

# CET Syllabus of Record



**Program:** CET High School and Pre-College Vietnam: Development and Global Health

**Course Title:** Introduction to Development and Global Health

**Course Code:** DEVS 125

**Total Hours:** 45

**Recommended Credits:** 3

**Primary Discipline / Suggested Cross Listings:** International Development / Public Health, Global Studies, International Relations, Sociology

**Language of Instruction:** English

**Prerequisites/Requirements:** None

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## Description

With its explosive economic growth, major strides in the provision of public health care, and rapid social and demographic changes, Vietnam is a textbook case for how globalization drives growth. This course introduces students to the key drivers of Vietnam's post-War development, and how such rapid change has impacted the country's public health sector, focusing on Vietnam's most pressing development and public health issues such as poverty, rural education systems, environmental degradation, resource pollution, malnutrition, food security, HIV-AIDS, and emerging infectious diseases on a global scale. The course leverages case studies from Vietnam – and significant field-based excursions and activities - to demonstrate the common issues facing the emerging economies of Southeast Asia.

## Objectives

Through this course, students gain:

- An introduction to the major theories and assumptions underlying public discourse on international development and public health issues.
- A basic understanding of the development challenges facing Vietnam, and the impact of those bottlenecks on the provision of health care and managing public health crises.
- Theoretical and practical skills to analyze the intersections of development and public health work in Vietnam, and in Southeast Asia more generally.

## Course Requirements

Active participation is essential in this course. Students are expected to attend each class, field trip, and any additional co-curricular activities led by the course instructor. Students are expected to read all assigned materials before coming to class, and be ready to integrate the readings into the weekly topical discussions. Readings average around 20 pages per class session.

Fieldwork exercises provide an opportunity to raise questions, discuss new theoretical approaches, and apply course readings to immersive, hands-on learning.

Final Paper: Students choose a topic of their interest and write a 5-page essay about the topic. The essay should connect the theoretical concepts, the student's observations of the public health setting in Ho Chi Minh City, and their critical reflection on the various themes discussed in class.

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Students are expected to abide by CET Academic Policies and the Attendance Policy.

## Methods of Evaluation

Final grades are determined as follows:

- Class participation: 30%
- Field work participation: 30%
- Final project: 40%

## Primary Texts

ADB's Civil Society Brief: Vietnam. 2011.

Angela Chow LP, Ng LC (2017) Outbreak of Zika virus infection in Singapore: An epidemiological, entomological, virological, and clinical analysis. *Lancet Infect Dis*.

Brand-Weiner, I. et al. (2015) "Globalisation in Viet Nam: An Opportunity for Social Mobility?" *Asia & the Pacific Policy Studies*, vol. 2, no. 1.

Coxhead, I. (2007) "Globalization, poverty and environment in Vietnam A review of empirics, methods and policy issues." Working Paper.

Duong, W. (2001) "Gender equality and women's issues in Vietnam: the Vietnamese woman-warrior and poet."

Elliott, R., & Shimamoto, K. (2008) Are ASEAN Countries Havens for Japanese Pollution-Intensive Industry? *The World Economy*, 31(2).

Global Witness (2013) "How Vietnamese companies and international financiers are driving a land grabbing crisis in Cambodia and Laos." Online reports and video.

Hakkala, K. Koko, A. (2007) "The state and the private sector in Vietnam." Working Paper.

Hand, Food and Mouth Disease: Situation Updates (29 May 2013).

Helliwel, J. Layard, R. Sachs, J. (2014) *World Happiness Report*.

Hinh, N. D., & Van Minh, H. (2013). "Public health in Vietnam: scientific evidence for policy changes and interventions." *Global health action*, 6.

Ho DTN et al. (2011) Risk factors of Streptococcus suis infection in Vietnam. A case-control study. *PLoS One* 6.

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Hoang Van Minh, & Nguyen Duc Hinh (2013) "Public health in Vietnam: Scientific evidence for policy changes and interventions." *Global Health Action*, 6(0), 1.

Lin, Justin and Ha-Joon Chang (2009) "Should Industrial Policy in Developing Countries Conform to Comparative Advantage or Defy It?" *Development Policy Review*, 27 (5).

Manguvo A, Mafuvadze B. (2015) The impact of traditional and religious practices on the spread of Ebola in West Africa: time for a strategic shift. *Pan Afr Med J*, 22:9.

