

## CET Syllabus of Record

**Program:** AICAD in Japan  
**Course Code/Title:** (OS/LANG 152) / Beginning Japanese  
**Total Hours:** 168  
**Recommended Credits:** 10  
**Primary Discipline:** Japanese Language  
**Language of Instruction:** Japanese  
**Prerequisites/Requirements:** None

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### Description

This course is designed for students who have little or no prior Japanese language learning. It provides students a solid foundation in Japanese basic grammar and vocabulary so as to pursue further language study. It is an integrated language course, focusing on both formal and informal, written and spoken language with various listening, speaking, reading and writing exercises. The goal of the course is to acquire communicative competence through a variety of concrete tasks both in the classroom and outside-of the classroom. Conversational use of language in Japanese society is the main emphasis of the course, where language is viewed as social and cultural activity.

The course includes:

- 1.) A series of lessons that target the colloquial, situation-based language needed for adjusting to daily life in Japan. Each lesson involves a series of linguistic/content-focused tutorials, an immersion activity and assignment, and an assessment. These lessons meet during the first week.
- 2.) A regular textbook-based curriculum
- 3.) One-on-one lessons

### Objectives

By the end of the course, students will be able to:

- Read and write hiragana, katakana, and approximately 150 kanji in a variety of contexts
- Accomplish a limited number of predictable communicative tasks, particularly on topics relevant to his/her own experience
- Become familiar with Japanese culture to some extent, and have everyday social interactions with Japanese native speakers
- Attempt the Japanese Language Proficiency Test level N5

### Course Requirements

Active participation is essential in this course. Students are expected to attend each class and field-based course component, as outlined in the CET Attendance Policy. Students are expected to read all assigned materials before the relevant class session and come prepared to participate thoughtfully in class discussions. Graded assignments include:

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- Homework: Multiple homework assignments are provided for each chapter and additional independent preparation and review is expected. Students are expected to submit homework at the beginning of class.
- Quizzes: At the beginning of each Grammar/Conversation class, a short grammar quiz is given. It is not graded but included in class performance/participation points. Vocabulary and Kanji quizzes are given as scheduled and graded.
- Tests/Examinations: Students have three written tests, there is one test every three chapters.
- Project: Each semester a student is assigned a one-month long project. Students are assigned a topic about American or Japanese culture and must present the topic in Japanese to Japanese people. The final product is presented orally in Japanese; first, in speech format in class, and second, a poster session format at the two-hour open house.

### Grading

- Participation 15%
- Homework 25% (Assignments 20% + Oral Practice 5%)
- Quizzes 20%
- Chapter Tests 20%
- Final Exam 20%

### Readings

*Genki I: An Integrated Course in Elementary Japanese*, E. Banno et. Al, The Japan Times, 2011.  
*Genki I Workbook*, E. Banno et.al, The Japan Times, 2011

### Additional Resources

*A Dictionary of Basic Japanese Grammar*, S. Makino & M. Tsutsui, Japan Times, 1995.

### Outline of Course Content

All chapters are covered over the course of the semester. Chapters Include:

- Chapter 1: New Friends
- Chapter 2: Shopping
- Chapter 3: Making a Date
- Chapter 4: The First Date
- Chapter 5: A Trip to Okinawa
- Chapter 6: A Day in Robert's Life
- Chapter 7: Family Picture
- Chapter 8: Barbeque
- Chapter 9: Kabuki
- Chapter 10: Winter Vacation Plans
- Chapter 11: After the Vacation
- Chapter 12: Feeling Ill