

CET Syllabus of Record



Program: CET Vietnam: Development Studies

Course Title: Advanced Vietnamese (Intensive)

Course Code: HC/LANG 310

Total Hours: 135

Recommended Credits: 9

Primary Discipline: Vietnamese Language

Language of Instruction: Vietnamese

Prerequisites/Requirements: For students with three years of previous Vietnamese language

Description

This course is designed for students who have already achieved intermediate competence in Vietnamese, and are able to function in Vietnamese society on a day-to-day level without difficulty. The objectives of this course are to further strengthen students' knowledge of upper-level Vietnamese sentence patterns and vocabulary, focusing on specific topics of interest to the student and equipping the student with the tools necessary to communicate their opinions about these topics effectively. Speaking practice focuses on nuanced discussion and debate and requires the students to formulate longer, more complex short answers in Vietnamese. Writing practice targets structured paragraph production, and reading practice works towards the comprehension of texts meant for native speakers.

The course includes one hour per week of one-on-one tutorial, which provides opportunity for content review, drilling exercises, and a greater focus on improving pronunciation and dialogue in the target language.

Objectives

In this course, students:

- Further their understanding of the factors influencing contemporary Vietnamese society
- Read and discuss selections from local newspapers, magazines, and modified literary excerpts
- Learn to engage in fluid conversations with native speakers, expressing their viewpoints with relative ease
- Produce complex sentences and lengthy paragraphs, both orally and in writing, regarding academic topics

Course Requirements

Class practice includes information-gap and opinion-gap formats as well as role plays, with communicative activities comprised of task-based partner and group work. Communicative activities are much less structured than those of the lower level classes and require students to discuss freely in Vietnamese. In addition, students make presentations to classmates in Vietnamese on topics of their choosing. Emphasis is placed on complex sentences and expression of nuanced ideas. Students are responsible for memorizing vocabulary, preparing presentations,

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and reviewing reading materials before class in order to reserve valuable class time for hands-on practice.

The course includes daily quizzes and homework, weekly tests, and both a midterm and final examination. Students should expect to complete 1-2 hours of preparatory work and/or homework for every hour spent in class. Proactive participation in class discussions and conversations is essential and required. In addition, students should anticipate several out-of-classroom field trips during the term. These practicum classes take advantage of local communities, requiring students to practice their language skills contextually with native speakers. Some practical assignments require students to interview locals about topics of particular interest. Students are then asked to report on these contents upon returning to the classroom.

Methods of Evaluation

The final grade is determined as follows:

Daily class participation	30%	}	- Linguistic performance	15%
			- Participation	10%
			- Attendance	5%
Daily quizzes	10%			
Daily homework	10%			
Weekly quizzes	10%			
Midterm exam	15%			
Final exam	15%			
Final writing project	10%			

- Students are required to attend all class meetings, including all applicable field trips. In the event of an anticipated absence, students must seek advance approval from the CET Academic Director. Without advance approval, all participation, quiz, and homework grades for the day will be marked as zero.
- Punctuality is also considered a component of student attendance. Attendance will be recorded following the breakdown below:

On time	5%
10 mins late	3%
20 mins late	0%

(other participation is still evaluated following normal criteria)

During the course, students are required to record their own diary (in Vietnamese). The contents or topics will be determined in consultation with the students' language instructor on a weekly basis. This final writing project will be collected and evaluated at the end of the course, and is worth 10% of the total grade.

Primary Texts

Reading to Share 3, Vietnamese Language Studies, selected topics
Various articles, video clips, and web sources.

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Supplementary Texts

Giao trinh Tieng Viet Cho Nguoi Nuoc Ngoai, tap 5 (VSL5), Giao Duc Publishers, 2006

Thuc hanh tieng Viet, Level C, The Gioi Publishers, 2001

Bai Doc Tieng Viet Nang Cao, Hanoi National University Publishers, 2004

Outline of Course Content

Four hours are dedicated to each of the twenty five textbook units covered during this course. Students read various newspaper articles each week and occasionally watch Vietnamese films out of class, and have one additional hour of weekly one-on-one tutorial. Students increase their working vocabulary to approximately 3400 words by the end of the course.

Lesson topics include:

- Dialects
- Population demographics and challenges
- Vietnamese folklore
- Educational system and its changes
- Gender and cohabitation
- Religion and belief systems
- Economic growth and stagnation
- Current social issues
- Environmental concerns and challenges
- Journalism and its power
- Women trafficking
- Interviewing
- Idioms and proverbs
- Historical figures
- Climate
- Love and marriage
- Inventions
- Complaints and apologies
- Culture
- Politics
- Urbanization
- Colonial time
- Architectural features
- *Fengshui* in normal life
- Social crime