

# CET Syllabus of Record



**Program:** Intensive Japanese Language and Culture Studies in Osaka

**Course Code/Title:** (OS/ LANG 261) Intermediate High Japanese

**Total Hours:** 164

**Recommended Credits:** 9

**Primary Discipline:** Japanese Language

**Language of Instruction:** Japanese

**Prerequisites/Requirements:** Successful completion of one and a half years of Japanese. Final placement is at the discretion of Academic Director.

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## Description

This course is designed to build a strong language foundation with intermediate grammar, vocabulary, and expression. It is an integrated language course focusing on both the formal and informal written and spoken language. The goal of the course is to acquire communicative competence through tasks both in and out of the classroom. Conversational use of language in Japanese society is the main emphasis of the course, where language is viewed as social and cultural activity.

The course includes:

- 1.) A series of situation-based language classes called “survival Japanese”, to help students to adjust to daily life in Japan. Each class involves various linguistic/content-focused tutorials, including immersion activities and assignments.
- 2.) Regular textbook-based classes.
- 3.) A module where students develop an interview and survey-based project on one aspect of Japanese society. These course projects are presented verbally to faculty, peers, and the local community at an Open House at the end of the semester.
- 4.) One-on-one lessons.

## Objectives

By the end of the course students are able to:

- Become more aware of nuances and cultural sensitivities in Japanese
- Observe various aspects of Japanese culture through face to face interviews with Japanese people and online resources
- Communicate with Japanese native speakers naturally in a variety of social contexts
- Understand hidden messages or background information by reading texts written for Japanese native speakers
- Read and write at least 400 kanji and use the kanji vocabulary in a variety of contexts
- Exchange opinions on a wide range of topics in various settings
- Have a strong familiarity with Japanese daily life and culture
- Attempt the Japanese Language Proficiency level N4

## Course Requirements

Active Participation is essential in this course. Students are expected to attend each class and field-based course component, as outlined in the CET Attendance Policy. Students are expected to read all assigned materials before the relevant class session and come prepared to participate thoughtfully in class discussions. Graded assignments include:

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- Homework: Multiple homework assignments are provided for each chapter and additional independent preparation and review is expected. Students are expected to submit homework at the beginning of class.
- Quizzes: At the beginning of each Grammar/Conversation class, a short grammar quiz is given. It is not graded but included in class performance/participation points. Vocabulary and Kanji quizzes are given as scheduled and graded.
- Tests/Examinations: Students take three written tests, there is one test every three chapters.
- Project: Each semester a student is assigned a one-month long project. Students are assigned a topic about American or Japanese culture and must present the topic in Japanese to Japanese people. The final product is presented orally in Japanese; first, in speech format in class, and second, a poster session format at the two-hour open house.

### Grading

• Participation	15%
• Homework	25%
• Project	15%
• Quizzes	10%
• Chapter Tests	20%
• Final Exam	15%

### Readings

*Genki II: An Integrated Course in Elementary Japanese*, E. Banno et al. The Japan Times, 2011.

*Genki II Workbook*, E. Banno et al. The Japan Times, 2011.

上級へのとびら (Jyokyu e no Tobira, Tobira: Gateway to Advanced Japanese Learning through Content and Multimedia), M. Oka et al. , Kurosio Publishers, 2009.

きたえよう漢字力：上級へつなげる基礎漢字 800 (Kitaeyou Kanjiryoku:Jyoukyuu e tsunageru Kisokanji 800,Tobira: Power Up Your Kanji: 800 Kanji as a Gateway to Advanced Japanese), M. Oka et al., Kurosio Publishers, 2010.

これで身につく文法力 (Korede Minitsuku bunporyoku, Tobira Grammar Power: Exercises for Mastery), M. Oka et al., Kurosio Publishers, 2012.

### Additional Resources

*A Dictionary of Basic Japanese Grammar*, S. Makino & M. Tsutsui, Japan Times, 1989.

*A Dictionary of Intermediate Japanese Grammar*, S. Makino & M. Tsusui, Japan Times, 1995.

### Outline of Course Content

Chapters in *Genki* and *Tobira* are covered. Chapters include:

#### **Genki:**

Chapter Eighteen: John's Part-Time Job

Chapter Nineteen: Meeting the Boss

Chapter Twenty: Mary's Shopping

Chapter Twenty-One: Burglar

Chapter Twenty-Two: Education in Japan

Chapter Twenty-Three: Good-bye

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## ***Tobira:***

Chapter One: The Geography of Japan

Chapter Two: Speech Styles in Japan

Chapter Three: Japanese Technology

Chapter Four: Sports in Japan

Chapter Five: Japanese Food