

CET Syllabus of Record

Programs: Intensive Arabic Language in Amman / Middle East Studies and Internship in Amman

Course Code / Title: (AM/LANG 260) Intermediate Jordanian Dialect

Total Hours: 56

Recommended Credits: 3

Primary Discipline: Arabic Language

Language of Instruction: Arabic

Prerequisites/Requirements: ACTFL Intermediate-High or Advanced-Low level in MSA. Final placement at discretion of Academic Director.

Description

This course is offered to students who are comfortable using complex grammatical structures and an actively controlled vocabulary base to conduct conversations and write paragraphs on a range of more advanced topics. They can read and sufficiently comprehend primary source Arabic materials of limited complexity on familiar subjects. Jordanian dialect course hours are front-loaded to build a foundation of communicative competency upon students' arrival in Amman. After the first week, course hours taper to an average of 5 hours per week.

Driven by the concept of communicative proficiency and the goal of functional competency, CET Jordan treats Arabic language as one system of communication, guiding students to employ the appropriate register to perform a variety of real-life communicative functions. CET's Modern Standard Arabic (MSA) and Jordanian dialect courses focus on their respective registers, however; overlap is encouraged in a way that mirrors the diglossic nature of the Arabic-speaking world.

The course employs a student-centered approach and focuses on communicative competence through the completion of concrete tasks, both in and outside the classroom, including interaction with native Arabic speakers. In order to prepare students for daily interactions with local people and engagement with contemporary Arab culture, class sessions incorporate elements of written and aural media produced for native speakers. Students practice interactive functional skills such as listening comprehension and conversation strategies, (linguistic and cultural) working to communicate effectively on an increasing range of subjects and integrate Jordanian dialect into their preexisting knowledge of MSA.

Objectives

Upon successful completion, students:

- Productively integrate MSA and Jordanian dialect to discuss advanced topics/issues as sociolinguistically and culturally appropriate
- Incorporate cultural references, pertinent vernaculars, idioms, socio-cultural expressions and proverbs in the appropriate contexts
- Understand multiple aspects of Jordanian society as displayed through Jordanian television
- Utilize an expanded vocabulary with improved grammatical accuracy
- Correctly construct paragraphs of at least seven sentences with advanced connecting words
- Learn to create questions and answers, then advance to creating more advanced conversations
- Understand and use the three tenses (past, present, future)

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- Utilize vocabulary in simple contexts with proper subject-verb agreement, adjective agreement and tenses

Course Requirements

The pace of instruction is intensive. Students are expected to thoroughly prepare for each class and to actively participate. In-class activities and homework may include listening to audio materials, memorizing new patterns and vocabulary, completing written assignments, reviewing material learned the previous day, and activating new vocabulary. Class attendance is critical for success in the course, as is learning how to engage and navigate Jordan's cultural environment.

All homework assignments are due at the beginning of class and late assignments are not accepted. Quizzes and pop quizzes are administered throughout the term. Each month, students prepare a project connecting to the subjects and learning objectives covered that month. During the final week, students undergo an oral interview exam covering the depth and breadth of material covered throughout the summer. Individual interviews last approximately 15 minutes. Each student is required to create and record an original skit, individually or in a group, to be submitted to the instructor during the final week of classes. Vocabulary used in the skit is prepared and distributed to the class prior to performance.

In addition to time in class, students should expect to spend a minimum of one hour studying for every hour spent in the classroom. Field-based excursions, for which attendance is required, may include a cooking activity, café activity, and farm activity.

Grading

Students are evaluated on the four skills (reading, writing, speaking, and listening) through quizzes, skits, written and oral exams and class participation.

The final grade is determined as follows:

- Participation: 20%
- Homework: 20%
- Exams and Quizzes: 30%
- Monthly Projects: 10%
- Final Oral Interview: 10%
- Final Skit: 10%

Resources

Al Rihla. "Jalta." Directed by Firas 'Aqlam. Roya. Jordan. 2019.

الرحلة / جلطة / فراس علقم / 2019 / الأردن / رؤيا

<https://www.youtube.com/watch?v=HIMWzfoXSbQ>

Bibasata. "Sufrit Like." Directed by Seif Al Deen Sabe'ay. Lena. Syria. 2019.

ببساطة / سفرة لايك / سيف الدين سبيعي / 2019 / سوريا / لنا

<https://www.youtube.com/watch?v=lv7HL6x7jnc>

Nahafat 'Ayilatna. Season Three. Mu'ayid Zeydan. Roya Television. 2010.

نهفات عيلتنا. الجزء الثالث، مؤيد زيدان، 2010، تلفزيون رؤيا.

<https://www.youtube.com/watch?v=yTkWdJHmeYQ&list=PLQD3rFCsKXhxFWXwCq1N9xOB388YtZ4P>

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Additional Resources

Al Soghayar, Sa'ad. *Fakahani*. Online.

فكهاڻي / سعد الصغير / --- / أونلاين

https://youtu.be/loUVOST_nrE

Barakat, Tawfeek. *Ghaltan Bilnimra*. Sabah. Rotana. Online.

توفيق بركات / غلطان بالنمرة / صباح / روتانا / أونلاين

<https://youtu.be/mxgRRCsLQ-U>

Blue, Luka. *Hashrab Hashish*. Do3 Souka. Online.

لوکا / هشر ب حشيش / لوکا / --- / أونلاين

<https://youtu.be/DdVz2AaW4QQ>

Bou 'Asaaf, Mounir. *Intebih 'Ala Halak*. Wael Jissar. Arabica Music. Online.

منير بو عساف / انتبه ع الحالك / وائل جيسار / أرابيكا ميوزك / أونلاين

https://youtu.be/Mfi6tw_LjWw

Bzoor, Mu'ath. Snap Chat. Roya. Online.

