 2-3*. Publication forthcoming.

Additional Resources

The class incorporates the use of short video clips (maximum 1 minute) from popular news channels such as Al Arabiya and Al Jazeera that reflect the issues being discussed in the class.

Outline of Course Content

Most topics are covered in 1-2 weeks, depending on the length of the term.

Topic 1: Daily life in a different culture

- Nominal and verbal sentences
- Relative pronouns الذي، التي، الذين
- الإضافة
- Demonstratives
- Present tense verbs; nominative, accusative, and genitive cases and إعراب
- Subject-verb agreement in verbal sentences
- Comparing daily life: Jordan and the US
- Describing Jordanian neighborhoods
- Directions
- Numbers
- Introducing myself

Topic 2: A Jordanian Cityscape

- Colors
- Description of vegetables, fruit, clothes, and weather
- The marketplace
- Hobbies and travel
- Occasions

Topic 3: Describing people

- Quantifiers كل، بعض، معظم، عدّة
- Past tense verbs and negation
- ك، مثل، كما، كأن
- Superlatives
- Comparative verbs
- My identity
- My family
- Describing personalities and physical appearance

Topic 4: Simple media terms from the Arabic news

- Introduction to the Arabic root system and use of a root-based dictionary
- أنّ و أن وإنّ
- ما زال وأصبح وكان

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- Biography of prominent figures in Arab society (focusing on past tense verbs)
- News media terminology, social communication via newspapers

Topic 5: Jordan's cultural and historical landmarks

- Conditional clauses إذا، لو
- ما و من
- Verbal nouns
- Describing places: Jerash, Ajloun, Umm Qais, Petra, Wadi Rum, the Dead Sea

Topic 6: Holidays, culture, and customs

- Future tense verbs and negation
- Adjectives and noun/adjective agreement
- Musical heritage
- Nowrouz and Ramadan

Topic 7: Final review

- Review of all past subjects and activities for long-term retention