Program: CET Vietnam: Development Studies  
Course Title: Beginning Vietnamese (Intensive)  
Course Code: HC/LANG 110  
Total Hours: 135  
Recommended Credits: 9  
Primary Discipline: Vietnamese Language  
Language of Instruction: Vietnamese  
Prerequisites/Requirements: For students with no previous background in Vietnamese language

Description
This course is designed for students with no previous background in Vietnamese language. This is a streamlined, intensive course designed to produce maximum functional fluency in a short time. Course topics and vocabulary have been carefully compiled to provide students the language patterns required for day-to-day activities and interactions while living and studying in Vietnam. This beginning-level course helps students achieve a solid foundation in the building blocks of Vietnamese language, including phonetics, word choice, and sentence structure.

The course includes one hour per week of one-on-one tutorial, which provides opportunity for content review, drilling exercises, and a greater focus on improving pronunciation and dialogue in the target language.

Objectives
In this course, students:
- Achieve a solid foundation in conversational Vietnamese
- Learn to introduce themselves, sharing pertinent personal information about themselves with others
- Learn to meet their basic everyday needs in Vietnamese, such as ordering food and drink, going shopping and bargaining, sharing likes and dislikes, using public transportation, asking directions, telling the time, talking about hobbies and habits, etc.
- Become well-versed in the basic pronunciation and grammatical rules of Vietnamese.
- Learn to express ability and possibility about simple topics in Vietnamese.

Course Requirements
This course is taught using a communicative approach, and while reading and writing skills comprise a necessary segment of the curriculum, strong emphasis is placed on listening and speaking skills. In-class practice concentrates on information-gap and role-play formats, with communication activities comprising task-based partner and group-work. Vietnamese songs are also regularly used to further practice pronunciation and listening comprehension.

The course includes daily quizzes and homework, weekly tests, and both a midterm and final examination. Students should expect to complete 1-2 hours of preparatory work and/or homework for every hour spent in class. In addition, students should anticipate several out-of-classroom field trips during the term. These practicum classes take advantage of local communities, requiring
CET Syllabus of Record

students to practice their language skills contextually with the continued support of the language instructors.

Methods of Evaluation
The final grade is determined as follows:

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Daily class participation</td>
<td>30%</td>
</tr>
<tr>
<td>- Linguistic performance</td>
<td>15%</td>
</tr>
<tr>
<td>- Participation</td>
<td>10%</td>
</tr>
<tr>
<td>- Attendance</td>
<td>5%</td>
</tr>
<tr>
<td>Daily quizzes</td>
<td>10%</td>
</tr>
<tr>
<td>Daily homework</td>
<td>10%</td>
</tr>
<tr>
<td>Weekly quizzes</td>
<td>10%</td>
</tr>
<tr>
<td>Midterm exam</td>
<td>15%</td>
</tr>
<tr>
<td>Final exam</td>
<td>15%</td>
</tr>
<tr>
<td>Final writing project</td>
<td>10%</td>
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</tbody>
</table>

- Students are required to attend all class meetings, including all applicable field trips. In the event of an anticipated absence, students must seek advance approval from the CET Academic Director. Without advance approval, all participation, quiz, and homework grades for the day will be marked as zero.
- Punctuality is also considered a component of student attendance. Attendance will be recorded following the breakdown below:
  - On time: 5%
  - 10 mins late: 3%
  - 20 mins late: 0% (other participation is still evaluated following normal criteria)

During the course, students are required to record their own diary (in Vietnamese). The contents or topics will be determined in consultation with the students’ language instructor on a weekly basis. This final writing project will be collected and evaluated at the end of the course, and is worth 10% of the total grade.

Primary Texts
*Live Vietnamese – Join in 1*, Vietnamese Language Studies  
*Live Vietnamese – Join in 2*, Vietnamese Language Studies  
*Perfecting Vietnamese pronunciation*, Vietnamese Language Studies  
Video clips, Vietnamese Language Studies

Supplementary Texts
*Click Tieng Viet trinh do A (tap 1)*, The Gioi Publishers, 2004  
Various articles, video clips, and web sources.

Outline of Course Content
This course covers a total of thirteen units between both textbooks (*Join-in 1 & Join-in 2*), with four hours of instruction spent per unit. In addition, students have three or six hours of practicum in small groups, and one hour of weekly one-on-one tutorial. Students achieve a working vocabulary of approximately 700 words by the end of the course.
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General conversation topics covered include:

- Introduction
- Personal information
- Profession
- Residence
- Time and dates
- Describing things
- Food and drink
- Ordering in a restaurant
- Shopping and bargaining
- Family
- Describing the state or status of a matter
- Directions and transportation
- Daily activities
- The frequency of an action
- Ability and possibility
- Health
- Schedule