

## CET Syllabus of Record

**Program:** AICAD in Japan

**Course Code/Title:** (OS /LANG 322) Pre-Advanced Japanese

**Total Hours:** 168

**Recommended Credits:** 10

**Primary Discipline:** Japanese Language

**Language of Instruction:** Japanese

**Prerequisites/Requirements:** Successful completion of two years of Japanese, JP203 or JP213, OS / LANG220 or OS/ LANG221. Final placement at discretion of Academic Director.

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### Description

This course is designed to expand upon a strong language foundation with a particular focus on expanding communicative skills to interact with native speakers of Japanese. It is an integrated language course focusing on both the formal and informal written and spoken language. The goal of the course is to acquire communicative competence through tasks both in and out of the classroom. Conversational use of language in Japanese society is the main emphasis of the course, where language is viewed as social and cultural activity.

The course includes:

- 1.) A series of situation-based language classes, called “survival Japanese” to help students adjust to the daily life in Japan. Each class involves linguistic/content-focused tutorials, including immersion activities and assignments.
- 2.) Regular textbook-based classes.
- 3.) One-on-one lessons

### Objectives

By the end of this course, students are able to:

- Read, write and use at least 800 kanji in a variety of contexts.
- Communicate with Japanese native speakers naturally in a variety of social contexts.
- Understand hidden messages or background information by reading texts written for Japanese native speakers and be able to exchange opinions on a wide range of topics in various situations.
- Have a strong familiarity with Japanese daily life and culture
- Attempt the Japanese Language Proficiency Test level N3.

### Course Requirements

Active participation is essential in this course. Students are expected to attend each class and field-based course component, as outlined in the CET Attendance Policy. Students are expected to read all assigned materials before the relevant class session and come prepared to participate thoughtfully in class discussions. Graded assignments include:

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- Homework: Multiple homework assignments are provided for each chapter and additional independent preparation and review is expected. Students are expected to submit homework at the beginning of class.
- Quizzes: At the beginning of each Grammar/Conversation class, a short grammar quiz is given. It is not graded but included in class performance/participation points. Vocabulary and Kanji quizzes are given as scheduled and graded,
- Test/Examinations: Students take three written tests, there is one test every three chapters.

### Grading

- Participation 15%
- Homework 25% (Assignments 20%+ Oral Practice 5%)
- Quizzes 20%
- Chapter Tests 20%
- Final Exam 20%

### Readings

上級へのとびら (Jyokyu e no Tobira, Tobira: Gateway to Advanced Japanese Learning through Content and Multimedia), Kurosio Publishers, 2009

きたえよう漢字力 : 上級へつなげる基礎漢字 800 (Kitaeyou Kanjiroku:Jyoukyuu etsunageru Kisokanji 800,Tobira: Power Up Your Kanji: 800 Kanji as a Gateway to Advanced Japanese), Kurosio Publishers, 2010

これで身につく文法力 (Korede Minitsuku bunporyoku, Tobira Grammar Power: Exercises for Mastery), Kurosio Publishers, 2012

### Additional Resources

*A Dictionary of Intermediate Japanese Grammar*, Japan Times, 1995.

### Outline of Course Content

Ten chapters from *Tobira* are covered over the course of the semester. Chapters include:

- Chapter One: The Geography of Japan
- Chapter Two: Speech Styles in Japan
- Chapter Three: Japanese Technology
- Chapter Four: Sports in Japan
- Chapter Five: Japanese Food
- Chapter Six: The Japanese and Religion
- Chapter Seven: Japanese Pop Culture
- Chapter Eight: Japanese Traditional Performing Arts
- Chapter Nine: Education in Japan
- Chapter Ten: Japan's Convenience Stores