McLeod, Mark W. and Nguyen Thi Dieu (2001) *Culture and Customs of Vietnam*, Greenwood Press.

Moore, M., Yeatman, H., & Pollard, C. (2013). Evaluating success in public health advocacy strategies. *Vietnam Journal of Public Health*, 1(1).

NCD Country Profile: Vietnam. 2011.

Nghiem, S. & Laurenceson, J. (2005) "The nature of NGO microfinance in Vietnam and stakeholders' perceptions of effectiveness." East Asia Economic Research Group Discussion Paper No. 3, October 2005, School of Economics, The University of Queensland. Queensland.

Nguyen, Q., Naguib, R., Ton, T., & Jenny, H. (2013) "Climate change impacts on public health in Vietnam: Unravelling the black box." *Vietnam Journal of Public Health*, 1(1).

Osborne, Milton (2007) "The Water Politics of China and Southeast Asia, Part 2." Lowy Institute.

Osborne, Milton (2009) "The Mekong: River under Threat." Lowy Institute for International Policy, Paper 27.

Peet, R. & Hartwick, E. (2009) *Theories of Development – Contentions, Arguments, Alternatives*. 2<sup>nd</sup> Edition. The Guilford Press.

Peter Byass - Twenty Years of Public Health Progress in Vietnam, [huffingtonpost.co.uk](http://huffingtonpost.co.uk).

Waibel, Gabi & Sarah Glück (2013) "More than 13 million: mass mobilization and gender politics in the Vietnam Women's Union." *Gender & Development*, 21:2.

Wolfe ND, Dunavan CP, Diamond J. (2007) Origins of major human infectious diseases. *Nature*, 447.

Zhao, Hong (2015) *China and ASEAN: Energy Security, Cooperation and Competition*. Chapters I, III, IV, & V.

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## Supplementary Texts

Additional articles, blogs, and local non-profit publications

## Outline of Course Content

Theme 1: Introduction to Contemporary Vietnam (1 lecture)

- Overview of French colonialism, American intervention, and the Vietnam War
- *Doi Moi* economic reforms and Vietnam's state-led development model
- Site Visits: Cultural landmarks of Ho Chi Minh City, War Remnants Museum, Cu Chi Tunnels

Theme 2: International Development: Theory and Practice (2 lectures)

- Major economic theories underlying the modern "international development" field, including theories which prioritize economic growth, poverty reduction, and "modernization"
- Alternative development models
- Defining "inclusive" socioeconomic development

Theme 3: Vietnam's development in the era of "globalization" (1 lecture)

- The role of international trade, financial, and development organizations in Vietnam's development
- Vietnam's biggest industries and the country's role in global supply chains
- How the process of globalization is perceived in developed vs. developing countries

Theme 4: The rise of private sector and civil society in Vietnam (1 lecture)

- The unique, though not mutually exclusive, roles which the public and private sectors have played in Vietnam's development process
- The role of civil society in shaping Vietnam's economic policy

Theme 5: Vietnam's sustainable development (1 lecture)

- The environmental and health impacts of development work on local communities
- Overview of the various environmental regulations in Vietnam and Southeast Asia
- Site Visits: Mekong Delta fishing village and homestay

Theme 6: Development and gender issues in Vietnam (1 lecture)

- How cultural norms can be an impediment to economic growth and inclusive development
- How gender considerations have been integrated (or not) into Vietnam's development work
- How the development field has begun to respond more effectively to gender inclusion
- How gender-based discrimination affects development and health outcomes

Theme 7: Overview of Public Health Issues in Vietnam (2 lectures)

- The impact of economic and social development on public health and healthcare provision in Vietnam

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- Pressing public health issues in Vietnam, including poverty-driven infectious diseases, malnutrition, HIV-AIDS, and emerging non-communicable diseases
- Site Visit: Oxford University Clinical Research Unit

Theme 8: The global challenge of emerging infectious diseases (1 lecture)

- Case studies of endemic and emerging infectious diseases, focusing on the driving factors behind these diseases in a global setting

Theme 9: Visualizing global and local health data (1 lecture)

- Use of data tools to visualize global health trends, using public resources (Gapminder, WHO, online publications related to Southeast Asian or Vietnamese settings). Emphases are placed on how to interpret global health data visualizations.
- Site Visit: Ho Chi Minh City Children's Hospital

Theme 10: Presentation of final projects (1 lecture)