

# CET Syllabus of Record



**Program:** Chinese Studies and Internship in Shanghai

**Course Title:** Beginning Chinese (Fall/Spring)

**Course Code:** SH/LANG 100

**Total Hours:** 90

**Recommended Credits:** 6

**Suggested Cross Listings:** Chinese Language

**Language of Instruction:** Chinese

**Prerequisites/Requirements:** None

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## Description

This course will provide students with an introduction to Mandarin Chinese. Through vigorous practice, the students will learn sounds, vocabulary, and grammatical structures used in everyday life situations. This course is designed to help students to develop basic oral skills so that they can carry out simple conversations on everyday topics. It also helps students to advance their literacy skills in Chinese through a systematic introduction to the Chinese writing system.

The course meets 6 academic hours per week, for a total of 90 academic hours over the course of the term. This is an integrated course that includes grammar lectures, a drill and activity section. Besides, one-on-one class meets once a week, one academic hour.

During the grammar lecture portion of the class, students are introduced to the pinyin system of Romanization. Students learn all facets of Chinese pronunciation such as initials, finals, consonants, tones, intonation, etc. and build a foundation for future language study. In addition, students gain mastery of the new words and grammar patterns presented in the textbook lesson and start to build a lexicon of basic words and patterns used in everyday life. Included are nouns, verbs, adjectives, measure words, directional words, etc., as well as basic sentence structures for formulating statements, questions, observations, etc. Particular emphasis is placed on accuracy in pronunciation and usage.

The drill and activity portion of the class centers upon the material introduced during the preceding grammar lecture. During this task-based section, teachers emphasize accuracy in pronunciation and intonation, usage and structure, while challenging students to maintain a basic level of fluency and pace in their responses. By the end of each class, students are able to respond to the teacher's questions by using new words and patterns appropriately.

One-on-one class is scheduled once a week and is used to review and practice areas of in need of particular help. Students may, alternatively, choose a topic of interest that matches his or her skill level and make a free report to the instructor. This exercise is designed to foster the student's ability to use language fluently at length.

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## Objectives

By the end of this course, students are able to:

Gain a basic understanding of Chinese language and culture

Know the pinyin Romanization system and have a solid grasp of Chinese pronunciation in order to facilitate further study of Chinese

Carry on basic conversation in a variety of situations

Develop basic reading skills and writing skills

## Course Requirements

Attendance is critical to language learning. Absence or late arrival to this class is extremely disruptive to the teaching/learning process. Students are required to be in the classroom on time.

Students spend at least one to two hours per day outside of class reviewing lessons, completing homework assignments, listening to supplementary audio materials and preparing for the next day's class. This preparation includes reviewing daily all new words and grammar patterns, memorizing vocabulary and gaining familiarity with the new textbook lesson. Each week, students submit a written essay or deliver oral presentations in class.

Students take daily dictation quizzes, bi-weekly oral and written tests and a comprehensive final exam.

There will be no make-up for tests or assignments.

## Methods of Evaluation

The final grade is determined as follows:

Class attendance	10%
Performance and participation	15%
Daily quizzes	10%
Homework assignments	15%
Bi-weekly tests	20%
Final exams	30%

## Primary Texts

*Integrated Chinese*, Level 1, Part 1, Third Edition, Cheng & Cui Company, Inc.

## Supplementary Texts

Supplementary teaching materials edited by CET-Shanghai instructors

## Outline of Course Content

The first week is used to learn the Pinyin Romanization system and basic pronunciation, as well as introduction to Chinese character. After that, one textbook lesson is covered every five academic hours. Every two weeks, there is a brief review of material and oral and written examinations.

## **CET Syllabus of Record**

Students complete all of *Integrated Chinese*, Level 1, Part 1 and supplementary teaching materials edited by CET-Shanghai instructors.