

CET Syllabus of Record



Program: CET Vietnam: Development Studies

Course Title: Intermediate Vietnamese (Intensive)

Course Code: HC/LANG 210

Total Hours: 135

Recommended Credits: 9

Primary Discipline: Vietnamese Language

Language of Instruction: Vietnamese

Prerequisites/Requirements: For students with one year of previous Vietnamese language

Description

This course is designed for students who have already achieved an elementary competence in Vietnamese, and are ready to begin to engage with natural conversations and are more confident to talk to a native audience. Students in this course increase their knowledge of Vietnamese grammar, sentence patterns and vocabulary, and attempt to move beyond simple discussions to more complex and nuanced interactions. Reading and writing skills are also covered, and students are required to produce structured essays and read longer passages for comprehension.

The course includes one hour per week of one-on-one tutorial. This session is meant to provide review and practice aimed at the student's specific needs and abilities.

Objectives

In this course, students:

- Continue to develop proficiency in oral and written Vietnamese, building a foundation for further study
- Begin to rely on target-language source materials (Vietnamese news briefs, longer passages, legends and folktales, idiomatic sayings, etc.)
- Increase understanding of Vietnamese grammar, and learn to produce longer, multi-clause sentences
- Learn to describe their likes and dislikes, plans and opinions
- Acquire the language skills necessary to function in daily Vietnamese society with confidence and relative ease
- Move away from short conversational expression and towards the production of longer, more complex sentences

Course Requirements

Class practice includes information-gap and opinion-gap formats as well as role plays, with communicative activities comprised of task-based partner and group work. Communicative activities are slightly less structured than those of the lower level classes and require students to discuss freely in Vietnamese. Emphasis is placed on the production of more complex sentences. Students are responsible for memorizing vocabulary and reviewing grammar patterns as well as reading materials before class in order to reserve valuable class time for hands-on practice.

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The course includes daily quizzes and homework, weekly tests, a midterm, and a final examination. Students should expect to complete 1-2 hours of preparatory work and/or homework for every hour spent in class. Proactive participation in class discussions and conversations is essential and required. In addition, students should anticipate several out-of-classroom field trips during the term. These practicum classes take advantage of local communities, requiring students to practice their language skills contextually with native speakers. Some practical assignments require students to interview locals about topics of particular interest. Students are then asked to report on these contents upon returning to the classroom.

Methods of Evaluation

The final grade is determined as follows:

Daily class participation	30%	- Linguistic performance - Participation - Attendance	15%
			10%
			5%
Daily quizzes	10%		
Daily homework	10%		
Weekly quizzes	10%		
Midterm exam	15%		
Final exam	15%		
Final writing project	10%		

- Students are required to attend all class meetings, including all applicable field trips. In the event of an anticipated absence, students must seek advance approval from the CET Academic Director. Without advance approval, all participation, quiz, and homework grades for the day will be marked as zero.
- Punctuality is also considered a component of student attendance. Attendance will be recorded following the breakdown below:

On time	5%	
10 mins late	3%	
20 mins late	0%	(other participation is still evaluated following normal criteria)

During the course, students are required to record their own diary (in Vietnamese). The contents or topics will be determined in consultation with the students' language instructor on a weekly basis. This final writing project will be collected and evaluated at the end of the course, and is worth 10% of the total grade.

Primary Texts

Reading to Share 1, Vietnamese Language Studies

Various articles, video clips, and web sources.

Supplementary Texts

Giao trinh Tieng Viet Cho Nguoi Nuoc Ngoai, tap 3 (VSL3), Giao Duc Publishers, 2006

Contemporary Vietnamese Readings, Northern Illinois University Publishers, 1997

Thuc hanh tieng Viet, level B, The Gioi Publishers, 2001

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Outline of Course Content

This course covers roughly twenty textbook units in total, with five hours of instruction spent on each unit. Students have additional three or six hours of practicum and one hour of weekly one-on-one tutorial. Students increase their working vocabulary to approximately 2000 words by the end of the course.

Lesson topics include:

- Tourism in Vietnam
- Holidays and festivals
- Ancient Saigon vs. contemporary Saigon (Ho Chi Minh City)
- Advertising and promotion
- Street food in HCMC
- Education
- Public transportation
- Social issues
- Weddings and families
- Vietnamese youth
- Migrant workers
- Environmental concerns
- Essential services
- Traffic safety
- Health care system
- Charity and social work
- Entertainment
- Sports and physical exercise
- Journalism