

# CET Syllabus of Record



**Program:** CET Vietnam: Development Studies

**Course Title:** Advanced Vietnamese

**Course Code:** HC/LANG 300

**Total Hours:** 45

**Recommended Credits:** 3

**Primary Discipline:** Vietnamese Language

**Language of Instruction:** Vietnamese

**Prerequisites/Requirements:** For students with three years of previous Vietnamese language

---

## Description

This course is designed for students who have already achieved intermediate competence in Vietnamese, and are able to function in Vietnamese society on a day-to-day level without difficulty. The objectives of this course are to further strengthen students' knowledge of upper-level Vietnamese sentence patterns and vocabulary, focusing on specific topics of interest to the student and equipping the student with the tools necessary to communicate their opinions about these topics effectively. Speaking practice focuses on nuanced discussion and debate and requires the students to formulate longer, more complex short answers in Vietnamese. Writing practice targets structured paragraph production, and reading practice works towards the comprehension of texts meant for native speakers.

The course includes one hour per week of one-on-one tutorial, which provides opportunity for content review, drilling exercises, and a greater focus on improving pronunciation and dialogue in the target language.

## Objectives

In this course, students:

- Further their understanding of the factors influencing contemporary Vietnamese society
- Read and discuss selections from local newspapers, magazines, and modified literary excerpts
- Learn to engage in fluid conversations with native speakers, expressing their viewpoints with relative ease
- Produce complex sentences and lengthy paragraphs, both orally and in writing, regarding academic topics

## Course Requirements

Class practice includes information-gap and opinion-gap formats as well as role plays, with communicative activities comprised of task-based partner and group work. Communicative activities are much less structured than those of the lower level classes and require students to discuss freely in Vietnamese. In addition, students make presentations to classmates in Vietnamese on topics of their choosing. Emphasis is placed on complex sentences and expression

## CET Syllabus of Record

of nuanced ideas. Students are responsible for memorizing vocabulary, preparing presentations, and reviewing reading materials before class in order to reserve valuable class time for hands-on practice.

The course includes daily quizzes and homework, weekly tests, and both a midterm and final examination. Students should expect to complete 1-2 hours of preparatory work and/or homework for every hour spent in class. Proactive participation in class discussions and conversations is essential and required. In addition, students should anticipate several out-of-classroom field trips during the term. These practicum classes take advantage of local communities, requiring students to practice their language skills contextually with native speakers. Some practical assignments require students to interview locals about topics of particular interest. Students are then asked to report on these contents upon returning to the classroom.

### Methods of Evaluation

The final grade is determined as follows:

Daily class participation	30%	}	- Linguistic performance	15%
			- Participation	10%
			- Attendance	5%
Daily quizzes	10%			
Daily homework	10%			
Weekly quizzes	10%			
Midterm exam	15%			
Final exam	15%			
Final writing project	10%			

- Students are required to attend all class meetings, including all applicable field trips. In the event of an anticipated absence, students must seek advance approval from the CET Academic Director. Without advance approval, all participation, quiz, and homework grades for the day will be marked as zero.
- Punctuality is also considered a component of student attendance. Attendance will be recorded following the breakdown below:

On time	5%	
10 mins late	3%	
20 mins late	0%	(other participation is still evaluated following normal criteria)

During the course, students are required to record their own diary (in Vietnamese). The contents or topics will be determined in consultation with the students' language instructor on a weekly basis. This final writing project will be collected and evaluated at the end of the course, and is worth 10% of the total grade.

### Primary Texts

*Reading to Share* 3, Vietnamese Language Studies, selected topics  
Various articles, video clips, and web sources.

# CET Syllabus of Record

## Supplementary Texts

*Giao trinh Tieng Viet Cho Ngoai Nuoc Ngoai, tap 5 (VSL5)*, Giao Duc Publishers, 2006

*Thuc hanh tieng Viet, Level C*, The Gioi Publishers, 2001

*Bai Doc Tieng Viet Nang Cao*, Hanoi National University Publishers, 2004

## Outline of Course Content

Thirteen textbook units are covered over the course of the term, with roughly three hours of classroom instruction spent per unit. Students read various newspaper articles per topic and watch Vietnamese films, and have one hour of weekly one-on-one tutorial. Students increase their working vocabulary to approximately 3000 words by the end of the course.

Lesson topics include:

- Dialects
- Population demographics and challenges
- Vietnamese folklore
- Educational system and its changes
- Gender and cohabitation
- Religion and belief
- Economic growth and stagnation
- Contemporary social issues
- Environmental concerns and challenges
- Journalism and its power
- Interviewing
- Idioms and proverbs
- Historical figures