

CET Syllabus of Record



Program: CET Vietnam: Development, Public Health, Environment

Course Title: Intermediate High Vietnamese (Intensive)

Course Code: HC/LANG 260

Total Hours: 135

Recommended Credits: 9

Primary Discipline: Vietnamese Language

Language of Instruction: Vietnamese

Prerequisites/Requirements: For students with two years of previous Vietnamese language

Description

This course is designed for students who have already achieved an intermediate competence in Vietnamese, and are ready to begin to engage with materials meant for a native audience. Students in this course improve their competencies in complex Vietnamese grammar and vocabulary, and advance their abilities to communicate nuanced thoughts and opinions. Speaking practice sessions are less structured than those of the lower level classes, and focus on the spontaneous production of lengthier sentences. Writing practice targets structured paragraph production, and reading practice introduces texts meant for native speakers.

The course includes one hour per week of one-on-one tutorial, which provides opportunity for content review, drilling exercises, and a greater focus on improving pronunciation and dialogue in the target language.

Objectives

In this course, students:

- Are exposed to different issues in contemporary Vietnamese society
- Attempt to read and discuss selections from local newspapers and magazines, as well as modified literary excerpts
- Practice engaging in fluid conversations with native speakers, expressing their viewpoints with relative accuracy and description
- Begin to move away from short conversational expression, and towards the production of longer, more complex sentences about academic topics

Course Requirements

Class practice includes information-gap and opinion-gap formats as well as role plays, with communicative activities comprised of task-based partner and group work. Communicative activities are less structured than those of the lower level classes and require students to discuss freely in Vietnamese. Emphasis is placed on the production of more complex sentences. Students are responsible for memorizing vocabulary and reviewing grammar patterns as well as reading materials before class in order to reserve valuable class time for hands-on practice.

The course includes daily quizzes and homework, weekly tests, a midterm, and a final examination. Students should expect to complete 1-2 hours of preparatory work and/or homework

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for every hour spent in class. Proactive participation in class discussions and conversations is essential and required. In addition, students should anticipate several out-of-classroom field trips during the term. These practicum classes take advantage of local communities, requiring students to practice their language skills contextually with native speakers. Some practical assignments require students to interview locals about topics of particular interest. Students are then asked to report on these contents upon returning to the classroom.

Methods of Evaluation

The final grade is determined as follows:

Daily class participation	30%	}	- Linguistic performance	15%
			- Participation	10%
			- Attendance	5%
Daily quizzes	10%			
Daily homework	10%			
Weekly quizzes	10%			
Midterm exam	15%			
Final exam	15%			
Final writing project	10%			

- Students are required to attend all class meetings, including all applicable field trips. In the event of an anticipated absence, students must seek advance approval from the CET Academic Director. Without advance approval, all participation, quiz, and homework grades for the day will be marked as zero.
- Punctuality is also considered a component of student attendance. Attendance will be recorded following the breakdown below:

On time	5%
10 mins late	3%
20 mins late	0%

(other participation is still evaluated following normal criteria)

During the course, students are required to record their own diary (in Vietnamese). The contents or topics will be determined in consultation with the students' language instructor on a weekly basis. This final writing project will be collected and evaluated at the end of the course, and is worth 10% of the total grade.

Primary Texts

Reading to Share 2, Vietnamese Language Studies
Various articles, video clips, and web sources.

Supplementary Texts

Giao trinh Tieng Viet Cho Nguoi Nuoc Ngoai, tap 4 (VSL4), Giao Duc Publishers, 2006
Contemporary Vietnamese Readings, Northern Illinois University Publishers, 1997
Thuc hanh tieng Viet, level B, The Gioi Publishers, 2001

Outline of Course Content

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Three hours are dedicated to each of the twenty five textbook units covered during this course. Students have additional three or six hours of practicum and one hour of weekly one-on-one tutorial. Students read various newspaper articles and watch Vietnamese films. Students increase their working vocabulary to approximately 2700 words by the end of the course.

Lesson topics include:

- Tourism in Vietnam
- Overseas Vietnamese
- Education
- Geography and ethnicity
- Social issues
- Inflation and the effects of economic downturn
- Vietnamese food
- Fast food and dieting
- Environmental issues
- Health care system
- Charity and social work
- Entertainment
- Sports and physical exercise
- Journalism
- Interviewing
- Idioms
- Vietnam's political system
- Historical figures
- Violence to children
- Happiness
- Vietnam in foreigners' eyes
- Aging and related problems
- Resettlement
- Pathogenesis
- Foreign investment