

CET Syllabus of Record



Program: CET Vietnam: Development Studies

Course Title: Beginning Vietnamese

Course Code: HC/LANG 100

Total Hours: 45

Recommended Credits: 3

Primary Discipline: Vietnamese Language

Language of Instruction: Vietnamese

Prerequisites/Requirements: For beginning students with no previous background in Vietnamese language

Description

This course is designed for students with no previous background in Vietnamese language. This is a streamlined, focused course designed to produce maximum functional fluency in a short time. Course topics and vocabulary have been carefully selected to provide students the vocabulary and grammar patterns required for daily life and study in Vietnam. This beginning-level course helps students achieve a solid foundation in conversational Vietnamese, and focuses on the building blocks of phonetics, grammar and intercultural communication.

The course includes one hour per week of one-on-one tutorial, which provides opportunity for content review, drilling exercises, and a greater focus on improving pronunciation and dialogue in the target language.

Objectives

In this course, students:

- Achieve a solid foundation in conversational Vietnamese
- Learn to introduce themselves, sharing pertinent personal information about themselves with others
- Learn to meet their basic everyday needs in Vietnamese, such as ordering food and drink, going shopping and bargaining, sharing likes and dislikes, etc.
- Become well-versed in the basic pronunciation and grammatical rules of Vietnamese.

Course Requirements

This course is taught using a communicative approach, and while reading and writing skills comprise a necessary segment of the curriculum, strong emphasis is placed on listening and speaking skills. In-class practice concentrates on information-gap and role-play formats, with communication activities comprising task-based partner and group-work. Vietnamese songs are also regularly used to further practice pronunciation and listening comprehension.

The course includes daily quizzes and homework, weekly tests, and both a midterm and final examination. Students should expect to complete 1-2 hours of preparatory work and/or homework

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for every hour spent in class. In addition, students should anticipate several out-of-classroom field trips during the term. These practicum classes take advantage of local communities, requiring students to practice their language skills contextually with the continued support of the language instructors.

Methods of Evaluation

The final grade is determined by the following criteria:

Daily class participation	30%	}	- Linguistic performance	15%
			- Participation	10%
			- Attendance	5%
Daily quizzes	10%			
Daily homework	10%			
Weekly quizzes	10%			
Midterm exam	15%			
Final exam	15%			
Final writing project	10%			

- Students are required to attend all class meetings, including all applicable field trips. In the event of an anticipated absence, students must seek advance approval from the CET Academic Director. Without advance approval, all participation, quiz, and homework grades for the day will be marked as zero.
- Punctuality is also considered a component of student attendance. Attendance will be recorded following the breakdown below:

On time	5%
10 mins late	3%
20 mins late	0%

(other participation is still evaluated following normal criteria)

During the course, students are required to record their own diary (in Vietnamese). The contents or topics will be determined in consultation with the students' language instructor on a weekly basis. This final writing project will be collected and evaluated at the end of the course, and is worth 10% of the total grade.

Primary Texts

Live Vietnamese – Join in 1, Vietnamese Language Studies

Perfecting Vietnamese pronunciation, Vietnamese Language Studies

Video clips, Vietnamese Language Studies

Supplementary Texts

Giao trinh Tieng Viet Cho Nguoi Nuoc Ngoai, tap 1 (VSL1), Giao Duc Publishers, 2006

Click Tieng Viet trinh do A (tap 1), The Gioi Publishers, 2004

Various articles, video clips, and web sources.

Outline of Course Content

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This course covers a total of eight units in the textbook, with four hours of course contact hours per unit. In addition, students have three or six hours of practicum in small groups, and one hour of weekly one-on-one tutorial. Students achieve a working vocabulary of approximately 350 words by the end of the course.

General conversation topics include:

- Introduction
- Personal information
- Profession
- Residence
- Time and dates
- Descriptive vocabulary
- Food and drink
- Ordering in a restaurant
- Shopping and bargaining
- Family