



CET Syllabus of Record

Program: Intensive Japanese Language and Culture Studies in Osaka

Course Code/Title: (OS/ LANG 220) Intermediate Japanese

Total Hours: 188

Recommended Credits: 12

Primary Discipline: Japanese Language

Language of Instruction: Japanese

Prerequisites/Requirements: Successful completion of one year of Japanese, JP111 or JP113, OS/LANG 150. Final Placement at discretion of Academic Director.

Description

This course designed to build on Japanese language fundamentals with a wide range of vocabulary, complex grammatical structures, and various levels of formality and politeness. It integrates the study of both formal and informal and written and spoken language, through listening, speaking, and reading exercises. The focus is on communicative competence and the completion of tasks, both in the classroom and the surrounding environment, involving interactions with native speakers of Japanese.

The course includes:

- 1.) A series of lessons that target the colloquial, situation-based language needed for adjusting to daily life in Japan. Each lesson involves a series of linguistic/content-focused tutorials, an immersion activity and assignment, and an assessment. These lessons meet during the first week.
- 2.) A regular textbook-based curriculum.
- 3.) A module wherein students develop a major interview and survey-based project on one aspect of Japanese society. These course projects are presented orally to faculty, peers, and the local community at an Open House at the end of the term.
- 4.) One-on-one lessons

Objectives

By the end of this course, students are able to:

- Read, write, and use at least 350 kanji in a variety of contexts.
- Communicate comfortably and express themselves in everyday social situations.
- Have a familiarity with various aspects of Japanese culture, and function in both formal and informal social interactions with Japanese native speakers on a range of topics.
- Attempt the Japanese Language Proficiency Test level N4 (old level 3)

Course Requirements

Active participation is required in this course. Students are expected to attend each class and field-based course component, as outlined in the CET Attendance Policy. Students are expected to read all assigned materials before the relevant class session and come prepared to participate thoughtfully in class discussions. Graded assignments include:

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- Homework: Multiple homework assignments are provided for each chapter and additional independent preparation and review is expected. Students are expected to submit homework at the beginning of class.
- Quizzes: At the beginning of each Grammar/Conversation class, a short grammar quiz is given. It is not graded but included in class performance/participation points. Vocabulary and Kanji quizzes are given as scheduled and graded.
- Tests/Examinations: Students take three written tests, there is one test every three chapters.
- Project: Each semester a student is assigned a one-month long project. Students are assigned a topic about American or Japanese culture and must present the topic in Japanese to Japanese people. The final product is presented orally in Japanese; first, in speech format in class, and second, a poster session format at the two-hour open house.

Grading

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| • Participation | 15% |
| • Homework | 25% (Assignments 17%+ Oral Practice 8%) |
| • Project | 15% |
| • Quizzes | 10% |
| • Chapter Tests | 20% |
| • Final Exam | 15% |

Readings

Genki II: An Integrated Course in Elementary Japanese, The Japan Times, 2011.
Genki II Workbook, Japan Times, 2011.

Outline of Course Content

All chapters are covered over the course of the semester. Chapters Include:

Chapter 13: Looking for a Part-time Job
Chapter 14: Valentine's Day
Chapter 15: A Trip to Nagano
Chapter 16: Lost and Found
Chapter 17: Grumble and Gossip
Chapter 18: John's Part-time Job
Chapter 19: Meeting the Boss
Chapter 20: Mary's Shopping
Chapter 21: Burglar
Chapter 22: Education in Japan
Chapter 23: Goodbye