

# CET Syllabus of Record



**Program:** AICAD in Japan

**Course Code/Title:** (OS / LANG 262) Intermediate High Japanese

**Total Hours:** 168

**Recommended Credits:** 10

**Primary Discipline:** Japanese Language

**Language of Instruction:** Japanese

**Prerequisites/Requirements:** Successful completion of one and a half years of Japanese. Final placement is at the discretion of Academic Director.

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## Description

This course is designed to build a strong language foundation with intermediate grammar, vocabulary, and expression. It is an integrated language course focusing on both the formal and informal written and spoken language. The goal of the course is to acquire communicative competence through tasks both in and out of the classroom. Conversational use of language in Japanese society is the main emphasis of the course, where language is viewed as social and cultural activity.

The course includes:

- 1.) A series of situation-based language classes called "survival Japanese", to help students to adjust to daily life in Japan. Each class involves various linguistic/content focused tutorials, including immersion activities and assignments.
- 2.) Regular textbook-based classes.
- 3.) One-on-one lessons.

## Objectives

By the end of the course students are able to:

- Become more aware of nuances and cultural sensitivities in Japanese.
- Observe various aspects of Japanese culture through face to face interviews with Japanese people and online resources.
- Communicate with Japanese native speakers naturally in a variety of contexts.
- Understand hidden messages or background information by reading texts written for Japanese native speakers.
- Read and write at least 400 kanji and use the kanji vocabulary in a variety of contexts.
- Exchange opinions on a wide range of topics in various settings.
- Have a strong familiarity with Japanese daily life and culture.
- Attempt the Japanese Language Proficiency level N4.

## Course Requirements

Active participation is essential in this course. Students are expected to attend each class and field-based course component as outlined in the CET Attendance Policy. Students are expected to read all assigned materials before the relevant class session and come prepared to participate thoughtfully in class discussions. Graded assignments include:

- Homework: Multiple homework assignments are provided for each chapter and additional independent preparation and review is expected. Students are expected to submit homework at the beginning of class.

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- Quizzes: At the beginning of each Grammar/Conversation class, a short grammar quiz is given. It is not graded but included in class performance/participation points. Vocabulary and Kanji quizzes are given as scheduled and graded.
- Tests/Examinations: Students take three written tests, there is one test every three chapters.

### Grading:

Participation	15%
Homework	25% (Assignments 20%+ Oral Practice 5%)
Quizzes	20%
Chapter Tests	20%
Final Exam	20%

### Readings

*Genki II: An Integrated Course in Elementary Japanese*, E. Banno et al. The Japan Times, 2011.

*Genki II Workbook*, E. Banno et al. The Japan Times, 2011.

上級へのとびら (Jyokyu e no Tobiro, Tobira: Gateway to Advanced Japanese Learning through Content and Multimedia), M. Oka et al. , Kurosio Publishers, 2009.

きたえよう漢字力 : 上級へつなげる基礎漢字 800 (Kitaeyou Kanjiryoku:Jyokuyuu e tsunageru Kisokanji 800,Tobira: Power Up Your Kanji: 800 Kanji as a Gateway to Advanced Japanese), M. Oka et al., Kurosio Publishers, 2010.

これで身につく文法力 (Korede Minittsuku bunporyoku, Tobira Grammar Power: Exercises for Mastery), M. Oka et al., Kurosio Publishers, 2012.

### Additional Resources

*A Dictionary of Basic Japanese Grammar*, S. Makino & M. Tsutsui, Japan Times, 1989.

*A Dictionary of Intermediate Japanese Grammar*, S. Makino & M. Tsusui, Japan Times, 1995.

### Outline of Course Content.

Chapters in *Genki* and *Tobira* are covered. Chapters include:

#### **Genki:**

Chapter Eighteen: John's Part-Time Job

Chapter Nineteen: Meeting the Boss

Chapter Twenty: Mary's Shopping

Chapter Twenty-One: Burglar

Chapter Twenty-Two: Education in Japan

Chapter Twenty-Three: Good-bye

#### **Tobira:**

Chapter One: The Geography of Japan

Chapter Two: Speech Styles in Japan

Chapter Three: Japanese Technology

Chapter Four: Sports in Japan

Chapter Five: Japanese Food