سنا ب شات / معاذ بزور / رؤيا / أونلاين

<https://youtu.be/dRXk9mvJpnQ>

Daoud, Mais. *Khaleena Na'aeesh*. Mira Habash. Reine Bawwab. Amer Daboub. Online.

ميس داود / خالينا نعيش / ميرا حبش / عامر دعبوب / أونلاين

https://youtu.be/D9WP_-xq_C4

Habib, 'Aazar. *Bihayati Ma Kathibt 'Aleiki*. Online.

بجياتي ما كذبت عليكي / عازار حبيب / --- / أونلاين

<https://youtu.be/4xHJOD0KWRU>

Harb. Joseph. *Khaleek Bil Beit*. Fairouz. Virgin. Online.

جوزيف حرب / خليك بالبيت / فيروز / فيرجن، إيمي / أونلاين

https://youtu.be/Om_TW_ymOZ8

Iskander, Fares. *Elbi 'Aal Yimeen*. Nader Al Atat. Artline. Online.

فارس اسكندر / قلبي عالمين / نادر الاتات / ارت لاین / أونلاين

<https://youtu.be/P0ThrmEZF8>

Isma'ail, Hussein. *Khalini Shoufak Bileil*. Najwa Karam. Rotana. Online.

حسين اسماعيل / خاليني شوفك بالليل / نجوى كرم / روتانا / أونلاين

<https://youtu.be/Ajpm15WIGzA>

Jalal, Yasser. *Keef Al Saha*. Fares Karam. Rotana. Online.

ياسر جلال / كيف الصحة / فارس كرم / روتانا / أونلاين

https://youtu.be/cQDwr9_BMhc

Jissar, Wael. *Biddi Shoufak*. Music Match. Online.

بدي شوفك / وائل جيسار / ميوزك ماتش / أونلاين

<https://youtu.be/XY84DYRg7aU>

Kwefati, Samir. *Kithbak Helw*. Miyada Basilius. Sherika Sooriya Khasa. Online.

سمير كويفاڻي / كذبك حلو / ميادة بسيليس / شركة سورية خاصة / أونلاين

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- Rahbani, 'Aasi. Rahbani, Mansour. *Hasayara Mish 'Am Timshy*. Fairouz. Virgin. Online.
https://youtu.be/4_9zF5-P3Rw
عاصي+ منصور الرحباني / هالسيارة مش عم تمشي / فيروز / فيرجن، إيمي / أونلاين
- Rahbani, Elias. *Kulun 'Andun Siyarat*. Lila Television. UNESCO. Online.
https://youtu.be/Vv_x2HBfSGs
إلياس الرحباني / كلن عندن سيارات / مجموعة من الأطفال / اليونيسف / أونلاين
- Rahbani, Ziad. *Ishta'atilak*. Fairouz. Virgin. Online.
<https://youtu.be/NDC1i0ky9y0>
زياد الرحباني / اشتقتلك / فيروز / فيرجن، إيمي / أونلاين
- Rahbani, Ziad. *Keefak Inta*. Fairouz. Virgin. Online.
<https://youtu.be/pH7FspURu6A>
زياد الرحباني / كيفك أنت / فيروز / فيرجن، إيمي / أونلاين
- Rahbani, Ziad. *Natimi*. Georgette Sayegh. Online.
<https://youtu.be/xP2IsI02KuU>
زياد الرحباني / نظرتني / جورجيت صايغ / --- / أونلاين
- Tawfiq, Samira. *Shalah Al Tob*. Online.
https://youtu.be/P_AgWYLciE
شلهح التوب / سميرة توفيق / --- / أونلاين
- <https://youtu.be/XovxbGmR4T0>
شلهح التوب / سميرة توفيق / --- / أونلاين

Outline of Course Content

In fall and spring, topics are covered in one to two weeks, in summer approximately one to two topics per week.

Topic 1- Culture of Daily Life in Jordan

- Identifying the differences between MSA and dialect
- Participating in activities present in daily routines that distinguish these linguistic differences

Topic 2- Culture of Food, Addresses, and Parties

- Learning how to use the present tense verb by describing their daily routines
- Familiarization with traditional Jordanian foods
- Directions to various locations in Jordan
- How to prepare for a party
- Cultural differences in these things between Jordanian and American cultures

Topic 3- Long Narration in the Past Tense

- Learning narration in the past
- Describing travel using past tense verbs
- Describing first day of college or work using past tense verbs, stating how to commute to work

Topic 4- Long Narration in the Future Tense

- Learning how to use the near future and far future tense verbs

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Topic 5- Simple Description from a Cultural Lens

- Describing physical and personality characteristics in people
- Describing various locations
- Cultural differences between the use of physical characteristics between Jordan and America

Topic 6- Building the Culture of Conversation

- Creating an advanced conversation between two or more individuals, as well as questions and answers relating to the conversation, and connecting the conversation to personal topics
- Learning the customs, manners, and culture of conversation in Jordan

Topic 7- Application of Previous Topics and Lessons

- Participating in intermediate-level scenarios such as creating conversations about places, describing housing or university, talking about restaurants and foods, describing markets, etc.

Topic 8- Viewing Jordanian Culture Through Comedic Shows

- Watching 3 episodes of في ميل
- Watching 3 episodes of لا تجيبوا السيرة

Topic 9- Viewing Syrian Culture Through Comedic Shows

- Watching 3 episodes of بقعة ضوء

Topic 10- Viewing Levantine Culture Through Popular Music

- Listening to Arabic music

Topic 11- Viewing Cultural Criticism Through Shows

- Watching 3 episodes of العلم نور
- Watching 3 episodes of نهفات عيتنا