



CET Syllabus of Record

Program: Intensive Japanese Language and Culture Studies in Osaka

Course Code/Title: (OS /LANG 520) Advanced High Japanese

Total Hours: 188

Recommended Credits: 12

Primary Discipline: Japanese Language

Language of Instruction: Japanese

Prerequisites/Requirements: Successful completion of four years of Japanese, OS / LANG 420, OS / LANG 421, or OS / LANG 422. Final placement is at the discretion of Academic Director

Description

This course is designed to develop advanced comprehensive Japanese verbal language skills to interact freely with Japanese native speakers and to enhance reading skills. The course is composed of a regular textbook-based classes and three module classes, discussion/debate, reading novels and communication skills improvement. The goal of the course is to acquire communicative competence through tasks both in and out of the classroom. Conversational use of language in Japanese society is the main emphasis of the course, where language is viewed as social and cultural activity.

The course includes:

- 1.) A series of lessons that target the colloquial, situation-based language needed for adjusting to daily life in Japan. Each lesson involves a series of linguistic/content-focused tutorials, an immersion activity and assignment, and an assessment. These lessons meet during the first week.
- 2.) A regular textbook-based curriculum.
- 3.) A module wherein students develop a major interview and survey-based project on one aspect of Japanese society. These course projects are presented orally to faculty, peers, and the local community at an Open House at the end of the term.
- 4.) One-on-one lessons.

Objectives

During this course, students are exposed to:

- Various situations in which Japanese must be used in order to complete complex tasks requiring awareness of nuance and cultural sensitivity
- The process of conducting research into aspects of Japanese culture, using both personal interviews and Japanese online resources
- Japanese spoken at a natural pace by native speakers in a variety of social contexts
- The process of gleaning detailed information and specific meaning from complex materials aimed at native speakers and become able to:
- Read, write and use in a variety of contexts a total of approximately 2000 kanji.
- Grasp additional vocabulary and advanced grammatical patterns necessary for targeted use of language in specific contexts, such as conducting business, reading a newspaper, reading literature etc.

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- Comprehend complex Japanese spoken at a natural pace.
- Express themselves with greater specificity and sophistication through both an expanded lexicon and a deeper understanding of previously learned Japanese grammar.
- Display an understanding of Japanese society and sensitivity to Japanese culture and apply the knowledge to everyday life.
- Understand and enjoy reading traditional and/or contemporary Japanese and elicit important information from Japanese magazines and news media.
- Demonstrate proficiency level at the Japanese Language Proficiency Test level N2.

Course Requirements

Active participation is essential in this course. Students are expected to attend each class and field-based course component, as outlined in the CET Attendance Policy. Students are expected to read all assigned materials before the relevant class session and come prepared to participate thoughtfully in class discussions. Graded assignments include:

- Homework: Multiple homework assignments are provided for each chapter and additional independent preparation and review is expected. Students are expected to submit homework at the beginning of class.
- Quizzes: At the beginning of each Grammar/Conversation class, a short grammar quiz is given. It is not graded but included in class performance/participation points. Vocabulary and Kanji quizzes are given as scheduled and graded.
- Tests/Examinations: Students take three written tests, there is one test every three chapters.
- Project: Each semester a student is assigned a one-month long project. Students are assigned a topic about American or Japanese culture and must present the topic in Japanese to Japanese people. The final product is presented orally in Japanese; first, in speech format in class, and second, a poster session format at the two-hour open house.

Grading

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| • Participation | 15% |
| • Homework | 25% (Assignments 20%+ Oral Practice 5%) |
| • Project | 15% |
| • Quizzes | 10% |
| • Chapter Tests | 20% |
| • Final Exam | 15% |

Textbooks

- Atsuko Kondo & Chika Maruyama, 『上級日本語教科書文化へのまなざし』 For Advanced Learners of Japanese: Facets of Culture, University of Tokyo Press
- Osamu Kamada, et.al., 『生きた素材で学ぶ新中級から上級への日本語』 Authentic Japanese: Progressing From Intermediate to Advanced [New Edition], The Japan Times.
- Chieko Kano, et. al. INTERMEDIATE KANJI BOOK VOL.2 , Bonjinsha Co. Ltd.

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Outline of Course Content

Students work through lessons in *Facets of Culture* and *Authentic Japanese: Progressing from Intermediate to Advanced*. All chapters of *Authentic Japanese* are covered. Two to four chapters from *Facets of Cultures* are covered.

Facets of Culture:

Preface: 越境すること・変容すること

Chapter One: 国際共通語

Chapter Two: 個性と学び

Chapter Three: 翻訳

Chapter Four: フリーターと仕事

Chapter Five: ポップ・カルチャー

Chapter Six: クローンと生命

Conclusion: 文化へのまなざし

Authentic Japanese: Progressing from Intermediate to Advanced.

Chapter One: 自己紹介と本当の自分

Chapter Two: 若者の自己評価

Chapter Three: ジェンダーを考える

Chapter Four: ことばと文化

Chapter Five: 心と体のバランス

Chapter Six: 働くということ

Chapter Seven: 日本語の多様性

Chapter Eight: 環境のためにできること

Chapter Nine: 食の共同性

Chapter Ten: 笑いのちから