**CET Syllabus of Record**

**Program:** CET Vietnam: Development Studies  
**Course Title:** Intermediate High Vietnamese  
**Course Code:** HC/LANG 250  
**Total Hours:** 45  
**Recommended Credits:** 3  
**Primary Discipline:** Vietnamese Language  
**Language of Instruction:** Vietnamese  
**Prerequisites/Requirements:** For students with two years of previous Vietnamese language

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**Description**  
This course is designed for students who have already achieved an intermediate competence in Vietnamese, and are ready to begin to engage with materials meant for a native audience. Students in this course improve their competencies in complex Vietnamese grammar and vocabulary, and advance their abilities to communicate nuanced thoughts and opinions. Speaking practice sessions are less structured than those of the lower level classes, and focus on the spontaneous production of lengthier sentences. Writing practice targets structured paragraph production, and reading practice introduces texts meant for native speakers.

The course includes one hour per week of one-on-one tutorial, which provides opportunity for content review, drilling exercises, and a greater focus on improving pronunciation and dialogue in the target language.

**Objectives**  
In this course, students:
- Are exposed to different issues in contemporary Vietnamese society
- Attempt to read and discuss selections from local newspapers and magazines, as well as modified literary excerpts
- Practice engaging in fluid conversations with native speakers, expressing their viewpoints with relative accuracy and description
- Begin to move away from short conversational expression, and towards the production of longer, more complex sentences about academic topics

**Course Requirements**  
Class practice includes information-gap and opinion-gap formats as well as role plays, with communicative activities comprised of task-based partner and group work. Communicative activities are less structured than those of the lower level classes and require students to discuss freely in Vietnamese. Emphasis is placed on the production of more complex sentences. Students are responsible for memorizing vocabulary and reviewing grammar patterns as well as reading materials before class in order to reserve valuable class time for hands-on practice.
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The course includes daily quizzes and homework, weekly tests, a midterm, and a final examination. Students should expect to complete 1-2 hours of preparatory work and/or homework for every hour spent in class. Proactive participation in class discussions and conversations is essential and required. In addition, students should anticipate several out-of-classroom field trips during the term. These practicum classes take advantage of local communities, requiring students to practice their language skills contextually with native speakers. Some practical assignments require students to interview locals about topics of particular interest. Students are then asked to report on these contents upon returning to the classroom.

Methods of Evaluation
The final grade is determined as follows:

- Daily class participation 30%
  - Linguistic performance 15%
  - Participation 10%
  - Attendance 5%

- Daily quizzes 10%
- Daily homework 10%
- Weekly quizzes 10%
- Midterm exam 15%
- Final exam 15%
- Final writing project 10%

- Students are required to attend all class meetings, including all applicable field trips. In the event of an anticipated absence, students must seek advance approval from the CET Academic Director. Without advance approval, all participation, quiz, and homework grades for the day will be marked as zero.
- Punctuality is also considered a component of student attendance. Attendance will be recorded following the breakdown below:
  - On time 5%
  - 10 mins late 3%
  - 20 mins late 0% (other participation is still evaluated following normal criteria)

During the course, students are required to record their own diary (in Vietnamese). The contents or topics will be determined in consultation with the students’ language instructor on a weekly basis. This final writing project will be collected and evaluated at the end of the course, and is worth 10% of the total grade.

Primary Texts
Reading to Share 2, Vietnamese Language Studies, selected topics
Various articles, video clips, and web sources.

Supplementary Texts
Contemporary Vietnamese Readings, Northern Illinois University Publishers, 1997
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**Outline of Course Content**
Thirteen textbook units are covered over the course of the term, with roughly three hours of classroom instruction spent per unit. Students have an additional three or six hours of practicum and one hour of weekly one-on-one tutorial. Students read various newspaper articles and watch Vietnamese films. Students increase their working vocabulary to approximately 2400 words by the end of the course.

Lesson topics include:
- Tourism in Vietnam
- Education
- Geography and ethnicity
- Social issues
- Inflation and the effects of economic change
- Fast food and diets
- Environmental concerns
- Health care system
- Charity and social work
- Entertainment
- Sport and physical exercise
- Journalism
- Interviewing