

CET Syllabus of Record



Program: China Fieldwork Semester
Course Code/Course Title: (XZ/LANG 207) Intermediate Chinese
Total Hours: 45
Recommended Credits: 3 (1 Dickinson Credit)
Primary Discipline / Suggested Cross Listings: Chinese Language
Language of Instruction: Chinese
Prerequisites/Requirements: At least two years of high school Chinese

Description

This course is designed for non-native speakers of Chinese who have mastered about 2000 vocabulary words or about two years of previous high school language study. The goal of the course is to develop and advance the students' communicative competence in all four aspects of language skills: listening, speaking, reading, and writing.

The course meets 4-5 times per week for one hour for the entire semester. This is an integrated course that includes grammar instruction, a drill, and an activity section.

Students are introduced to new words and grammar patterns each day in class. Textbook lesson topics are wide-ranging and include everyday conversations, letter writing, historical tales, and discussions of issues prevalent in contemporary Chinese society. Teachers use question-and-answer and other techniques to ensure that students thoroughly understand the lesson text and can use the patterns and words introduced with accurate pronunciation and context. All types of grammatical elements are introduced, including substantive vocabulary words, adverbs, measure words, prepositions, conjunctions, and filler words. Particular emphasis is placed on challenging students to both understand and produce longer and more complex sentences.

The course includes a drill and activity portion which solidifies students' understanding of the lesson material. During this task-based section, teachers emphasize accuracy in pronunciation and intonation, usage and structure. By the end of each class, students are able to respond to the teacher's questions by using new words and patterns appropriately. Students do role-plays and perform tasks which simulate real life situations. Authentic materials are used to enrich students' cultural knowledge and experience.

Objectives

After successful completion of this course, students are able to:

- Understand the main idea of texts related to everyday life and personal interests or studies
- Participate in conversations on familiar topics such as school life, restaurants, shopping, relationships, and the internet, using more sophisticated vocabulary and complex sentence patterns
- Write on a wide variety of familiar topics using connected sentences

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Course Requirements

Attendance requirements are outlined in the CET Attendance Policy.

Students are expected to spend time outside of class reviewing lessons, completing homework assignments, and preparing for the next day's class. This preparation includes daily review of all new words and grammar patterns, memorizing vocabulary, and gaining familiarity with the new textbook lesson.

Methods of Evaluation

The final grade is determined as follows:

- General classroom performance: 30%
- Quizzes: 20%
- Daily homework: 20%
- Final examination: 30%

Readings

Liu, Yuehua. *Integrated Chinese: Level 2, Part 1*. Cheng & Tsui, 2009.

Additional Resources

Supplementary materials are selected by CET instructors and include movies such as Kong Zi 《孔子》, Gao Kao 《高考》, 《爱情麻辣烫》 Spicy Love Soup.

Additional materials, created by CET faculty, also target reading and listening skills.

Outline of Course Content

Each topic is covered in approximately 5-7 class sessions.

- Topic 1: School and education
- Topic 2: Interacting with friends
- Topic 3: In the restaurant
- Topic 4: Talking about past experiences
- Topic 5: Discussing current events
- Topic 6: Comparing and choosing
- Topic 7: Rhetorical questions
- Topic 8: Computers and networks
- Topic 9: Social issues in China
- Topic 10: History of Yunnan Province