

# CET Syllabus of Record



**Program:** Intensive Chinese Language in Kunming

**Course Title/Code:** Advanced Chinese/ KM/LANG 401

**Total Hours:** 160

**Recommended Credits:** 8

**Primary Discipline:** Chinese Language

**Language of Instruction:** Chinese

**Prerequisites/Requirements:** 学生可以很轻松地描述叙述事物，做对比。除此之外还可以就话题进行讨论。可以说抽象的事物。语言较正式。

Students can easily describe and compare things. In addition, topics can be discussed in Chinese.

Students can speak in more formal language. Students are divided into different levels based on the speaking and written grades of the CET entrance exam.

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## Description

The course meets for a total of 20 hours per week, or 160 contact hours per semester. The course is made up of three sections: Grammar Presentation, Task-Based Discussion, and One-on-One conversation sessions. Language practica are also included.

*Grammar Presentation:* This class meets for two hours per day. Vocabulary development is a critical part of language training for students at the advanced level. Therefore, this course prioritizes the use of target-language terms encountered in a wide variety of learning materials, many of which are meant for native speakers. The instruction emphasizes not only the acquisition of vocabulary used in class, but also the understanding of associated synonyms, near-synonyms, and antonyms. The course increases both ability in language analysis and breadth of vocabulary. Emphasis is placed upper-level grammatical concepts such as complex phrases, advanced sentence structure, basic Classical Chinese grammar and phrases, related words (*guanlian ciyu*), complex clauses, and common Chinese colloquialisms, sayings, etc. Grammar is taught not through bilingual explanations but through “professing instruction”—students understand new items by engaging with the instructor in interactive and meaningful communication. Throughout the course, students learn to understand new grammatical items and apply them in their own speech and writing.

One particular emphasis of this class is the formal written language, *shumianyu*. Students not only learn to understand *shumianyu* as it is seen in texts meant for native speakers, but also adopt many phrases and structures into their own speaking and writing. Regular essay writing is required.

*Task-Based Discussion:* This class meets for two hours per day and reinforces material covered in the grammar class. This is a task-based class that includes two sections. The drill section focuses on the structured practice of skills acquired in grammar class and includes practice exercises designed to help

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students to grasp the real function and correct but natural usage of new words, patterns and structures. Students practice answering open-ended questions, giving cogent statements and making oral presentations. Emphasis is placed on efficiently achieving full comprehension and accurate mastery. To that end, when completing these exercises, students are required to not only use appropriate pronunciation, tones, vocabulary and sentence patterns, but also maintain a minimum speed of fluency. The discussion section is an extension of this drill. The instructor selects several topics related to the content covered. During discussion, the teacher pays attention to not only appropriate use of vocabulary and grammar, but also sentence/paragraph length, complexity, nuance and formality. Emphasis is placed on students' ability to use the upper-level words and structures they have learned to build a cogent argument suitable for discussion with native speakers.

*One-on-One*: This class meets for 30 minutes each afternoon and involves a comprehensive review of that morning's material. Carefully-designed open-ended questions are used to help students further develop their range of language and spontaneity and fluency in speech. During the second half of the semester, 400 level students may choose their own One-on-One class topic or may work with their teachers to refine their final essay.

All classes are conducted in a Mandarin-only learning environment and place special emphasis on the functional nature of language.

### Objectives

This course is intended to help students who have been trained in Chinese for three or more years. Greater progress is made in listening, speaking, reading, and writing through the study of textbooks such as *New Perspective* and *Talking about the Past and the Present*. Through this program students improve their Chinese proficiency, especially in the written language. The curriculum is designed to help students accurately and naturally communicate with the Chinese people through written language training as well as the use of advanced vocabulary. Curriculum seeks to improve the speed of narrative, augmentation, rich content, and writing. At least once a week throughout the composition training students consolidate language points learned in the text while improving their ability to write. Students also study texts related to the region of *Yunnan*. Students will have a better understanding of *Yunnan* and discuss topics relating to *Yunnan* with Chinese people.

Students are given relevant material to supplement learning. The supplemental material is related to society, ideology, and culture with a focus on language learning and use. The material selected helps build vocabulary, the ability to master various common sentence patterns, and develop the ability of independent learning. These materials are "original works" and "raw material" so students are challenged. The goal of this course is to correctly understand and apply written language, distinguish between written language and spoken language, understand and master the origin and context of "allusion", and correctly use some idioms that are in written language and spoken language. Students develop oral communication skills.

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## Course Requirements

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This is a high-intensity course. Student requirements include:

- Prepare the text and new words well before class.
- Review after class. ASK TARA “
- Participate. Answer the instructor’s questions and participate in class discussion.
- Be on time. Try not to be absent from class. If you have a medical or another urgent issue please let the instructor and the CET office know as soon as possible.
- Eating in class is not allowed, but water is permitted.
- Homework should be written clearly and neatly. Homework should be handed in to the instructor on time.
- “Traditional characters, simplified characters are required to know, but as long as you can write one of them.”
- Sharing and helping each other throughout the summer will create a positive learning environment for everyone.
- Every Friday there is an oral and written test, in order to prepare for this it is best to review the materials that were provided throughout the course of the week.

## Methods of Evaluation

The final grade is determined as follows:

Attendance	10%
Class Performance	10%
One-on-one	10%
Daily Quizzes	10%
Homework and Composition	15%

## Primary Texts

《新视角》*Xin Shijiao 高级汉语教程（下）* 庄稼婴 张增增 编著，Peking University Press 北京大学出版社

《说古道今》*On the Present and Past —汉语综合教程 中高级（上）* Comprehensive Chinese Advanced Reading I 冯胜利 主编 High Education Press 高等教育出版社

## Supplementary Texts

N/A

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