

CET Syllabus of Record



Program: CET Vietnam: Development Studies

Course Title: Elementary High Vietnamese (Intensive)

Course Code: HC/LANG 160

Total Hours: 135

Recommended Credits: 9

Primary Discipline: Vietnamese Language

Language of Instruction: Vietnamese

Prerequisites/Requirements: For students with 6-9 months of previous Vietnamese language

Description

This course is designed for students who have already achieved a basic foundation in Vietnamese, and aim to improve general competence in all four linguistic areas. The objectives of this course are to strengthen students' knowledge of Vietnamese grammar, sentence patterns and vocabulary, continuing to develop the foundation necessary for further language study. Emphasis is placed on expanding speaking skills – i.e., expression of more complex ideas, successful use of language appropriate to specific social situations, advancement of vocabulary beyond simple day-to-day issues. In-class activities include sample conversations, skits, free discussions, and presentations. Reading and writing skills are also covered, and students are required to produce structured essays and read short passages for comprehension.

The course includes one hour per week of one-on-one tutorial, which provides opportunity for content review, drilling exercises, and a greater focus on improving pronunciation and dialogue in the target language.

Objectives

In this course, students:

- Continue to develop proficiency in oral and written Vietnamese, building a foundation for intermediate-level study
- Begin to encounter target-language source materials (Vietnamese news briefs, short passages, etc.)
- Increase understanding of Vietnamese grammar, and learn to produce longer, multi-clause sentences
- Learn to describe their likes, dislikes, plans, and opinions
- Acquire the language skills necessary to function in daily Vietnamese society with confidence and relative ease

Course Requirements

Class practice includes information-gap and opinion-gap formats as well as role plays, with communicative activities comprised of task-based partner and group work. Students are responsible for memorizing vocabulary and reviewing grammar patterns before class in order to reserve valuable class time for hands-on practice.

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The course includes daily quizzes and homework, weekly tests, and both a midterm and final examination. Students should expect to complete 1-2 hours of preparatory work and/or homework for every hour spent in class. Proactive participation in class discussion is essential and required. In addition, students should anticipate several out-of-classroom field trips during the term. These practicum classes take advantage of local communities, requiring students to practice their language skills contextually with the continued support of the language instructors. Practice places a strong emphasis on functional fluency.

Methods of Evaluation

The final grade is determined as follows:

Daily class participation	30%	}	- Linguistic performance	15%
			- Participation	10%
			- Attendance	5%
Daily quizzes	10%			
Daily homework	10%			
Weekly quizzes	10%			
Midterm exam	15%			
Final exam	15%			
Final writing project	10%			

- Students are required to attend all class meetings, including all applicable field trips. In the event of an anticipated absence, students must seek advance approval from the CET Academic Director. Without advance approval, all participation, quiz, and homework grades for the day will be marked as zero.
- Punctuality is also considered a component of student attendance. Attendance will be recorded following the breakdown below:

On time	5%	
10 mins late	3%	
20 mins late	0%	(other participation is still evaluated following normal criteria)

During the course, students are required to record their own diary (in Vietnamese). The contents or topics will be determined in consultation with the students' language instructor on a weekly basis. This final writing project will be collected and evaluated at the end of the course, and is worth 10% of the total grade.

Primary Texts

Giao trinh Tieng Viet Cho Ngoai Nuoc Ngoai, tap 2 (VSL2), Giao Duc Publishers, 2006 (unit 1-6)
Reading to Share 1, Vietnamese Language Studies, selected units

Supplementary Texts

Click Tieng Viet tinh do A (tap 2), The Gioi Publishers, 2004
Various articles, video clips, and web sources.

Outline of Course Content

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Six hours are dedicated to each of the fifteen textbooks units covered during this course. Students have an additional three or six hours of practicum, and one hour of weekly one-on-one tutorial. Students achieve a working vocabulary of approximately 1400 words by the end of the course.

Lesson topics include:

- Shopping
- Health
- Phone conversations
- Travelling
- Booking a hotel
- Renting an apartment
- Profession and work
- Family
- Schedules
- Describing habits and preferences
- Describing people and personalities
- Describing future plans
- Current news
- Social issues