Program: CET Colombia
Course Code / Title: (CA/SOCI 300) Race, Ethnicity and Identities: Debates in the Colombian Context
Total Hours: 60
Recommended Credits: 3
Primary Discipline / Suggested Cross Listings: Sociology, anthropology, Political Science, Economics
Language of Instruction: English
Prerequisites / Requirements: None

Description
The main purpose of this course is to present some of the main debates on race, ethnicity and identities that have been developed in various areas of the social sciences, taking as reference the Colombian context in the last decades. The course discusses these concepts from a sociological and anthropological comparative perspective, which combines concrete empirical studies with more theoretical works.

This 3-credit introductory course is divided into modules, which are based on general debates addressing specific processes. A Colombian context research expert team of professors teaches the course.

Objectives
Through their participation in this course, students:
- Gain a solid grounding in notions of race and ethnicity, with special emphasis on the Colombian context.
- Analyze the role of concepts that are key to understanding the relation between racial categories and forms of movement.
- Examine the varying degrees of visibility of ethnic-racial groups in Colombia, particularly in the Afro-descendant population.
- Explore academic and political debates about the inclusion of the ethnic-racial variable in the population censuses in the country and in other institutional surveys.
- Discuss and reflect on the Colombian educational system in the light of how race is represented in reading materials/contents.
- Develop awareness of class-related issues, while increasing intercultural sensitivity.

Course Requirements
Students are expected to come to class having carefully done the reading assignments for that session. They should be prepared to contribute to class discussions by raising questions and comments related to the topic for that class.

Reading assignments are generally 20-30 pages per class session. Graded assignments include:
Syllabus of Record

- 4 Reaction papers: (25% each). A guide will be given that will guide the development of each one of the established reports and for the final work.

Students should also note:
1. Class assignments submitted after deadlines will be subject to a penalty proportionate to the delay.
2. Plagiarism is not tolerated under any circumstances. We encourage students to consult with the professor if there is any question regarding plagiarism.
3. If a student has to submit an assignment via email due to unanticipated circumstances, the professor must confirm receipt. In other words, the students should not assume receipt just by sending the email.

Students should be aware that UNIVALLE courses are evaluated according to Colombian higher education practices. Feedback from professors during the course of the semester may be minimal. Students should also note that, because the academic content and evaluation is managed by UNIVALLE faculty, any grade appeals are handled through UNIVALLE.

Students are expected to abide by UNIVALLE’s attendance guidelines. Students are expected to attend each class and field-based course component. It is the student’s responsibility to find out what they missed in their classes by communicating with the professor.

Grading
The final grade is determined as follows:
- 4 Reaction papers: (25% each)

Readings
Most of the required readings for the course consist of research journal articles, books, and book chapters. Professors provide students with the additional assigned material such as videos and movies from other sources.


DOI: 10.1080/13604813.2015.1096053


Syllabus of Record


Outline of Course Content

Topic 1: Tracing and comparing race, ethnicity and identities in Colombia and in Latin America
- Introduction to different conceptualizations of basic categories in Colombia and in Latin
Syllabus of Record

America:
- Race, ethnicity, identity

Topic 2: Migrations, displacements and violence: (re)configuring identities on the move
- Forms of migration (internal displacement and migration)
- Continuum of violence(s)
- Racialized geographies, imagined belongings
- ‘New’ categories of identity

Topics 3: Race and ethnicity on the move within urban fabrics: Thinking about urban marginality, gentrification and unequally distributed (im)mobilities
- Urban inequalities inscribed within intersecting categories of race, ethnicity, class and gender
- Structural violence and racialized poverty
- Comparative studies of several Colombian cities (with particular focus on Cali case study)

Topic 4: Coping with racial stigmatization
- Experiences of stigmatized identities at the social margins
- Everyday coping strategies
- Social whitening and racial domination

Topic 5: The history of education in Colombia
- 1810-1903 Consolidating the educational system while consolidating the nation state
- 1903-1991 The political based movements of the educational system

Topic 6: The other history of education in Colombia
- The history of colonization
- The education of Black and Indigenous peoples in Colombia
- Ethnic education

Topic 7: Literacy and racial ideology
- Critical literacies
- Critical pedagogies
- Critical race theory

Topic 8: Inquiry of literacy and racial ideology
- Qualitative studies
- Issues on research

Topic 9: Literacy, health and race
- Stereotyping racial groups’ health through official literacies
- Black peoples in health research
Syllabus of Record

Topic 10: Institutional Institution and the School Library
- The role of the public-school library for reparations
- Highlighting the value of alternative literacies for racial identity provide an outline of the topics covered in the course.

Topic 11: Field Experience: Consejo Comunitario en Santander de Quilichao

Topic 12: Ethnic-racial inequalities in the country with a gender perspective
- Gender sex system
- Intersectionality

Topic 13: The ethnic-racial variable in the censuses and institutional surveys
- Debate on ethnic variables
- Symbolic struggles around race and ethnicity

Topic 14: Incidence in policy decisions for the formulation for social inclusion
- Affirmative programs and Action for Afro-descendant population in Colombia
- Equity and social justice

Topic 15: Inequalities in the labor market.
- Main indicators: Participation rate and how it is affected by discouraged and/or discriminated workers.
- Unemployment rates, occupation among others.
- Labor market and skin color.

Topic 16: Income gap between gender and race
- Occupational segregation
- Human capital
- Disparities in income and discrimination